

AGENDA
KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
BOARD OF TRUSTEES
Board Room 1900 18th Avenue 4:00 p.m.
Kingsburg, CA 93631
May 15, 2023

1. CALL TO ORDER _____

2. SALUTE TO THE FLAG

3. ROLL CALL AND ESTABLISHMENT OF A QUORUM

Member's Present _____ _____

Members Absent _____ _____

4. OTHERS PRESENT _____ _____

5. APPROVAL OF AGENDA

Motion _____ Second _____ Vote _____

6. PUBLIC COMMENT

Public Comment
For regular meetings, the public is provided an opportunity to address not only any item on the agenda but any item within the subject matter jurisdiction of the Kingsburg Joint Union High School District. **Disclaimer:** The opinions expressed in public comments are the authors own and do not necessarily reflect the official policies or position of the Kingsburg Joint Union High School District

Members of the public who wish to provide public comment during observed COVID-19 social distancing guidance may email the district at PublicComment@Kingsburghigh.com by 4:00 p.m. the Friday before the meeting date, which generally lands on Monday. Please note you are not compelled to provide a name and can comment anonymously. The comments will be read out loud during the public comment portion of the meeting in the order in which they were received. If in attendance, social distancing will be required. Public comments are limited to three minutes or 450 written words per speaker. Twenty (20) minutes per issue will be allowed.

Board of Education is prohibited by law from taking action on matters discussed that are not on the agenda and no adverse conclusions should be drawn if the Board does not respond to public comments made at this time. Concerns will be referred to the Superintendent's office for review and response.

Board Room Accessibility: The Kingsburg Joint Union High School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability related modification or accommodation, including auxiliary aids or services to participate in the public meeting, please contact the Administrative Assistant to the Superintendent at 897-7721 at least 48 hours before the scheduled Board of Trustees meeting so that we may make every reasonable effort to accommodate you [Government Code § 54954.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. § 12132.)]

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13. CLOSED SESSION – Notice to Public (Closed Session Items Covered by Law May Be Requested Or Called For As Per: Government Codes: 54954.3; 54956.7; 54956.8; 54956.86; 54956.9 (a), (b), (c); 54956.95; 54957; 54957.6; 54957.8 and Education Codes: 48900; 49070.)

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From _____ to _____

14. ACTION REPORTED OUT OF CLOSED SESSION, IF ANY

15. ITEMS FOR NEXT AGENDA

None

16. ADJOURNMENT _____

(Time)

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____

Thomsen: _____ Lunde: _____ Jackson: _____ Nagle: _____ Serpa: _____

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
Minutes of the Regular Meeting of the Board of Trustees

PLACE AND DATE

Board Room, Kingsburg High School, 1900 18th Avenue, Kingsburg, California, April 17, 2023.

CALL TO ORDER

The meeting was called to order at 4:00 p.m. by Mr. Rick Jackson, President.

MEMBERS PRESENT

Mr. Mike Serpa, President
Mr. Steve Nagle, Clerk
Mr. Brent Lunde, Member
Mr. Johnie Thomsen, Member

MEMBERS ABSENT

Mr. Rick Jackson, Member

OTHERS PRESENT

Mr. Don Shoemaker, Superintendent
Mr. Rufino Ucelo Jr., Chief Business Official
Dr. Ryan Phelan, Principal Kingsburg High School
Ms. Cindy Schreiner, Executive Director Student Services
Ms. Shari Jensen, Superintendent Administrative Assistant

Other staff members, students, and citizens – list on file in the district office.

APPROVAL OF AGENDA (M194-2223)

Mr. Thomsen moved to approve the agenda as presented.

Mr. Nagle seconded the motion.

The motion carried: 4 ayes; 0 noes;

Mr. Thomsen	Aye
Mr. Lunde	Aye
Mr. Jackson:	Absent
Mr. Nagle:	Aye
Mr. Serpa:	Aye

PUBLIC COMMENTS

Community Member – John Gerard

Comments made for consideration in the naming of sports facilities at Kingsburg High School in honor of James Earl (Jimmy) Johnson or Monte Clark. Has the Board made any decisions yet in this regard. Board reiterated that at this time the district is not considering naming any facilities.

APPROVAL OF MINUTES

REGULAR MEETING – MARCH 14, 2023 (M195-2223)

Mr. Nagle moved to approve the minutes of the Regular meeting of March 14, 2023 as presented in 7.1 of the supporting documents.

Mr. Thomsen seconded the motion.

The motion carried: 4 ayes; 0 noes;

Mr. Thomsen	Aye
Mr. Lunde	Aye
Mr. Jackson:	Absent
Mr. Nagle:	Aye
Mr. Serpa:	Aye

SPECIAL MEETING – MARCH 27, 2023 (M196-2223)

Mr. Thomsen moved to approve the minutes of the special meeting of March 27, 2023 as presented in 7.2 of the supporting documents.

Mr. Lunde seconded the motion.

The motion carried: 4 ayes; 0 noes;

Mr. Thomsen Aye

Mr. Lunde Aye

Mr. Jackson: Absent

Mr. Nagle: Aye

Mr. Serpa: Aye

STUDENT REPRESENTATIVE REPORT

- Associated Student Body wrapped up elections for the coming school year
- Intramural sports coming up soon

VALLEY REGIONAL OCCUPATIONAL PROGRAMS REPORT

- Superintendent – Fabrizio Lofaro
- Thanked Mr. Steve Nagle, Clerk of the Board, for also being the Board President for VROP.
- In 2022 VROP celebrated its 50th Anniversary
- VROP service over 8,275 students with 119 ROP Teachers. Student outcomes from the program highlight most going on to a 2 or 4 year college, receive certifications in their industry fields and are exposed to work based learning and dual enrollment experiences that propel their future goals.
- Kingsburg Joint Union High School District has 37 sections offering Career Technical Education with a total enrollment of 668.
- New emphasis is on providing Work Shops and Job Fairs for students
- Michele Schiller – Teacher Program and Paraprofessional Exam, helps set students up for joining the Teaching Fellowship Program propelling them into a future career in teaching.
- VROP offices will be moving from Sanger to Reedley, to accommodate a more central location in the valley and new facilities for staff.
- The fire and criminal justice program is benefiting from a newly build 3 story high structure made from CTRANS, in order to practice rescues and investigations.
- How does VROP compare to other state programs: It is the third largest in the state. It is modeled on a program that is based at high schools and not a center driven.
- The Board thanked Fabrizio Lofaro for the outstanding work VROP continues to do in providing our students with opportunities at school and for their futures.

ENGLISH DEPARTMENT REPORT

- Head of the Department – Daniel Albers
- Other English Teachers Present: Patti Crass; Heather Manley; Michele Schiller; Jacob Simmons.
- Handout on file at the district office
 - Department Focus: Integrating New Technology and Refining Practices
 - Zoom, Google Classroom, Turnitin.com; PilotX podiums projectors; document cameras.
 - Department continues to refine teaching processes and are focusing on improving instruction for English Language Learners.
 - AP Classes offered: Literature and Language. Students sign up for the College Board AP Exams following the courses.
 - English Reading Apprenticeship Partnership with Other Departments

- The Reading Apprenticeship Partnership is a program teachers are trained to use as an approach that helps students develop knowledge and strategies to become more powerful readers. The practice is now being implemented across disciplines so that math, science and special education departments collaborate and partner, empowering all teachers so students will have continuity and develop stronger problem solving, knowledge and capabilities to understand their own thinking.
 - Creates more access points to literature for our students, developing critical thinking skills
 - The Reading Apprenticeship Partnership Program is not a burden to teachers, but helps them understand why they are doing what they do. It provides access to tools for teachers, so that they can empower the students.

COMPUTER-USING EDUCATORS (CUE) REPORT

- Jorge Contreras; Doug Davis; Ken Harvey; Jacob Simmons; Josh Woods
- Attended the Computer-Using Educators Conference (CUE)
 - Doug Davis: Conference helps teachers stay current on use of technology. CUE is driven by teachers, and provides participants with important information specific to the teaching profession. The themes at this year's conference: Gamification of Technology and its use in the classroom and Artificial Intelligence AI (GhatGPT). Came back with better ways to use technology to better help the staff.
 - Jacob Simmons - Artificial Intelligence is huge in its implications for teaching. We need to be aware in order to help students be responsible in its use.
 - Ken Harvey: AI will also bring another level of teaching, that could be of benefit in the future. Will be considered as a personal tutor in the classroom or at home. It could provide one on one teaching that can be a benefit to students. Also see it as lowering the costs of tutoring which can be prohibitive to some students.
 - Josh Woods: Lots of session on AI, and a big takeaway was the exposure to these trends, and to discuss with others in our field. We were able to come back and share our experience and knowledge gained with the staff. They asked the right questions, knowing that we need to attempt to get ahead of the curve. AI (GhatGPT) is something that could replace google, which tells us how huge AI is and will be.
- Future objective: Prepare teachers and students in a rapidly changing world, along with the need for ethical practices and teaching, that is not just facts driven, but geared to teaching how to learn.

SUPERINTENDENT REPORT

- Mr. Don Shoemaker – Superintendent KJUHSD
- OASIS portable classroom project bid came in below the amount. A special meeting to approve the contract will take place in the near future.
- Courtyard flatwork contract will also be up for approval.
- Security Resource Officer – Finalizing details with potential approval in near future.

PRINCIPAL KINGSBURG HIGH SCHOOL

- Dr. Ryan Phelan – Principal Kingsburg High School
- Kingsburg High School Students attended Tiger ROMP Annual Career Skills Competition, and KHS did well this year.
- Brian Donovan hosted the Annual Welding Competition at Kingsburg High School. 25 schools participated in the event. A great turnout and fun innovation by the participating students.
- School office is getting ready for next year and summer school. Assistant Principal, Heather Wilson will be the lead for summer school.

- Counselors are finishing registration and visits to our feeder schools. We will have a preliminary number on enrollment in early May and begin our master schedule for 2023-2024.

DIRECTOR OF KINGSBURG ALTERNATIVE EDUCATION CENTER

- Not Present/No Report

BOARD ACTION

BILLS PAID MARCH 2023 (M197-2223)

Mr. Nagle moved to approve the bills paid for April 2023 as presented in 9.1 of the supporting documents.
Mr. Lunde seconded the motion.

The motion carried: 4 ayes; 0 noes;

Mr. Thomsen Aye
Mr. Lunde Aye
Mr. Jackson: Absent
Mr. Nagle: Aye
Mr. Serpa: Aye

INTERDISTRICT TRANSFERS

9.2 Moved to Closed Session

DECLARATION OF NEED 2023-2024 (M198-2223)

Mr. Thomsen moved to approve the Declaration of Need for Fully Qualified Educators 2023-2024 a required annual document that must be on file in anticipation of any emergency permit and/or limited assignment permit for the coming school year as presented in 9.3 of the supporting document.

Mr. Lunde seconded the motion.

The motion carried: 4 ayes; 0 noes;

Mr. Thomsen Aye
Mr. Lunde Aye
Mr. Jackson: Absent
Mr. Nagle: Aye
Mr. Serpa: Aye

SCHOOL PSYCHOLOGIST SERVICES AGREEMENT 2023-2024 (M199-2223)

Mr. Thomsen moved to approve the School Psychologist Services Agreement for the 2023-2024 school year for the contracted amount of \$116,875.00 as presented in 9.4 of the supporting document.

Mr. Lunde seconded the motion.

The motion carried: 4 ayes; 0 noes;

Mr. Thomsen Aye
Mr. Lunde Aye
Mr. Jackson: Absent
Mr. Nagle: Aye
Mr. Serpa: Aye

KCAPS COMMUNITY HUB BUDGET KINGSBURG/TRAVER (M200-2223)

Mr. Nagle moved to approve the KCAPS Community Hub Budget funded with Elementary and Secondary School Emergency Relief Program (ESSER) as presented in 9.5 of the supporting document.

Mr. Thomsen seconded the motion.

The motion carried: 4 ayes; 0 noes;

Mr. Thomsen Aye
Mr. Lunde Aye
Mr. Jackson: Absent
Mr. Nagle: Aye
Mr. Serpa: Aye

SABBATICAL/STUDY LEAVE OPTIONS FOR EMPLOYEE

9.6 Moved to Closed Session

OVERNIGHT TRIP REQUEST KHS JAZZ CHOIR ORLANDO, FLORIDIA (M201-2223)

Mr. Thomsen moved to approve the Overnight Trip for KHS Jazz Choir to Orlando, Florida for the World Strides Heritage Choral Festival March 21, 2024 – March 24, 2024 as presented in 9.7 of the supporting documents.

Mr. Nagle seconded the motion.

The motion carried: 3 ayes; 1 noes;

Mr. Thomsen	Aye
Mr. Lunde	No
Mr. Jackson:	Absent
Mr. Nagle:	Aye
Mr. Serpa:	Aye

KINGSBURG HIGH SCHOOL STUDENT PARENT HANDBOOK (M202-2223)

Mr. Nagle moved to approve the Kingsburg High School Student Parent Handbook 2023-2024 as presented in 9.8 of the supporting document.

Mr. Thomsen seconded the motion.

The motion carried: 4 ayes; 0 noes;

Mr. Thomsen	Aye
Mr. Lunde	Aye
Mr. Jackson:	Absent
Mr. Nagle:	Aye
Mr. Serpa:	Aye

KINGSBURG HIGH SCHOOL COACHES ATHLETIC HANDBOOK 2023-2024 (M203-2223)

Mr. Lunde moved to approve the Kingsburg High School Coaches Athletic Handbook 2023-2024 as presented in 9.9 of the supporting document.

Mr. Nagle seconded the motion.

The motion carried: 4 ayes; 0 noes;

Mr. Thomsen	Aye
Mr. Lunde	Aye
Mr. Jackson:	Absent
Mr. Nagle:	Aye
Mr. Serpa:	Aye

KINGSBURG HIGH SCHOOL STUDENT ATHLETE HANDBOOK 2023-2024 (M204-2223)

Mr. Thomsen moved to approve the Kingsburg High School Student Athlete Handbook 2023-2024 as presented in 9.10 of the supporting document.

Mr. Lunde seconded the motion.

The motion carried: 4 ayes; 0 noes;

Mr. Thomsen	Aye
Mr. Lunde	Aye
Mr. Jackson:	Absent
Mr. Nagle:	Aye
Mr. Serpa:	Aye

DISCUSSION**10.1 LCAP**

Cindy Schreiner, Executive Director of Student Services

The LCAP is in the final writing stages at this time, with nothing else to report.

10.2 FIRST READING MANDATED BOARD POLICY MARCH 2023 PACKET

The Board noted the first reading of the mandated board policy for the March 2023 packet.

WRITTEN INFORMATION**STUDENT BODY FUNDS REPORT**

The Board noted the ASB Fund Reports for March 2023 as presented in 11.1 of the supporting documents.

SUSPENSION REPORT – MARCH 2023

The Board noted the suspension report for Kingsburg High School and Oasis High School for March 2023 as presented in 11.2 of the supporting document.

QUARTERLY REPORT ON WILLIAMS UNIFORM COMPLAINTS APRIL 2023

The Board noted the Quarterly Report on Williams Uniform Complaints for the third quarter of April 2023 showing there were no complaints filed with the district as presented in 11.3 of the supporting document.

CASH FLOW REPORT

The Board noted the Cash Flow Report as of March 21, 2023 as presented in 11.4 of the supporting document.

CLOSED SESSION**INTERDISTRICT TRANSFERS**

9.2

SABBATICAL/STUDY LEAVE OPTIONS FOR EMPLOYEE

9.6

The Board met in closed session from 5:48 p.m. to 6:15 p.m.

ITEMS REPORTED OUT OF CLOSED SESSION**INTERDISTRICT TRANSFERS (M205-2223)**

Mr. Thomsen moved to approve or deny the Interdistrict Transfers as designated by the Superintendent as presented in 9.2 of the supporting document.

Mr. Serpa seconded the motion.

The motion carried: 4 ayes; 0 noes;

Mr. Thomsen Aye

Mr. Lunde Aye

Mr. Jackson: Absent

Mr. Nagle: Aye

Mr. Serpa: Aye

SABBATICAL/STUDY LEAVE OPTIONS FOR EMPLOYEE (M206-2223)

Mr. Serpa moved to approve the option for Study Leave for Leigh-Ann Olsen, Science Teacher at Kingsburg High School, for the 2023-2024 school year as presented in 9.6 of the supporting document.

Mr. Thomsen seconded the motion.

The motion carried: 4 ayes; 0 noes;

Mr. Thomsen Aye

Mr. Lunde Aye

Mr. Jackson: Absent

Mr. Nagle: Aye

Mr. Serpa: Aye

ADJOURNMENT (M207-2223)

Mr. Nagle moved to adjourn the meeting at 6:21 p.m.

Mr. Serpa seconded the motion.

The motion carried: 4 ayes; 0 noes;

Mr. Thomsen Aye

Mr. Lunde Aye

Mr. Jackson: Absent

Mr. Nagle: Aye

Mr. Serpa: Aye

Minutes of the regular meeting of April 17, 2023 are approved except for the following omissions, deletions or changes:

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____

Thomsen: _____ Lunde: _____ Jackson: _____ Nagle: _____ Serpa: _____

Minutes of the regular meeting of April 17, 2023 are approved by action of the board.

Mr. Mike Serpa
President of the Board

Mr. Steve Nagle
Clerk of the Board

**KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
Minutes of the Special Meeting of the Board of Trustees**

PLACE AND DATE

Board Room, Kingsburg High School, 1900 18th Avenue, Kingsburg, California,
April 24, 2023.

CALL TO ORDER

The meeting was called to order at 3:00 p.m. by Mr. Mike Serpa, President.

MEMBERS PRESENT

Mr. Johnie Thomsen
Mr. Rick Jackson
Mr. Steve Nagle
Mr. Mike Serpa

MEMBERS ABSENT

Mr. Brent Lunde

OTHERS PRESENT

Mr. Don Shoemaker, Superintendent
Ms. Michelle Warkentin, Assistant Principal Kingsburg High School
Other staff members, students, and citizens - list on file in the district office.

APPROVAL OF AGENDA (M208-2223)

Mr. Thomsen moved to approve the agenda with decision to conduct open session action items first and then proceed into closed session.

Mr. Jackson seconded the motion.

The motion carried unanimously; 4 ayes, 0 noes

ACTION

**PROJECT AGREEMENT KINGSBURG HIGH SCHOOL CAMPUS COURTYARD RENOVATIONS
BID FILE NO. 02-118380 (M209-2223)**

Mr. Nagle moved to approve the Project Agreement for the Kingsburg High School Campus Courtyard Renovations Bid File No. 02-118380 between Kingsburg Joint Union High School District and SCC Enterprises, Inc., dba Sequoia Construction Company in the amount of \$2,780,897.00 as presented in 8.1 of the supporting documents.

Mr. Thomsen seconded the motion.

The motion carried: 4 ayes; 0 noes;

Mr. Thomsen: Aye
Mr. Lunde: *(Absent)*
Mr. Jackson: Aye
Mr. Nagle: Aye
Mr. Serpa: Aye

**PROJECT AGREEMENT OASIS CONTINUATION HIGH SCHOOL PORTABLE
 BID FILE NO. 02-120182 (M210-2223)**

Mr. Thomsen moved to approve the Project Agreement for the Oasis Continuation High School Portable Bid File No. 02-120182 between Kingsburg Joint Union High School District and JT2 Inc. dba Todd Companies in the amount of \$217,975.00 as presented in 8.2 of the supporting documents.

Mr. Nagle seconded the motion.

The motion carried: 4 ayes; 0 noes;

Mr. Thomsen: Aye

Mr. Lunde: *(Absent)*

Mr. Jackson: Aye

Mr. Nagle: Aye

Mr. Serpa: Aye

RESIGNATION CAMPUS SECURITY ASSISTANT – AMBER MORENO (M211-2223)

Mr. Thomsen moved to approve the resignation of Amber Moreno as a Campus Security Assistant for the Kingsburg Joint Union High School District effective June 30, 2023 as presented in 8.3 of the supporting document.

Mr. Nagle seconded the motion.

The motion carried: 4 ayes; 0 noes;

Mr. Thomsen: Aye

Mr. Lunde: *(Absent)*

Mr. Jackson: Aye

Mr. Nagle: Aye

Mr. Serpa: Aye

HEAD PEP SQUAD COACH REINSTATE – SHANNA MCDONALD (M212-2223)

Mr. Thomsen moved to approve the reinstatement of Shanna McDonald as the Head Pep Squad Coach for the Kingsburg Joint Union High School District for the 2023-2024 school year as presented in 8.4.

Mr. Jackson seconded the motion.

The motion carried: 4 ayes; 0 noes;

Mr. Thomsen: Aye

Mr. Lunde: *(Absent)*

Mr. Jackson: Aye

Mr. Nagle: Aye

Mr. Serpa: Aye

CLOSED SESSION

CONSIDERATION OF DISCIPLINE KHS-08-2223

7.1 Consideration of Discipline KHS-08-2223

CLOSED SESSION

From 3:15 p.m. to 3:52 p.m.

ITEMS REPORTED OUT OF CLOSED SESSION

CONSIDERATION OF DISCIPLINE KHS-08-2223 (M213-2223)

Mr. Thomsen moved to expel student KHS-08-2223 for the remainder of the second semester of the 2022-2023 school year and first semester of the 2023-2024 school year in abeyance to Kingsburg Alternative Education Center.

Mr. Nagle seconded the motion.

The motion carried by roll call vote, 4 ayes; 0 noes.

ADJOURNMENT (M214-2223)

Mr. Nagle moved to adjourn the meeting at 3:53 p.m.

Mr. Thomsen seconded the motion.

- Mr. Thomsen: Aye
- Mr. Lunde: *(Absent)*
- Mr. Jackson: Aye
- Mr. Nagle: Aye
- Mr. Serpa: Aye

Minutes of the special meeting of April 24, 2024 are approved except for the following omissions, deletions or changes:

FOR BOARD ACTION:

Motion	Second	Vote
_____	_____	_____
Thomsen: _____	Lunde: _____	Jackson: _____
	Nagle: _____	Serpa: _____

Minutes of the special meeting of April 24, 2023 are approved by action of the board.

Mike Serpa
President of the Board

Steve Nagle
Clerk of the Board

HEARING SESSION

Public Hearing Proposals Sunshining for:

- 7.1 Kingsburg Joint Union High School Teachers Association's Initial Proposal 2023-2024
- 7.2 Kingsburg Joint Union High School District Initial Proposal 2023-2024

To: Don Shoemaker, Superintendent, KJUHS
From: Mark Jensen, President, KJUHSTA
RE: KJUHSTA Contract Proposal for 2023-2024 Year

Pursuant to the collective bargaining process, the following proposal is submitted to fulfill the requirement for the "sun shining" provisions related to the negotiations process. Please be advised the list of sunshine proposals is not exhaustive and the KJUHSTA reserves the right to offer new proposals and counter-proposals consistent with the ground rules for bargaining.

The Kingsburg Joint Union High School Teachers bargaining unit would like to open negotiations on the following items:

1. Salary and benefits.

Please feel free to contact me in the interim if there are questions.

Thank You,



Mark Jensen
President, KJUHSTA



Kingsburg Joint Union High School District 7.2

1900 18th Ave Kingsburg, CA 93631 (559) 897-7721 FAX (559) 419-6404

Don Shoemaker – Superintendent

Board of Trustees: Rick Jackson ♦ Brent Lunde ♦ Steve Nagle ♦ Mike Serpa ♦ Johnie Thomsen

KJUHSD Proposal for Contract Negotiations with KJUHSTA July 2023 – June 2024

The Kingsburg Joint Union High School District is committed to maintaining competitive total compensation for our employees while balancing our ongoing need to improve student programs and maintain a solid fiscal standing. The district is further committed to open communications and accountability to the public for the effective use of available resources.

Specific Proposals for Negotiated Agreement Provisions

The district wishes to open discussion on items listed below in the Collective Bargaining Agreement between the two parties for July 1, 2023 through June 30, 2024.

XXIV – Salaries

XXV – Maintenance of Benefits

The District also acknowledges the entire contract is open for negotiations and is willing to entertain discussions in all areas.

ISSUE:

Presentation of Accounts Payable for the month of April 2023.

ACTION:

Presentation of Accounts Payable for the month of April 2023.

RECOMMENDATION:

Recommend approval.

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____
Thomsen: _____ Lunde: _____ Jackson: _____ Nagle: _____ Serpa: _____

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
ACCOUNTS PAYABLE BOARD REPORT
Issue Date: 04/01/2023 thru 04/30/2023
Regular Meeting May 15, 2023

- Resources--(Re)
09000: Supplemental & Concentration
11000: Lottery
14000: EPA
30100: Title I
31820: Comprehensive Support and Improvement
3213:ESSER III
3214:ESSER III (20%)
3216:ELO (STATE)
33100: Special Education
35500: Carl Perkins Grant
40350: Title II
41270: ESSA: Title IV
63000: Lottery
63870: Career Technical Education (VROP)
63880: Strong Workforce Program
65000: Special Education
65120: Mental Health
65360: Special Education
65370: Special Education
65460: Special Education (Mental Health)
70100: Ag Incentive Grant
81500: Ongoing Major Maintenance

Vendor	Warrant #	Reference	Description	Fu---Re----Y-Gl---Fr---Ob----Si--Dp	Amount
0100-General Fund					
12-ACSA	512532155	PO-230096	ANNUAL DUES	0100-00000-0-0000-7300-530000-000-9978	620.71
				Warrant Total:	620.71
				Vendor Total:	620.71
1253-AMAZON.COM LLC	512532156	PO-230967	SUPPLIES-OASIS	0100-63000-0-3200-1000-430000-002-0000	543.48
		PO-230975	SUPPLIES-SOC SCI	0100-63000-0-1110-1000-430000-001-1170	80.78
		PO-230978	SUPPLIES-SCI	0100-63000-0-1110-1000-430000-001-1167	47.37
				Warrant Total:	671.63
	512534993	PO-230971	SUPPLIES-ENGLISH	0100-63000-0-1110-1000-430000-001-1143	10.89
		PO-230971	SUPPLIES-ENGLISH	0100-63000-0-1110-1000-430000-001-1143	356.08
				Warrant Total:	366.97
	512536000	PO-230927	SUPPLIES-SPEC ED	0100-63000-0-1110-1000-430000-001-0000	26.14
		PO-230930	SAFETY	0100-41270-0-1110-1000-430000-001-0000	89.22
		PO-230981	SUPPLIES-AG	0100-63000-0-1110-1000-430000-001-1132	375.70
		PO-231095	SUPPLIES-LIBRARY	0100-09000-0-1110-1000-430000-001-0107	75.73
		PO-231079	SUPPLIES-P.E.	0100-63000-0-1110-1000-430000-001-1160	132.10
				Warrant Total:	698.89

1253-AMAZON.COM LLC cont.....

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Vendor	Warrant #	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si--Dp	Amount
1253-AMAZON.COM LLC	512538712	PO-231111	SUPPLIES-ENGLISH	0100-63000-0-1110-1000-430000-001-1143	354.31
		PO-231112	TECH SUPPLY-TONER	0100-00000-0-1110-2420-430000-001-1143	43.57
		PO-231145	SUPPLIES-MATH	0100-63000-0-1110-1000-430000-001-1152	162.37
		PO-231095	SUPPLIES-LIBRARY	0100-09000-0-1110-1000-430000-001-0107	766.41
		PO-231095	SUPPLIES-LIBRARY	0100-09000-0-1110-1000-430000-001-0107	472.45
		PO-231095	SUPPLIES-LIBRARY	0100-09000-0-1110-1000-430000-001-0107	447.55
		PO-231125	SUPPLIES-OASIS	0100-63000-0-3200-1000-430000-002-0000	36.41
		PO-231142	SUPPLIES-MATH	0100-63000-0-1110-1000-430000-001-1152	46.37
		PO-231128	SUPPLIES-ENGLISH	0100-63000-0-1110-1000-430000-001-1143	100.28
		PO-231132	SUPPLIES-SCIENCE	0100-63000-0-1110-1000-430000-001-1167	250.63
		PO-231134	SUPPLIES-ADMIN	0100-00000-0-0000-2700-430000-001-0000	83.08
		PO-231134	SUPPLIES-ADMIN	0100-00000-0-1110-2420-430000-001-2700	348.24
		PO-230071	SUPPLIES-MATH	0100-63000-0-1110-1000-430000-001-1152	117.71
					Warrant Total:
			Vendor Total:	4,966.87	
904-AMERICAN INCORPORATED	512532157	PO-231002	REPAIRS/HVAC UNIT	0100-81500-0-0000-8100-560019-000-0000	3,144.28
		PO-231001	SERVICE-FILTER REPLACEMENT	0100-81500-0-0000-8100-580000-000-0000	240.00
					Warrant Total:
			Vendor Total:	3,384.28	
1073-APGAR, HEATHER	512532158	PO-231042	AERIES CONFERENCE	0100-32160-0-1110-1000-520000-001-0000	90.25
					Warrant Total:
			Vendor Total:	90.25	
583-AT&T	512534994	PO-230097	PHONES-OHS/FLEX	0100-00000-0-3200-8100-590004-002-0000	45.00
		PO-230097	PHONES-OHS/INT	0100-00000-0-3200-8100-590004-002-0000	46.00
		PO-230097	PHONES-OHS/FLEX	0100-00000-0-3300-8100-590004-002-0000	25.00
		PO-230097	PHONES-OHS/INT	0100-00000-0-3300-8100-590004-002-0000	25.00
		PO-230097	PHONES-KHS/FA	0100-00000-0-1110-1000-590008-001-0000	27.11
		PO-230097	PHONES-KHS/FLEX	0100-00000-0-1110-1000-590008-001-0000	110.22
		PO-230097	PHONES-KHS/INT	0100-00000-0-1110-1000-590008-001-0000	519.88
					Warrant Total:
			Vendor Total:	798.21	
2788-ATI SERVICE INC.	512536001	PO-231115	BUS MAINTENANCE- REPAIR	0100-00000-0-1110-3600-560005-001-0000	6,421.11
					Warrant Total:
			Vendor Total:	6,421.11	

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61-AUTOMATED OFFICE SYSTEMS	512532159	PO-230900	COPIER MAINT-AG	0100-35500-0-3800-1000-560007-001-0000	48.73	
		PO-230900	COPIER MAINT-AG	0100-70100-0-3800-1000-560007-001-0000	48.73	
		PO-230900	COPIER MAINT-I.S.	0100-00000-0-3300-8100-560007-002-0000	78.93	
	Warrant Total:					176.39
	512534995	PO-231091	COPIER MAINT-AG	0100-35500-0-3800-1000-560007-001-0000	23.57	
		PO-231091	COPIER MAINT-AG	0100-70100-0-3800-1000-560007-001-0000	23.57	
		PO-231091	COPIER MAINT-I.S.	0100-00000-0-3300-8100-560007-002-0000	93.69	
	Warrant Total:					140.83
	512538713	PO-231091	COPIER MAINT-AG	0100-35500-0-3800-1000-560007-001-0000	25.61	
		PO-231091	COPIER MAINT-AG	0100-70100-0-3800-1000-560007-001-0000	25.62	
		PO-231091	COPIER MAINT-I.S.	0100-00000-0-3300-8100-560007-002-0000	55.32	
	Warrant Total:					106.55
Vendor Total:					423.77	
64-AVID CENTER HQ	512538714	PO-231099	SUMMER INSTITUTE	0100-09000-0-1110-1000-520000-001-0404	3,000.00	
		Warrant Total:				
Vendor Total:					3,000.00	
2783-BILL'S AUTO OF KINGSBURG INC.	512532160	PO-231014	SERVICE-SMOG	0100-00000-0-1110-3600-580000-001-0000	71.70	
		PO-231014	SERVICE-SMOG	0100-00000-0-1110-3600-580000-001-0000	71.70	
		PO-231014	SERVICE-SMOG	0100-00000-0-1110-3600-580000-001-0000	71.70	
		PO-231014	SERVICE-SMOG	0100-00000-0-1110-3600-580000-001-0000	71.70	
	Warrant Total:					286.80
Vendor Total:					286.80	
1686-BRADY INDUSTRIES	512535001	PO-230924	SUPPLIES-MAINT	0100-81500-0-0000-8100-430006-000-0000	45.44	
		PO-230924	SUPPLIES-MAINT	0100-81500-0-0000-8100-430006-000-0000	249.74	
		PO-230924	SUPPLIES-MAINT	0100-81500-0-0000-8100-430006-000-0000	1,552.89	
Warrant Total:					1,848.07	
Vendor Total:					1,848.07	
501-BUSINESS CARD	512532161	PO-230948	SUPPLIES-CTEIG	0100-63870-0-3800-1000-430000-001-3020	149.21	
		PO-231018	FUEL	0100-00000-0-1110-3600-430009-001-0000	75.00	
		PO-230940	PROPANE	0100-81500-0-0000-8100-430010-000-0000	53.92	
		PO-230241	NYTIMES	0100-63000-0-1110-1000-430020-001-1143	4.00	
		PO-231021	AERIES CONF	0100-32160-0-1110-1000-520000-001-0000	50.25	
		PO-231021	AERIES CONF	0100-32160-0-1110-1000-520000-001-0000	96.91	
		PO-231022	LODGING-MID STATE CONF	0100-32160-0-1110-1000-520000-001-0000	554.84	
		PO-231023	LODGING-CUE CONF	0100-32160-0-1110-1000-520000-001-0000	1,624.42	
		PO-231026	LODGING-QSS CONF	0100-00000-0-0000-7300-520000-000-0000	517.65	
		PO-231026	LODGING-QSS CONF	0100-00000-0-0000-7300-520000-000-0000	517.65	
		PO-231024	LODGING-FFA CONF	0100-35500-0-3800-1000-520000-001-0000	282.73	
501-BUSINESS CARD cont.....		PO-231024	LODGING-FFA CONF	0100-70100-0-3800-1000-520000-001-0000	282.73	

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501-BUSINESS CARD		PO-231024	LODGING-FFA CONF	0100-70100-0-3800-1000-520000-001-0000	282.73
		PO-231024	LODGING-FFA CONF	0100-70100-0-3800-1000-520000-001-0000	282.74
		PO-231025	LODGING-FED. GRANT SUMMIT	0100-00000-0-0000-7300-520000-000-0000	612.24
		PO-231026	LODGING-QSS CONF	0100-00000-0-0000-7300-520000-000-0000	517.65
		PO-231023	LODGING-CUE CONF	0100-32160-0-1110-1000-520000-001-0000	1,624.42
		PO-231023	LODGING-CUE CONF	0100-32160-0-1110-1000-520000-001-0000	1,624.42
		PO-231023	LODGING-CUE CONF	0100-32160-0-1110-1000-520000-001-0000	1,624.42
		PO-231023	LODGING-CUE CONF	0100-32160-0-1110-1000-520000-001-0000	1,657.06
		PO-231024	LODGING-FFA CONF	0100-35500-0-3800-1000-520000-001-0000	282.74
		PO-231024	LODGING-FFA CONF	0100-35500-0-3800-1000-520000-001-0000	282.74
		CM-230065	4126-CREDIT	0100-00000-0-0000-7300-580000-000-0000	(0.13)
		CM-230064	2764-CREDIT	0100-00000-0-0000-7300-580000-000-0000	(0.06)
		PO-230990	SERVICES-CTEIG	0100-63870-0-3800-1000-580000-001-0000	359.80
		PO-230902	QUIZLET SUBSCRIPTION	0100-32160-0-1110-1000-580000-001-0000	35.99
		PO-231027	ELAC MEETING	0100-09000-0-1110-1000-580000-000-0301	37.49
		PO-231028	PAC MEETING	0100-09000-0-1110-1000-580000-000-0301	84.47
		PO-230990	SERVICES-CTEIG	0100-63870-0-3800-1000-580000-001-3013	223.22
		PO-230130	CANVA PRO	0100-00000-0-1110-1000-580000-001-0000	33.92
		PO-231029	LEGAL AD	0100-00000-0-0000-7300-580018-000-0000	791.08
	Warrant Total:				
512538715		PO-231137	SUPPLIES-AG	0100-35500-0-3800-1000-430000-001-0000	166.00
		PO-231137	SUPPLIES-AG	0100-70100-0-3800-1000-430000-001-0000	166.00
		PO-231138	SUPPLIES-MATH	0100-63000-0-1110-1000-430000-001-1152	139.23
		PO-231082	SUPPLIES-AG	0100-63000-0-1110-1000-430000-001-1132	73.00
		PO-231082	SUPPLIES-AG	0100-63000-0-1110-1000-430000-001-1132	921.40
		PO-231053	PROPANE	0100-81500-0-0000-8100-430010-000-0000	66.52
		PO-230241	NYTIMES	0100-63000-0-1110-1000-430020-001-1143	4.00
		PO-231127	NSPA CONF-LODGING	0100-40350-0-1110-1000-520000-001-0401	580.00
		PO-231127	NSPA CONF-LODGING	0100-32160-0-1110-1000-520000-001-0000	328.69
		PO-231159	LODGING-SKILLSUSA CONF	0100-63870-0-3800-1000-520000-001-3022	543.51
		PO-231073	HOT LEGAL TOPICS	0100-65360-0-5760-1120-520000-001-0000	76.69
		PO-231087	LODGING-CASBO CONF	0100-00000-0-0000-7300-520000-000-0000	973.02
		PO-231159	LODGING-SKILLSUSA CONF	0100-63870-0-3800-1000-520000-001-3022	543.51
		CM-230070	OVERCHARGED	0100-32160-0-1110-1000-520000-001-0000	(96.91)
		PO-231159	LODGING-SKILLSUSA CONF	0100-63870-0-3800-1000-520000-001-3022	543.51
		PO-231159	LODGING-SKILLSUSA CONF	0100-63870-0-3800-1000-520000-001-3022	543.51
		PO-231083	BUS REPAIR	0100-00000-0-1110-3600-560005-001-0000	1,186.44
		PO-231107	SUPPLIES-AG	0100-70100-0-3800-1000-580000-001-0000	37.50
		PO-231107	SUPPLIES-AG	0100-35500-0-3800-1000-580000-001-0000	37.50
		PO-230130	CANVA PRO	0100-00000-0-1110-1000-580000-001-0000	33.92
Warrant Total:					6,867.04
Vendor Total:					21,433.29

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107-BUSWEST-FRESNO	512532163	PO-230996	BUS MAINT.	0100-00000-0-1110-3600-560005-001-0000	89.98
		PO-230996	BUS MAINT.	0100-00000-0-1110-3600-560005-001-0000	204.37
		PO-230996	BUS MAINT.	0100-00000-0-1110-3600-560005-001-0000	319.92
		PO-230996	BUS MAINT.	0100-00000-0-1110-3600-560005-001-0000	410.49
		PO-230996	BUS MAINT.	0100-00000-0-1110-3600-560005-001-0000	680.67
		PO-230996	BUS MAINT.	0100-00000-0-1110-3600-560005-001-0000	1,539.74
		PO-230996	BUS MAINT.	0100-00000-0-1110-3600-560005-001-0000	1,785.47
				Warrant Total:	5,030.64
				Vendor Total:	5,030.64
106-CALIFORNIA ASSOCIATION FFA	512532164	PO-231055	MEAL VOUCHERS	0100-35500-0-3800-1000-520000-001-0000	30.00
		PO-231055	MEAL VOUCHERS	0100-70100-0-3800-1000-520000-001-0000	30.00
				Warrant Total:	60.00
				Vendor Total:	60.00
2493-CALVERT, ALLEXSIS	512538717	PO-231119	CATA CONF.-RE DO	0100-35500-0-3800-1000-520000-001-0000	66.96
				Warrant Total:	66.96
				Vendor Total:	66.96
126-CATA	512536002	PO-231101	CATA CONFERENCE-B.DONOVAN	0100-35500-0-3800-1000-520000-001-0000	237.50
		PO-231101	CATA CONFERENCE-B.DONOVAN	0100-70100-0-3800-1000-520000-001-0000	237.50
		PO-231102	CATA CONFERENCE-J.WOODARD	0100-35500-0-3800-1000-520000-001-0000	62.50
		PO-231102	CATA CONFERENCE-J.WOODARD	0100-70100-0-3800-1000-520000-001-0000	62.50
		PO-231106	CATA CONFERENCE-A.CALVERT	0100-35500-0-3800-1000-520000-001-0000	217.50
		PO-231106	CATA CONFERENCE-A.CALVERT	0100-70100-0-3800-1000-520000-001-0000	217.50
				Warrant Total:	1,035.00
				Vendor Total:	1,035.00
139-CERTIFIED SPECIALIST INC.	512532165	PO-231005	SIX MONTH INSPECTION	0100-00000-0-0000-8100-580028-000-0000	579.00
				Warrant Total:	579.00
				Vendor Total:	579.00
2438-CINTAS CORPORATION	512534996	PO-231096	UNIFORM SERVICE	0100-81500-0-0000-8100-430023-000-0000	115.95
		PO-231096	UNIFORM SERVICE	0100-81500-0-0000-8100-430023-000-0000	115.95
		PO-231096	UNIFORM SERVICE	0100-81500-0-0000-8100-430023-000-0000	115.95
		PO-231096	UNIFORM SERVICE	0100-81500-0-0000-8100-430023-000-0000	115.95
		PO-231096	UNIFORM SERVICE	0100-81500-0-0000-8100-430023-000-0000	115.95
		PO-231096	UNIFORM SERVICE	0100-81500-0-0000-8100-430023-000-0000	115.95
		PO-231096	UNIFORM SERVICE	0100-81500-0-0000-8100-430023-000-0000	115.95
		PO-231096	UNIFORM SERVICE	0100-81500-0-0000-8100-430023-000-0000	115.95
		PO-231096	UNIFORM SERVICE	0100-81500-0-0000-8100-430023-000-0000	126.49
		PO-231096	JANITORAL SERVICE	0100-00000-0-0000-8200-550004-000-0000	459.86
		PO-231096	JANITORAL SERVICE	0100-00000-0-0000-8200-550004-000-0000	459.86
2438-CINTAS CORPORATION cont.....		PO-231096	JANITORAL SERVICE	0100-00000-0-0000-8200-550004-000-0000	459.86

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2438-CINTAS CORPORATION		PO-231096	JANITORAL SERVICE	0100-00000-0-0000-8200-550004-000-0000	459.86
		PO-231096	JANITORAL SERVICE	0100-00000-0-0000-8200-550004-000-0000	459.86
		PO-231096	JANITORAL SERVICE	0100-00000-0-0000-8200-550004-000-0000	459.86
		PO-231096	JANITORAL SERVICE	0100-00000-0-0000-8200-550004-000-0000	636.92
		PO-231096	JANITORAL SERVICE	0100-00000-0-0000-8200-550004-000-0000	459.86
				Warrant Total:	4,794.08
			Vendor Total:	4,794.08	
150-CITY OF KINGSBURG	512532166	PO-230995	UTILITIES-I.S.	0100-00000-0-3300-8100-550009-002-0000	334.00
		PO-230995	UTILITIES-OHS	0100-00000-0-3200-8100-550009-002-0000	334.00
		PO-230995	UTILITIES-KHS	0100-81500-0-0000-8100-550009-000-0000	4,458.13
				Warrant Total:	5,126.13
	512534997	PO-230995	UTILITIES-KHS	0100-81500-0-0000-8100-550009-000-0000	6,171.55
		PO-230995	UTILITIES-OHS	0100-00000-0-3200-8100-550009-002-0000	334.00
PO-230995		UTILITIES-I.S.	0100-00000-0-3300-8100-550009-002-0000	334.00	
			Warrant Total:	6,839.55	
1318-CITY OF KINGSBURG	512538718	PO-231153	QUARTERLY POOL	0100-00000-0-8100-5100-580000-000-9966	37,467.03
					Warrant Total:
			Vendor Total:	49,432.71	
2789-CODEHS INC.	512538719	PO-231148	SERVICE-TECH CLASS	0100-63000-0-1110-1000-580000-001-3015	3,300.00
					Warrant Total:
			Vendor Total:	3,300.00	
166-COMPREHENSIVE YOUTH SERVICES	512534998	PO-230692	2022-23 STUDENT SERVICES	0100-32140-0-1110-1000-580000-000-3103	31,052.25
					Warrant Total:
			Vendor Total:	31,052.25	
2756-CONTRERAS, JORGE	512532167	PO-231039	CUE CONFERENCE-MEALS	0100-32160-0-1110-1000-520000-001-0000	120.72
					Warrant Total:
			Vendor Total:	120.72	
2547-CORONA, ROSA	512532168	PO-231044	AERIES CONFERENCE-MEALS	0100-32160-0-1110-1000-520000-001-0000	38.28
					Warrant Total:
			Vendor Total:	38.28	
1852-CORSARO'S FAMILY PIZZA	512536003	PO-230813	FRESHMAN ORIENTATION	0100-09000-0-1110-1000-430000-000-0301	148.31
		PO-230813	FRESHMAN ORIENTATION	0100-30100-0-1110-1000-430000-001-0044	342.08
					Warrant Total:
			Vendor Total:	490.39	

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2243-COSCO FIRE PROTECTION	512532169	PO-231004	SERVICE-MONITORING	0100-81500-0-0000-8100-580000-000-0000	660.00
		PO-231004	SERVICE-MONITORING	0100-81500-0-0000-8100-580000-000-0000	660.00
				Warrant Total:	1,320.00
				Vendor Total:	1,320.00
1616-CRESPIN, LISA	512532170	PO-231035	QSS USERS CONFERENCE-MEALS	0100-00000-0-0000-7300-520000-000-0000	34.31
				Warrant Total:	34.31
				Vendor Total:	34.31
1231-CUMMINS INC.	512532171	PO-230997	BUS MAINT.	0100-00000-0-1110-3600-560005-001-0000	3,122.43
				Warrant Total:	3,122.43
				Vendor Total:	3,122.43
210-DAVIS, DOUG	512532172	PO-231037	CUE CONFERENCE-PARKING	0100-32160-0-1110-1000-520000-001-0000	20.00
		PO-231037	CUE CONFERENCE-MEALS	0100-32160-0-1110-1000-520000-001-0000	127.75
				Warrant Total:	147.75
				Vendor Total:	147.75
2693-DAVIS, JENNY	512532173	PO-231059	GUARDIAN MILEAGE-MARCH	0100-65000-0-5760-9200-714201-000-0000	289.51
				Warrant Total:	289.51
				Vendor Total:	289.51
2646-DBA: BACKSTAGE THEATRICAL	512534999	PO-230782	REPAIR SERVICE	0100-81500-0-0000-8100-560019-000-0000	1,238.96
				Warrant Total:	1,238.96
				Vendor Total:	1,238.96
2331-DBA: BRINER & SON LANDSCAPE	512535000	PO-231098	RYE SEED	0100-00000-0-0000-8200-560019-000-0000	24,040.50
		PO-230756	LEVEL-BASEBALL FIELD	0100-81500-0-0000-8100-560019-000-0000	5,950.00
				Warrant Total:	29,990.50
				Vendor Total:	29,990.50
2436-DBA: COMMERCIAL LIGHTING	512532174	PO-231003	SUPPLIES-T8 BULBS	0100-81500-0-0000-8100-430018-000-0000	6,465.20
				Warrant Total:	6,465.20
				Vendor Total:	6,465.20
1037-DBA: DANNY'S DIESEL REPAIR	512535002	PO-231084	REPAIR-BUS 4	0100-81500-0-0000-8100-560019-000-0000	207.00
				Warrant Total:	207.00
				Vendor Total:	207.00
265-DBA: ENVIROCLEAN	512532175	PO-230999	EQUIPMENT	0100-00000-0-0000-8200-640000-001-0000	5,993.63
				Warrant Total:	5,993.63
				Vendor Total:	5,993.63

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2683-DBA: KCAPS	512532177	PO-231057	COMMUNITY HUBS-KHS	0100-32140-0-1110-1000-580000-000-0023	390.26
		PO-231057	COMMUNITY HUBS-KHS	0100-32140-0-1110-1000-580000-000-0023	5,337.51
		PO-231057	COMMUNITY HUBS-KHS	0100-32140-0-1110-1000-580000-000-0023	7,591.83
		PO-231058	COMMUNITY HUBS-TRAVER	0100-32140-0-1110-1000-580000-000-0032	483.08
		PO-231058	COMMUNITY HUBS-TRAVER	0100-32140-0-1110-1000-580000-000-0032	3,220.79
				Vendor Total:	17,023.47
1305-DBA: NAPA AUTO PARTS	512538723	PO-231122	SUPPLIES-MAINT/OPERATIONS	0100-81500-0-0000-8100-430018-000-0000	3,043.41
					Warrant Total:
				Vendor Total:	3,043.41
2096-DBA: PROACTIVE K-9's	512536004	PO-230109	CANINIE DETECTION	0100-41270-0-1110-1000-580000-001-3107	300.00
					Warrant Total:
				Vendor Total:	300.00
1728-DBA: RAY MORGAN COMPANY	512538724	PO-231163	COPIER MAINT	0100-00000-0-1110-1000-560008-001-0000	184.96
					Warrant Total:
				Vendor Total:	184.96
691-DBA: SARGENT WELCH	512538725	PO-231065	SUPPLIES-SCIENCE	0100-63000-0-1110-1000-430000-001-1167	343.49
					Warrant Total:
				Vendor Total:	343.49
2768-DBA: SCRIBBLES SOFTWARE	512538726	PO-231124	SUBSCRIPTION	0100-00000-0-0000-7300-580000-000-0000	185.06
					Warrant Total:
				Vendor Total:	185.06
2443-DBA: SEQUOIA CONSTRUCTION COMP	512535003	PO-230909	TENNIS COURT ROOF	0100-90100-0-0000-8500-620000-000-0000	38,000.00
					Warrant Total:
				Vendor Total:	38,000.00
2057-DBA: TEAMTALK NETWORK	512535006	PO-230113	DISPATCH RADIOS	0100-00000-0-1110-3600-590003-001-0000	199.92
					Warrant Total:
				Vendor Total:	199.92
2533-DBA: TURF TANK	512535008	PO-230687	EQUIP-SUBSCRIPTION	0100-00000-0-0000-8200-560000-000-0000	2,500.00
					Warrant Total:
				Vendor Total:	2,500.00

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1715-DBA: U.S. BANK EQUIPMENT	512535009	PO-230115	COPIER LEASE	0100-00000-0-3200-8100-560008-002-0000	525.37
		PO-230115	COPIER LEASE	0100-00000-0-1110-1000-560008-001-0000	2,219.31
		PO-230115	COPIER LEASE	0100-00000-0-1110-1000-560008-001-0000	184.01
		PO-230115	COPIER LEASE	0100-00000-0-1110-1000-560008-001-0000	200.90
		PO-230115	COPIER LEASE	0100-00000-0-3200-8100-560008-002-0000	264.18
		PO-230115	COPIER LEASE	0100-00000-0-1110-1000-560008-001-0000	1,666.31
					Warrant Total:
			Vendor Total:	5,060.08	
2759-DBA: VILLAGE GLEN SCHOOL	512532179	PO-231017	EDUCATION	0100-65120-0-5760-3120-580000-001-0000	4,033.98
					Warrant Total:
			Vendor Total:	4,033.98	
835-DBA: VILLAGE TIRE SALES	512532180	PO-231013	VEHICLE REPAIRS	0100-00000-0-1110-3600-560022-001-0000	31.61
		PO-231013	VEHICLE REPAIRS	0100-00000-0-1110-3600-560022-001-0000	32.61
		PO-231013	VEHICLE REPAIRS	0100-00000-0-1110-3600-560022-001-0000	63.23
		PO-231013	VEHICLE REPAIRS	0100-00000-0-1110-3600-560022-001-0000	688.71
		PO-231013	VEHICLE REPAIRS	0100-00000-0-1110-3600-560022-001-0000	854.11
		PO-231013	VEHICLE REPAIRS	0100-00000-0-1110-3600-560022-001-0000	1,537.38
				Warrant Total:	3,207.65
	512538728	PO-231157	VEHICLE REPAIRS	0100-00000-0-1110-3600-560022-001-0000	256.09
			Warrant Total:	256.09	
			Vendor Total:	3,463.74	
2503-DOCUMENT TRACKING SERVICES LLC	512532181	PO-231056	TRANSLATION SERVICES	0100-09000-0-1110-1000-580000-000-0301	2,230.20
					Warrant Total:
			Vendor Total:	2,230.20	
1454-DONOVAN, BRIAN	512535010	PO-231030	FFA LEADERSHIP CONF.-MEALS	0100-35500-0-3800-1000-520000-001-0000	24.66
		PO-231030	FFA LEADERSHIP CONF.-MEALS	0100-70100-0-3800-1000-520000-001-0000	24.66
				Warrant Total:	49.32
			Vendor Total:	49.32	
1077-E. G. BABCOCK CO.	512532182	PO-231000	GROUND SUPPLIES	0100-81500-0-0000-8100-430010-000-0000	32.83
		PO-231000	GROUND SUPPLIES	0100-81500-0-0000-8100-430010-000-0000	136.79
		PO-231000	GROUND SUPPLIES	0100-81500-0-0000-8100-430010-000-0000	877.64
				Warrant Total:	1,047.26
	512538729	PO-231130	GROUND SUPPLY	0100-00000-0-0000-8200-430010-000-0000	319.57
			Warrant Total:	319.57	
			Vendor Total:	1,366.83	

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2041-ENFINITY CENTRALVAL7 KJHSD	512535011	PO-230103	SOLAR	0100-11000-0-0000-8200-550001-000-0005	15,071.06
				Warrant Total:	15,071.06
				Vendor Total:	15,071.06
1261-ENNS, MIKE	512535012	PO-230104	COMPUTER SERVICE	0100-09000-0-1110-2420-580000-000-0302	2,475.00
				Warrant Total:	2,475.00
				Vendor Total:	2,475.00
263-ENTERPRISE RENT A CAR	512535013	PO-230906	CAR RENTAL-AERIES CONF.	0100-32160-0-1110-1000-520000-001-0000	258.22
		PO-230906	CAR RENTAL-AERIES CONF.	0100-40350-0-1110-1000-520000-001-0401	122.27
		PO-231067	CAR RENTAL-CUE CONF	0100-32160-0-1110-1000-520000-001-0000	328.38
				Warrant Total:	708.87
				Vendor Total:	708.87
1954-FCSS	512532183	PO-230653	ACADEMIC DECATHLON	0100-00000-0-1110-1000-580000-001-0018	1,300.00
				Warrant Total:	1,300.00
				Vendor Total:	1,300.00
2267-FERGUSON, AMANDA	512535014	PO-231048	FFA CONVENTION-MEALS	0100-35500-0-3800-1000-520000-001-0000	81.95
		PO-231048	FFA CONVENTION-MEALS	0100-70100-0-3800-1000-520000-001-0000	81.96
				Warrant Total:	163.91
				Vendor Total:	163.91
1155-FLINN SCIENTIFIC INC.	512538730	PO-231108	SUPPLIES-SCIENCE	0100-63000-0-1110-1000-430000-001-1167	199.78
				Warrant Total:	199.78
				Vendor Total:	199.78
2501-FLORAL SUPPLY SYNDICATE	512535015	PO-231097	SUPPLIES-FLORAL CLASS	0100-63870-0-3800-1000-430000-001-3020	881.01
				Warrant Total:	881.01
				Vendor Total:	881.01
300-FRESNO COUNTY SUPERINTENDENT	512538731	PO-231121	SUPPLIES-ACADEMIC DECATH	0100-00000-0-1110-1000-430000-001-0018	28.00
				Warrant Total:	28.00
				Vendor Total:	28.00
2473-GATEWAY HIGH SCHOOL	512538732	PO-231126	TOURNAMENTS	0100-09000-0-1110-1000-580000-002-0201	400.00
				Warrant Total:	400.00
				Vendor Total:	400.00
2764-GRANGE ENTERPRISES LLC	512532184	PO-231006	MAINT. CONTRACT	0100-81500-0-0000-8100-560010-000-0000	419.00
		PO-231006	MAINT. CONTRACT	0100-81500-0-0000-8100-560010-000-0000	419.00
				Warrant Total:	838.00
				Vendor Total:	838.00

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2186-HARVEY, KEN	512532185	PO-231038	CUE CONFERENCE-MEALS	0100-32160-0-1110-1000-520000-001-0000	98.37
		PO-231038	CUE CONFERENCE-MILEAGE	0100-32160-0-1110-1000-520000-001-0000	407.41
				Warrant Total:	505.78
				Vendor Total:	505.78
2201-ILLUMINATE EDUCATION INC.	512535016	PO-230032	DATA ASSESSMENT	0100-32160-0-1110-2420-580000-001-0000	500.00
					Warrant Total:
					Vendor Total:
1721-INFINITY COMMUNICATIONS &	512535017	PO-230105	ERATE CONSULTING	0100-00000-0-0000-7300-580000-000-0000	1,250.00
					Warrant Total:
					Vendor Total:
368-INGRAHAM TROPHIES	512532186	PO-231007	AWARDS	0100-00000-0-0000-7110-430000-000-0000	355.03
		PO-231007	AWARDS	0100-00000-0-0000-7110-430000-000-0000	34.27
				Warrant Total:	389.30
				Vendor Total:	389.30
378-JACK'S REFRIGERATION INC.	512532188	PO-231009	REPAIRS	0100-81500-0-0000-8100-560019-000-0000	159.00
		PO-231009	REPAIRS	0100-81500-0-0000-8100-560019-000-0000	320.62
		PO-231009	REPAIRS	0100-81500-0-0000-8100-560019-000-0000	887.80
				Warrant Total:	1,367.42
				Vendor Total:	1,367.42
400-JOE SAUBERT INC.	512532189	PO-231010	REPAIRS-STOPPAGE	0100-81500-0-0000-8100-560019-000-0000	230.00
		PO-231010	REPAIRS-STOPPAGE	0100-81500-0-0000-8100-560019-000-0000	230.00
				Warrant Total:	460.00
				Vendor Total:	460.00
2692-JOHNSTON, KRISTINE	512532190	PO-231045	AERIES CONFERENCE	0100-32160-0-1110-1000-520000-001-0000	57.51
					Warrant Total:
					Vendor Total:
375-J'S COMMUNICATIONS INC.	512532187	PO-231008	NON CAP EQUIPMENT	0100-81500-0-0000-8100-440000-000-0000	208.19
					Warrant Total:
					Vendor Total:
435-KHS STUDENT BODY	512536005	PO-231103	FRESHMAN ORIENTATION	0100-09000-0-1110-1000-430000-000-0301	120.00
					Warrant Total:
					Vendor Total:

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1850-LAWRENCE TRACTOR COMPANY INC.	512532191	PO-231015	GROUND SUPPLY	0100-00000-0-0000-8200-430010-000-0000	397.04
		PO-231016	GROUND REPAIR	0100-00000-0-0000-8200-560019-000-0000	479.50
				Warrant Total:	876.54
				Vendor Total:	876.54
469-LINGER PETERSON SHRUM	512535018	PO-231090	AUDIT PROP 39	0100-00000-0-0000-7190-580005-000-0000	3,300.00
				Warrant Total:	3,300.00
				Vendor Total:	3,300.00
476-LOZANO SMITH LLP	512538733	PO-231123	LEGAL SERVICES	0100-00000-0-0000-7300-580018-000-0000	1,587.00
		PO-231123	LEGAL SERVICES	0100-00000-0-0000-7300-580018-000-0000	2,091.30
				Warrant Total:	3,678.30
				Vendor Total:	3,678.30
2790-MARRIOTT, STEPHANIE	512536006	PO-231104	FRESHMAN ORIENTATION	0100-09000-0-1110-1000-430000-000-0301	52.32
				Warrant Total:	52.32
				Vendor Total:	52.32
1311-ME-N-EDS PIZZERIA INC.	512535019	PO-230969	PBIS-OASIS	0100-09000-0-1110-1000-580000-002-0201	131.14
		PO-231052	PBIS-OASIS	0100-09000-0-1110-1000-580000-002-0201	88.28
				Warrant Total:	219.42
				Vendor Total:	219.42
547-NELSON'S ACE HARDWARE	512532192	PO-231020	SUPPLIES-MAINT	0100-81500-0-0000-8100-430018-000-0000	301.71
				Warrant Total:	301.71
				Vendor Total:	301.71
568-OFFICE DEPOT INC.	512532193	PO-230007	TONER	0100-00000-0-1110-2420-430000-001-1143	58.73
		PO-230980	TECH-TONER	0100-00000-0-1110-2420-430000-001-1152	75.08
		PO-230979	TECH-INK	0100-00000-0-1110-2420-430000-001-1143	85.02
		PO-230977	TECH-TONER	0100-00000-0-1110-2420-430000-001-0000	509.50
		PO-230972	SUPPLIES-ENGLISH	0100-63000-0-1110-1000-430000-001-1143	90.99
		PO-230970	TECH/TONER	0100-00000-0-1110-2420-430000-001-0000	140.70
		PO-230968	SUPPLIES-OASIS	0100-63000-0-3200-1000-430000-002-0000	217.12
				Warrant Total:	1,177.14
512535020	512535020	PO-230982	SUPPLIES-AG	0100-00000-0-1110-2420-430000-001-1132	252.87
		PO-230982	SUPPLIES-AG	0100-63000-0-1110-1000-430000-001-1132	544.86
		PO-231054	SUPPLIES-SPEC ED	0100-63000-0-1110-1000-430000-001-0000	131.52
				Warrant Total:	929.25
				Vendor Total:	2,106.39

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2786-ORTIZ, KRISTY	512532194	PO-231043	AERIES CONFERENCE-MEALS	0100-32160-0-1110-1000-520000-001-0000	56.71
				Warrant Total:	56.71
				Vendor Total:	56.71
579-OSBORNE, KAREN	512532195	PO-231036	QSS USERS CONFERENCE-MEALS	0100-00000-0-0000-7300-520000-000-0000	48.40
				Warrant Total:	48.40
				Vendor Total:	48.40
584-PACIFIC GAS & ELECTRIC CO.	512532196	PO-230882	UTILITIES-KHS	0100-00000-0-0000-8200-550001-000-0000	8,957.13
				Warrant Total:	8,957.13
	512535021	PO-230882	UTILITIES-KHS	0100-00000-0-0000-8200-550001-000-0000	165.59
		PO-230882	UTILITIES-OHS	0100-00000-0-3200-8100-550001-002-0000	11.91
		PO-230882	UTILITIES-I.S.	0100-00000-0-3300-8100-550001-002-0000	11.91
				Warrant Total:	189.41
	512538734	PO-230882	UTILITIES-KHS	0100-00000-0-0000-8200-550001-000-0000	11,308.38
				Warrant Total:	11,308.38
				Vendor Total:	20,454.92
585-PACIFIC WEST CONTROLS INC.	512535022	PO-230108	HVAC MAINT/SERVICE	0100-81500-0-0000-8100-560010-000-0000	150.00
				Warrant Total:	150.00
				Vendor Total:	150.00
2787-PARENTSQUARE INC.	512536007	PO-231094	PARENTSQUARE CONF.	0100-32160-0-1110-1000-520000-001-0000	499.00
		PO-231094	PARENTSQUARE CONF.	0100-32160-0-1110-1000-520000-001-0000	499.00
				Warrant Total:	998.00
				Vendor Total:	998.00
2124-PETERSON, KERRY	512535023	PO-231069	SUPPLIES-ADVISING DAY	0100-09000-0-1110-1000-430000-000-0301	85.75
				Warrant Total:	85.75
				Vendor Total:	85.75
2314-PRESENCE LEARNING INC.	512535024	PO-231072	EVALUATION SERVICE	0100-32160-0-1110-1000-580000-001-0000	307.00
				Warrant Total:	307.00
				Vendor Total:	307.00
2531-PROFESSIONAL PRINT & MAIL INC.	512535025	PO-230993	DISCIPLINE REFERRAL FORM	0100-00000-0-1110-1000-430000-001-0000	387.95
				Warrant Total:	387.95
				Vendor Total:	387.95
2752-PROJECT SIX	512535026	PO-231078	ROOM & BOARD	0100-65120-0-5760-3120-580000-001-0000	17,874.91
				Warrant Total:	17,874.91
				Vendor Total:	17,874.91

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2696-QUADIENT FINANCE USA INC.	512535027	PO-231063	POSTAGE MACHINE INK	0100-00000-0-0000-7300-430000-000-0000	218.44			
				Warrant Total:	218.44			
				Vendor Total:	218.44			
2713-REALITY WORKS INC.	512532197	PO-230949	SUPPLIES-CTEIG/AG	0100-35500-0-3800-1000-430000-001-0000	511.02			
				0100-63870-0-3800-1000-430000-001-3020	624.06			
				0100-70100-0-3800-1000-430000-001-0000	511.02			
				Warrant Total:	1,646.10			
				Vendor Total:	1,646.10			
657-ROBERT V. JENSEN INC	512535028	PO-231077	FUEL	0100-00000-0-1110-3600-430009-001-0000	2,325.64			
				Warrant Total:	2,325.64			
				512538735	PO-231147	FUEL	0100-00000-0-1110-3600-430009-001-0000	919.60
				Warrant Total:	919.60			
				Vendor Total:	3,245.24			
676-SAFELITE AUTO GLASS	512536008	PO-231085	REPAIR-WINDSHIELD	0100-00000-0-1110-3600-560022-001-0000	494.09			
				Warrant Total:	494.09			
				Vendor Total:	494.09			
696-SCHILLER, MICHELE	512532198	PO-230500	CATE CONF-MILEAGE	0100-40350-0-1110-1000-520000-001-0401	216.38			
				PO-230500	CATE CONF-MEALS	0100-40350-0-1110-1000-520000-001-0401	59.50	
						Warrant Total:	275.88	
				Vendor Total:	275.88			
898-SCHREINER, CINDY	512532199	PO-230921	FUEL-ON SITE VISIT	0100-65120-0-5760-3120-430000-001-0000	41.10			
				PO-231033	AERIES CONFERENCE-MEALS	0100-32160-0-1110-1000-520000-001-0000	90.25	
						0100-32160-0-1110-1000-520000-001-0000	98.85	
				PO-231031	FEDERAL GRANT SUMMIT-MEALS	0100-00000-0-0000-7300-520000-000-0000	95.67	
						0100-00000-0-0000-7300-520000-000-0000	145.10	
				PO-231031	FEDERAL GRANT SUMMIT-LODGING	0100-00000-0-0000-7300-520000-000-0000	612.24	
						Warrant Total:	1,083.21	
				Vendor Total:	1,083.21			
2694-SIGLE, JAMES	512532200	PO-231060	GUARDIAN MILEAGE-MARCH 2023	0100-65000-0-5760-9200-714201-000-0000	334.40			
				Warrant Total:	334.40			
				Vendor Total:	334.40			
1403-SIMMONS, JACOB	512532201	PO-231049	CATE CONFERENCE-MILEAGE	0100-32160-0-1110-1000-520000-001-0000	203.96			
				PO-231041	CUE CONFERENCE-MEALS	0100-32160-0-1110-1000-520000-001-0000	125.06	
						0100-40350-0-1110-1000-520000-001-0401	92.70	
				PO-231049	CATE CONFERENCE-MEALS	0100-40350-0-1110-1000-520000-001-0401	22.80	
						Warrant Total:	444.52	
				Vendor Total:	444.52			

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724-SISC III	512532202	PV-230011	BOARD	0100-00000-0-0000-7110-340200-000-0000	7,540.50	
		PV-230011	BC-RETIREE*	0100-00000-0-0000-7110-340200-000-0000	1,924.30	
		PV-230011	BS-RETIREE*	0100-00000-0-0000-7110-370200-000-0000	2,219.80	
		PV-230011	RS-RETIREE*	0100-00000-0-0000-8200-370200-000-0000	2,247.80	
		PV-230011	JH-RETIREE	0100-00000-0-0000-8200-370200-000-0000	1,888.80	
		PV-230011	LC-RETIREE	0100-00000-0-0000-3130-370200-000-0000	1,744.80	
		PV-230011	STAFF	0100-00010-0-0000-0000-951400-000-0000	161,686.10	
Warrant Total:					179,252.10	
Vendor Total:					179,252.10	
1618-SITE ONE LANDSCAPE SUPPLY	512532203	PO-231011	GROUND SUPPLY	0100-81500-0-0000-8100-430010-000-0000	943.33	
		PO-231011	GROUND SUPPLY	0100-81500-0-0000-8100-430010-000-0000	1,645.65	
	Warrant Total:					2,588.98
	512535029	PO-230991	GROUND SUPPLIES	0100-81500-0-0000-8100-430010-000-0000	1,875.25	
	Warrant Total:					1,875.25
512538736	PO-231092	SUPPLIES-GROUNDS	0100-00000-0-0000-8200-430010-000-0000	94.35		
		SUPPLIES-GROUNDS	0100-00000-0-0000-8200-430010-000-0000	3,363.49		
	Warrant Total:					3,457.84
Vendor Total:					7,922.07	
2150-SPINITAR	512535030	PO-231051	SUPPLIES-LIBRARY	0100-09000-0-1110-1000-430000-001-0107	2,299.78	
		Warrant Total:				
Vendor Total:					2,299.78	
740-STATE OF CALIFORNIA	512535031	PO-230111	FINGERPRINTING	0100-00000-0-0000-7300-580015-000-0000	237.00	
		Warrant Total:				
Vendor Total:					237.00	
1230-SWENNING, JOELLE	512535032	PO-231050	CATE CONFERENCE-MEALS	0100-32160-0-1110-1000-520000-001-0000	51.52	
		PO-231050	CATE CONFERENCE-MILEAGE	0100-32160-0-1110-1000-520000-001-0000	226.76	
	Warrant Total:					278.28
Vendor Total:					278.28	
755-SYSCO CENTRAL CALIFORNIA INC.	512532204	PO-231061	SUPPLY-SPEC ED	0100-65370-0-5760-1120-430000-001-0000	56.10	
		Warrant Total:				
Vendor Total:					56.10	
758-TCM INVESTMENTS	512532206	PO-230713	COPIER RENTAL-I.S.	0100-00000-0-3300-8100-560008-002-0000	72.76	
		PO-230713	COPIER RENTAL-AG	0100-70100-0-3800-1000-560008-001-0000	46.32	
		PO-230713	COPIER RENTAL-AG	0100-35500-0-3800-1000-560008-001-0000	46.31	
	Warrant Total:					165.39
Vendor Total:					165.39	

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
ACCOUNTS PAYABLE BOARD REPORT
Issue Date: 04/01/2023 thru 04/30/2023
Regular Meeting May 15, 2023

Vendor	Warrant #	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si--Dp	Amount
774-THE GAS COMPANY	512535033	PO-230899	NATURAL GAS	0100-00000-0-0000-8200-550003-000-0000	3,192.29
				Warrant Total:	3,192.29
				Vendor Total:	3,192.29
779-THE HOME DEPOT	512535034	PO-230772	SUPPLIES-AG MECH	0100-00000-0-1132-1000-430000-001-0010	216.99
		PO-230939	SUPPLIES-CTEIG	0100-63870-0-3800-1000-430000-001-3020	854.61
		PO-230772	SUPPLIES-AG MECH	0100-00000-0-1132-1000-430000-001-1132	256.53
		PO-230774	SUPPLIES-AG	0100-35500-0-3800-1000-430000-001-0000	117.47
		PO-230774	SUPPLIES-AG	0100-70100-0-3800-1000-430000-001-0000	117.47
		PO-231076	SUPPLIES-MAINT	0100-81500-0-0000-8100-430018-000-0000	37.95
				Warrant Total:	1,601.02
				Vendor Total:	1,601.02
2491-UCELO JR, RUFINO	512532207	PO-231032	FEDERAL GRANT SUMMIT-MEALS	0100-00000-0-0000-7300-520000-000-0000	99.50
		PO-231034	QSS USERS CONFERENCE-MEALS	0100-00000-0-0000-7300-520000-000-0000	54.25
		PO-231032	FEDERAL GRANT SUMMIT-PARKING	0100-00000-0-0000-7300-520000-000-0000	32.00
				Warrant Total:	185.75
	512535035	PO-231086	CASBO CONF-REIMB.-MEALS	0100-00000-0-0000-7300-520000-000-0000	91.95
		PO-231086	CASBO CONF-REIMB.-MILEAGE	0100-00000-0-0000-7300-520000-000-0000	327.50
				Warrant Total:	419.45
				Vendor Total:	605.20
828-VALLEY IRON INC	512532208	PO-230950	SUPPLIES-AG MECH	0100-00000-0-1132-1000-430000-001-1132	1,283.72
		PO-230499	SUPPLIES-AG MECH	0100-00000-0-1132-1000-430000-001-1132	457.34
				Warrant Total:	1,741.06
				Vendor Total:	1,741.06
994-VALLEY R.O.P.	512532209	PO-230994	SWP-DEPT 6393	0100-63880-0-3800-1000-430000-001-6393	3,529.51
				Warrant Total:	3,529.51
				Vendor Total:	3,529.51
2755-VALLEY SANITATION SERVICES INC	512538737	PO-231118	CLEANING SERVICE	0100-00000-0-0000-8200-580000-000-0000	65.54
				Warrant Total:	65.54
				Vendor Total:	65.54
2772-VARGAS, ELSA	512532210	PO-231046	AERIES CONFERENCE-MEALS	0100-32160-0-1110-1000-520000-001-0000	89.11
				Warrant Total:	89.11
				Vendor Total:	89.11
2151-VERIZON WIRELESS	512536009	PO-230884	CELL PHONE-ADMIN	0100-00000-0-0000-7300-590006-000-0000	489.19
		PO-230884	HOT SPOTS-KHS	0100-09000-0-1110-1000-590008-001-0302	5,193.59
		PO-230884	HOT SPOTS-OHS	0100-09000-0-1110-1000-590008-002-0302	1,520.40
				Warrant Total:	7,203.18
				Vendor Total:	7,203.18

**KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
 ACCOUNTS PAYABLE BOARD REPORT
 Issue Date: 04/01/2023 thru 04/30/2023
 Regular Meeting May 15, 2023**

Vendor	Warrant #	Reference	Description	Fu---Re----Y-Gl---Fn---Ob----Si--Dp	Amount
2414-WALTERMAN, RYAN	512538738	PO-231080	SUPPLIES-PBIS	0100-09000-0-1110-1000-430000-002-0201	89.58
		PO-231068	SUPPLIES-PBIS	0100-09000-0-1110-1000-430000-002-0201	148.86
	Warrant Total:				238.44
	Vendor Total:				238.44
2736-WARKENTIN, MICHELLE	512532211	PO-231047	AERIES CONFERENCE-MEALS	0100-32160-0-1110-1000-520000-001-0000	67.18
		Warrant Total:			
	Vendor Total:				67.18
2321-WESTAIR GASES & EQUIPMENT INC.	512532212	PO-230988	SUPPLIES-SWP/WELDING	0100-63880-0-3800-1000-430000-001-6395	24.66
		PO-230988	SUPPLIES-SWP/WELDING	0100-63880-0-3800-1000-430000-001-6395	836.52
	Warrant Total:				861.18
	512535037	PO-230498	SUPPLIES-AG	0100-70100-0-3800-1000-430000-001-0000	50.13
		PO-230498	SUPPLIES-AG	0100-35500-0-3800-1000-430000-001-0000	50.13
	Warrant Total:				100.26
Vendor Total:				961.44	
2394-WOODS, JOSHUA	512532213	PO-231040	CUE CONFERENCE-MEALS	0100-32160-0-1110-1000-520000-001-0000	140.54
		Warrant Total:			
	Vendor Total:				140.54
Fund Total: 561,276.40					

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
ACCOUNTS PAYABLE BOARD REPORT
Issue Date: 04/01/2023 thru 04/30/2023
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Vendor	Warrant #	Reference	Description	Fu---Re----Y-Gl---Fn---Ob----Si--Dp	Amount	
1300-Cafeteria Fund						
501-BUSINESS CARD	512532162	PO-230262	WEBSTAIRANT MEMBERSHIP	1300-53100-0-0000-3700-580000-000-0000	107.89	
					Warrant Total:	107.89
	512538716	PO-230262	WEBSTAIRANT MEMBERSHIP	1300-53100-0-0000-3700-580000-000-0000	107.89	
					Warrant Total:	107.89
					Vendor Total:	215.78
2572-DBA: CORE TEAM	512538721	PO-231155	SUPPLY-FOOD SERVICE	1300-53100-0-0000-3700-430000-000-0000	54.98	
					Warrant Total:	54.98
					Vendor Total:	54.98
755-SYSCO CENTRAL CALIFORNIA INC.	512532205	PO-231062	FOOD SERVICE	1300-53100-0-0000-3700-470002-000-0000	463.72	
		PO-231062	FOOD SERVICE	1300-53100-0-0000-3700-470002-000-0000	499.91	
		PO-231062	FOOD SERVICE	1300-53100-0-0000-3700-470002-000-0000	522.20	
		PO-231062	FOOD SERVICE	1300-53100-0-0000-3700-470002-000-0000	1,286.87	
		PO-231062	FOOD SERVICE	1300-53100-0-0000-3700-470002-000-0000	2,800.71	
		CM-230069	RETURN	1300-53100-0-0000-3700-470002-000-0000	(49.50)	
		CM-230068	RETURN	1300-53100-0-0000-3700-470002-000-0000	(45.23)	
		CM-230067	RETURN	1300-53100-0-0000-3700-470002-000-0000	(20.27)	
		CM-230066	RETURN	1300-53100-0-0000-3700-470002-000-0000	(20.22)	
				Warrant Total:	5,438.19	
					Vendor Total:	5,438.19
2667-WEBSTAIRANT STORE	512535036	PO-231075	SUPPLIES & NON CAP FURNITURE	1300-53100-0-0000-3700-430000-000-0000	224.97	
		PO-231075	SUPPLIES & NON CAP FURNITURE	1300-53100-0-0000-3700-440000-000-0000	113.87	
				Warrant Total:	338.84	
					Vendor Total:	338.84
					Fund Total:	6,047.79

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
ACCOUNTS PAYABLE BOARD REPORT
Issue Date: 04/01/2023 thru 04/30/2023
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Vendor	Warrant #	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si--Dp	Amount
<u>1400-Deferred Maintenance Fund</u>					
2782-DBA: KEN RISENHOOVER ROOFING	512538722	PO-230992	ROOF REPAIRS	1400-00000-0-0000-8500-560019-000-0000	3,050.00
					Warrant Total: 3,050.00
					Vendor Total: 3,050.00
2443-DBA: SEQUOIA CONSTRUCTION COMP	512532178	PO-230989	INSTALL DOOR	1400-00000-0-0000-8500-560019-000-0000	6,300.00
					Warrant Total: 6,300.00
	512535004	PO-231089	REPAIRS-SNACK BAR DOOR	1400-00000-0-0000-8500-560019-000-0000	2,212.92
					Warrant Total: 2,212.92
					Vendor Total: 8,512.92
2744-DBA: SILVERFOX ELECTRIC INC.	512538727	PO-231162	SERVICE FEE	1400-00000-0-0000-8500-560019-000-0000	400.00
					Warrant Total: 400.00
					Vendor Total: 400.00
Fund Total:					11,962.92

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
ACCOUNTS PAYABLE BOARD REPORT
Issue Date: 04/01/2023 thru 04/30/2023
Regular Meeting May 15, 2023

Vendor	Warrant #	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si--Dp	Amount
2500-Capital Facilities Fund					
2646-DBA: BACKSTAGE THEATRICAL	512538720	PO-230725	NON CAP EQUIPMENT	2500-90510-0-0000-8500-440000-001-0000	16,163.18
				Warrant Total:	16,163.18
				Vendor Total:	16,163.18
1354-DBA: EXECUTIVE BUSINESS PROD.	512532176	PO-230671	FURNITURE-OLD TECH ROOM	2500-90510-0-0000-8500-440001-001-0000	5,081.65
				Warrant Total:	5,081.65
				Vendor Total:	5,081.65
2443-DBA: SEQUOIA CONSTRUCTION COMP	512535005	PO-230909	TENNIS COURT ROOF	2500-90510-0-0000-8500-620000-000-0000	20,900.00
				Warrant Total:	20,900.00
				Vendor Total:	20,900.00
2454-DBA: THE TAYLOR GROUP ARCH.	512535007	PO-231071	OASIS-PORTABLE	2500-90510-0-0000-8500-620002-002-3101	4,117.50
				Warrant Total:	4,117.50
				Vendor Total:	4,117.50
Fund Total:					46,262.33

ISSUE:

Presentation of Interdistrict Attendance Permits for the 2023-2024 school year.

<u>FROM</u>	<u>GRADE</u>
<u>Caruthers</u>	
Oehlschlaeger, Macie	12
<u>Clovis</u>	
Holt, Kade	10
Holt, Cooper	9
<u>Dinuba</u>	
Croissant, Averie	9
Croissant, Christian	11
<u>Kings Canyon</u>	
Rodriguez, Carlos	9
<u>Hanford</u>	
Diaz, Lynn	10
<u>Parlier</u>	
Aleman, Monica	10
Gomez, Nicole	9
Movsesian, Vivian	9
<u>Selma</u>	
Archan, Dominick	9
Martinez, Alyssa	10
<u>Washington</u>	
Bailey, Kayleen	9

ACTION:

Accept or reject Interdistrict permits as presented.

RECOMMENDATION:

Accept or reject Interdistrict Permits as recommended by the Superintendent.

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____

Thomsen: _____ Lunde: _____ Jackson: _____ Nagle: _____ Serpa: _____

ISSUE: Presented to the Board is the 2022-2023 Summer School Master Schedule.

ACTION: Approve or deny the 2022-2023 Summer School Master Schedule.

RECOMMENDATION: Recommend approval

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____
Thomsen: _____ Lunde: _____ Jackson: _____ Nagle: _____ Serpa: _____

KINGSBURG HIGH SCHOOL * SUMMER SCHOOL 2023

Semesters: Semester 1: 6/5-6/15, Semester 2: 6/20-6/30

Teacher	Subject	ClassSize
Boyajian, Britini (**credential check)	Earth Science Recovery	30
Klair, Satinder	Biology Recovery	30
Simmons, Jacob ** (if we need 2)	English Recovery	20
Swenning, Joelle	English Recovery	20
Cranford, Jim	PE	TBD
Wilson, David	Health	35
Peterson, Darin	Health	35
Hall, Jon	Health	35
Cranford, Marci	Health	35
Woods, Chris	Health	35
Ayers, Nate	US History	30
Lovejoy, John	US History	30
Jensen, Mark (1)/Doug Davis (2)	World History	30
Carbajal, Frank	World History	30
Deaver, Brad (2) Harvey, Ken (1)	Math1	30
Schutz, Lora	Edgenuity (partial)	TBD
Support Staff	Role	
Ortiz, Kristy	Registrar	
Phelan, Ryan	Principal	
Warkentin, Michelle	A.P.	
VanderVelde, Elizabeth	Special Ed Support	
Wilson, Heather	Summer School Lead	

ISSUE:

Presented to the Board are resolutions for teachers who will be teaching courses during summer school for 2022-2023.

The following teachers hold valid California Single Subject or Multi Subject teaching credentials and have 9 upper division or combined 18 upper and lower division units in the subjects being taught. This enables them to teach under Local Assignment Option Education Code 44263.

#R21-2223	David Wilson	Health & Wellness
#R22-2223	Darin Peterson	Health & Wellness
#R23-2223	Jonathan Hall	Health & Wellness
#R24-2223	Chris Woods	Health & Wellness
#R26-2223	Britini Boyajian	Earth Science Rec.
#R27-2223	John Lovejoy	US History

ACTION:

Approve or deny the Local Assignment Options for the above named teachers to teach summer school for 2022-2023.

RECOMMENDATION:

Recommend approval

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____
 Thomsen: _____ Lunde: _____ Jackson: _____ Nagle: _____ Serpa: _____

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT

1900 – 18TH Avenue • Kingsburg, CA 93631 • (559) 897-7721 • FAX (559) 419-6404

Don Shoemaker, Superintendent

Board of Trustees: Rick Jackson, Brent Lunde, Steve Nagle, Mike Serpa, Johnie Thomsen

COPY

BOARD RESOLUTION #R21-2223

David Wilson holds a valid California Single Subject teaching credential CLR:SS-English and has official transcripts to show that he has 9 upper division or combined 18 upper and lower division units in physical education. This enables him to teach Health and Wellness 9th Grade under Local Assignment Option Education Code 44263.

NOW THEREFORE BE IT RESOLVED, that the Board of Trustees of the Kingsburg Joint Union High School District, at a regular meeting held on May 15, 2023, has appointed David Wilson to teach Health/Wellness during the 2022-2023 Summer School session.

ADOPTED this 15th day of May 2023 by the following vote:

AYES: _____

NOES: _____

ABSENT: _____

Steve Nagle, Clerk

Ryan Phelan, Principal Kingsburg High School ♦ Ryan Walterman, Director of Alternative Education

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT

Human Resources
Teacher Consent Form

COPY

Pursuant to the Education Code, written documentation is required from the district obtaining the teacher's consent prior to making assignment(s) outside of the teacher's current credential authorization.

District Name: Kingsburg Joint Union High School District School Site: KHS Summer School 2023

Name of School Site Administrator: Ryan Phelan

Teacher Name: David Wilson County ID: A538829

Teaching Credential Held: Clear: Single Subject/English Exp. 8/1/2023

Assignment: Health Grade: 9-12

Assignment Start Date: 6/5/2023 Ending Date: 06/30/2023

Limited Assignment Permit

- General Education Multiple or Single Subject (GELAP) _____
- Special Education (SELAP) _____

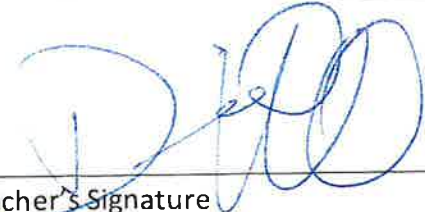
General Education Local Assignment Options

<input type="checkbox"/> EC 44258.3	<input type="checkbox"/> EC 44258.7 (c) (d)
<input checked="" type="checkbox"/> EC 44263	<input type="checkbox"/> EC 44865

Other Local Teaching Assignment Options

EC or Title 5: Health

I David A Wilson, mutually consent to this assignment.


Teacher's Signature

5/9/2023
Date

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT

1900 – 18TH Avenue • Kingsburg, CA 93631 • (559) 897-7721 • FAX (559) 419-6404

Don Shoemaker, Superintendent

Board of Trustees: Rick Jackson, Brent Lunde, Steve Nagle, Mike Serpa, Johnie Thomsen

COPY

BOARD RESOLUTION #R22-2223

Darin Peterson, holds a valid California Single Subject teaching credential CLR:SS- Chemistry and Life Sciences and has official transcripts to show that he has 9 upper division or combined 18 upper and lower division units in physical education. This enables him to teach Health and Wellness 9th Grade under Local Assignment Option Education Code 44263.

NOW THEREFORE BE IT RESOLVED, that the Board of Trustees of the Kingsburg Joint Union High School District, at a regular meeting held on May 15, 2023, has appointed Darin Peterson to teach Health/Wellness during the 2022-2023 Summer School session.

ADOPTED this 15th day of May 2023 by the following vote:

AYES: _____

NOES: _____

ABSENT: _____

Steve Nagle, Clerk

Ryan Phelan, Principal Kingsburg High School ♦ Ryan Waltermann, Director of Alternative Education

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT

Human Resources
Teacher Consent Form

COPY

Pursuant to the Education Code, written documentation is required from the district obtaining the teacher's consent prior to making assignment(s) outside of the teacher's current credential authorization.

District Name: Kingsburg Joint Union High School District School Site: KHS Summer School 2023

Name of School Site Administrator: Ryan Phelan

Teacher Name: Darin Peterson County ID: S145432

Teaching Credential Held: Clear: Single Subject Exp. 7/1/2023

Major: Life Science Minor: Chemistry

Assignment: Health Grade: 9-12

Assignment Start Date: 6/5/2023 Ending Date: 06/30/2023

Limited Assignment Permit

- General Education Multiple or Single Subject (GELAP) _____
- Special Education (SELAP) _____

General Education Local Assignment Options

<input type="checkbox"/> EC 44258.3	<input type="checkbox"/> EC 44258.7 (c) (d)
<input checked="" type="checkbox"/> EC 44263	<input type="checkbox"/> EC 44865

Other Local Teaching Assignment Options

EC or Title 5: Health

I Darin Peterson, mutually consent to this assignment.


Teacher's Signature

5/3/23
Date

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT

1900 – 18TH Avenue • Kingsburg, CA 93631 • (559) 897-7721 • FAX (559) 419-6404

Don Shoemaker, Superintendent

Board of Trustees: Rick Jackson, Brent Lunde, Steve Nagle, Mike Serpa, Johnie Thomsen

COPY

BOARD RESOLUTION #R23-2223

Jonathan Hall, holds a valid California Single Subject teaching credential CLR:SS - Physical Education and has official transcripts to show that he has 9 upper division or combined 18 upper and lower division units in physical education. This enables him to teach Health and Wellness Grade 9th under Local Assignment Option Education Code 44263.

NOW THEREFORE BE IT RESOLVED, that the Board of Trustees of the Kingsburg Joint Union High School District, at a regular meeting held on May 15, 2023, has appointed Jonathan Hall to teach Health/Wellness during the 2022-2023 Summer School session.

ADOPTED this 15th day of May 2023 by the following vote:

AYES: _____

NOES: _____

ABSENT: _____

Steve Nagle, Clerk

Ryan Phelan, Principal Kingsburg High School ♦ Ryan Walterman, Director of Alternative Education

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT

Human Resources Teacher Consent Form

COPY

Pursuant to the Education Code, written documentation is required from the district obtaining the teacher's consent prior to making assignment(s) outside of the teacher's current credential authorization.

District Name: Kingsburg Joint Union High School District School Site: KHS Summer School 2023

Name of School Site Administrator: Ryan Phelan

Teacher Name: Jonathan Hall County ID: W838074

Teaching Credential Held: Clear: Single Subject/Physical Education, EXP 7/1/2025

Assignment: Health Grade: 9-12

Assignment Start Date: 6/5/2023 Ending Date: 06/30/2023

Limited Assignment Permit

- General Education Multiple or Single Subject (GELAP) _____
- Special Education (SELAP) _____

General Education Local Assignment Options

<input type="checkbox"/> EC 44258.3	<input type="checkbox"/> EC 44258.7 (c) (d)
<input checked="" type="checkbox"/> EC 44263	<input type="checkbox"/> EC 44865

Other Local Teaching Assignment Options

- EC or Title5: Health

I Jonathan Hall, mutually consent to this assignment.

Jonathan B. Hall
Teacher's Signature

5/9/23
Date

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT

1900 – 18TH Avenue • Kingsburg, CA 93631 • (559) 897-7721 • FAX (559) 419-6404

Don Shoemaker, Superintendent

Board of Trustees: Rick Jackson, Brent Lunde, Steve Nagle, Mike Serpa, Johnie Thomsen

COPY

BOARD RESOLUTION #R24-2223

Chris Woods, holds a valid California Single Subject teaching credential CLR:SS-PE/X and has official transcripts to show that he has 9 upper division or combined 18 upper and lower division units in physical education. This enables him to teach Health and Wellness under Local Assignment Option Education Code 44263.

NOW THEREFORE BE IT RESOLVED, that the Board of Trustees of the Kingsburg Joint Union High School District, at a regular meeting held on May 15, 2023, has appointed Chris Woods to teach Health and Wellness 9th Grade during the 2022-2023 Summer School session.

ADOPTED this 15th day of May 2023 by the following vote:

AYES: _____

NOES: _____

ABSENT: _____

Steve Nagle, Clerk

Ryan Phelan, Principal Kingsburg High School ♦ Ryan Waltermann, Director of Alternative Education

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT

Human Resources

Teacher Consent Form

Pursuant to the Education Code, written documentation is required from the district obtaining the teacher's consent prior to making assignment(s) outside of the teacher's current credential authorization.

District Name: Kingsburg Joint Union High School District School Site: KHS Summer School 2023

Name of School Site Administrator: Ryan Phelan

Teacher Name: Christopher Woods County ID: R912699

Teaching Credential Held: Clear: Single Subject/Physical Education Exam, EXP 8/1/2027

Assignment: Health Grade: 9-12

Assignment Start Date: 6/5/2023 Ending Date: 06/30/2023

Limited Assignment Permit

- General Education Multiple or Single Subject (GELAP) _____
- Special Education (SELAP) _____

General Education Local Assignment Options

<input type="checkbox"/> EC 44258.3	<input type="checkbox"/> EC 44258.7 (c) (d)
<input checked="" type="checkbox"/> EC 44263	<input type="checkbox"/> EC 44865

Other Local Teaching Assignment Options

EC or Title5: Health

I Christopher Woods, mutually consent to this assignment.



Teacher's Signature

5-3-23

Date

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT

1900 – 18TH Avenue • Kingsburg, CA 93631 • (559) 897-7721 • FAX (559) 419-6404

Don Shoemaker, Superintendent

Board of Trustees: Rick Jackson, Brent Lunde, Steve Nagle, Mike Serpa, Johnie Thomsen

COPY

BOARD RESOLUTION #R26-2223

Britini Boyajian, holds a valid California Preliminary Single Subject teaching credential in Science: Biological and Science: Chemistry and has official transcripts to show that she has 9 upper division or combined 18 upper and lower division units in Biological and Chemistry Sciences. This enables her to teach Earth Science Recovery 9th Grade under Local Assignment Option Education Code 44263.

NOW THEREFORE BE IT RESOLVED, that the Board of Trustees of the Kingsburg Joint Union High School District, at a regular meeting held on May 15, 2023, has appointed Britini Boyajian to teach Earth Science Recovery during the 2022-2023 Summer School session.

ADOPTED this 15th day of May 2023 by the following vote:

AYES: _____

NOES: _____

ABSENT: _____

Steve Nagle, Clerk

Ryan Phelan, Principal Kingsburg High School ♦ Ryan Waltermann, Director of Alternative Education

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT

Human Resources Teacher Consent Form

COPY

Pursuant to the Education Code, written documentation is required from the district obtaining the teacher's consent prior to making assignment(s) outside of the teacher's current credential authorization.

District Name: Kingsburg Joint Union High School District School Site: KHS Summer School 2023

Name of School Site Administrator: Ryan Phelan

Teacher Name: Britni A Boyajian County ID: W481128

Teaching Credential Held: Preliminary Single Subject

Science: Biological Sciences/Science: Chemistry EXP 3/1/2028

Assignment: Earth Science Recovery Grade: 9-12

Assignment Start Date: 6/5/2023 Ending Date: 06/30/2023

Limited Assignment Permit

- General Education Multiple or Single Subject (GELAP) _____
- Special Education (SELAP) _____

General Education Local Assignment Options

<input type="checkbox"/> EC 44258.3	<input type="checkbox"/> EC 44258.7 (c) (d)
<input checked="" type="checkbox"/> EC 44263	<input type="checkbox"/> EC 44865

Other Local Teaching Assignment Options

- EC or Title5: Earth Science Recovery

I Britni A Boyajian, mutually consent to this assignment.

Britni A Boyajian
Teacher's Signature

4/28/2023
Date

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT

1900 – 18TH Avenue • Kingsburg, CA 93631 • (559) 897-7721 • FAX (559) 419-6404

Don Shoemaker, Superintendent

Board of Trustees: Rick Jackson, Brent Lunde, Steve Nagle, Mike Serpa, Johnie Thomsen

COPY

BOARD RESOLUTION #R27-2223

John Lovejoy, holds a valid California Multiple Subject teaching credential CLR – Multi Subject- General Subjects/Intro. Social Science and has official transcripts to show that he has 9 upper division or combined 18 upper and lower division units in Social Science. This enables him to teach US History 11th Grade under Local Assignment Option Education Code 44263.

NOW THEREFORE BE IT RESOLVED, that the Board of Trustees of the Kingsburg Joint Union High School District, at a regular meeting held on May 15, 2023, has appointed John Lovejoy to teach US History during the 2022-2023 Summer School session.

ADOPTED this 15th day of May 2023 by the following vote:

AYES: _____

NOES: _____

ABSENT: _____

Steve Nagle, Clerk

Ryan Phelan, Principal Kingsburg High School ♦ Ryan Waltermann, Director of Alternative Education

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT

Human Resources Teacher Consent Form

Pursuant to the Education Code, written documentation is required from the district obtaining the teacher's consent prior to making assignment(s) outside of the teacher's current credential authorization.

District Name: Kingsburg Joint Union High School District School Site: KHS Summer School 2023

Name of School Site Administrator: Ryan Phelan

Teacher Name: John Lovejoy County ID: A181168

Teaching Credential Held: Clear: Multiple Subject EXP 8/1/2027

Major : General Subjects Exam/Minor Intro Social Science(SMA)/Minor: Introductory Soc Sci ISS

Assignment: Health Grade: 9-12

Assignment Start Date: 6/5/2023 Ending Date: 06/30/2023

Limited Assignment Permit

- General Education Multiple or Single Subject (GELAP) _____
- Special Education (SELAP) _____

General Education Local Assignment Options

<input type="checkbox"/> EC 44258.3	<input type="checkbox"/> EC 44258.7 (c) (d)
<input checked="" type="checkbox"/> EC 44263	<input type="checkbox"/> EC 44865

Other Local Teaching Assignment Options

EC or Title5: US History

I John Lovejoy, mutually consent to this assignment.


Teacher's Signature

5/1/23
Date

ISSUE: Presented to the Board is the Food Service Agreement 2023-2024 between Kingsburg Joint Union High School District and Selma Unified School District.

ACTION: Approve or deny the Food Service Agreement 2023-2024 between Kingsburg Joint Union High School District and Selma Unified School District.

RECOMMENDATION: Recommend approval

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____
Thomsen: _____ Lunde: _____ Jackson: _____ Nagle: _____ Serpa: _____

**AGREEMENT TO PROVIDE FOOD SERVICE
BETWEEN SELMA UNIFIED SCHOOL DISTRICT AND
KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
2023-2024**

COPY

This Agreement is for the purpose of providing lunches, which meet the National School Lunch Program meal requirements, for Kingsburg Joint Union High School District (KJUHSD) from Selma Unified School District (SUSD).

1. SUSD will vend lunches which meet the National School Lunch Program meal pattern requirements. These meals will follow the same pattern as the meals prepared for SUSD. The menu pattern provided will be Enhanced Food Based Menus Planning (EFBMP) with the Offer versus Serve requirements for lunches as established by the United States Department of Agriculture (USDA).
2. SUSD will maintain all necessary records on the nutritional components and quantities of the lunches delivered (Transport Records) to KJUHSD and make said records available for inspection by State and Federal authorities upon request.
3. SUSD will provide the necessary eating utensils, straws, and napkins in sufficient quantity for the number of meals ordered.
4. SUSD will prepare lunches at Selma High School. This preparation site will maintain the appropriate state and local health certifications for the facility.
5. The number of lunches prepared by SUSD will be determined by the quantity ordered by KJUHSD.
6. KJUHSD will notify Selma High via email at jhoopes@selausd.org of the quantity of lunches needed no later than 9:00 a.m. each day. Selma High School will confirm receipt of the order. KJUHSD will be required to accept and pay for the number of lunches ordered but not served. Special scheduling of lunch serving times and/or an unusual increase or decrease in the number of meals required would require one (1) week advance notice. Sack lunches for field trips and other special event foods may be arranged with an agreed pricing/timeline schedule.
7. SUSD can provide services to KJUHSD for a per meal charge of \$3.25. The lunch will include up to 3 entrées, fruit (usually fresh), vegetable, two (2) bread items per day, and milk (1% white or non-fat chocolate - strawberry milk will not be offered). Additional milk charges will be \$0.50 per half pint. Offer versus Serve will be maintained and tracked for all meal components by KJUHSD.
8. SUSD will vend assorted fruits and vegetables four (4) days per week to meet the required fruit and vegetable requirement, and ½ cup of legumes one (1) day per week. KJUHSD will be responsible for managing the Offer versus Serve distribution and meeting all of the USDA meal requirements or reimbursement for the week.
9. KJUHSD will provide all of the equipment and personnel necessary to transport the lunches to KJUHSD, including vehicle, driver and temperature controlled food boxes. KJUHSD will provide all personnel necessary to accept delivery, serve, clean up and supervise the consumption of the lunches. KJUHSD is responsible for all point of service meal counts and

completion of all documents required by the National School Lunch Program, including making claim for reimbursements.

10. SUSD will be responsible for the condition or care of said meals until KJUHS D picks up food. KJUHS D will be responsible for maintaining the proper temperature of the lunch components until they are consumed.
11. KJUHS D shall clean and return the following weekday any and all property owned by SUSD.
12. No later than one (1) week prior to the end of each month, SUSD will provide to KJUHS D a monthly menu covering the lunches to be served for the following month.
13. SUSD will submit to KJUHS D itemized invoices for the lunches delivered. The invoices will be for the full cost of the lunch plus any additional items ordered, including, but not limited to, milk, snack items, additional utensils, supplies, catering, etc. SHS will submit payment to SUSD in such form as required by SUSD on or before the last day of the following month.
14. All applications and eligibility requirements will be handled at the site by KJUHS D, and are subject to audit.
15. Commodity Entitlement from KJUHS D will be made available to SUSD for the use of off-setting the cost of meals produced through a commodity contract following the National School Lunch food distribution program guidelines.
16. SUSD will provide KJUHS D with sack lunches which meet the National School Lunch Program meal requirements for field trips when requested at least five (5) working days in advance. The cost per lunch will remain the same as for the regular lunches.
17. Gifts or exchanges of commodities are not permitted. Until it is consumed by the student, the food prepared remains the property of the state and federal governments.
18. SUSD will comply with all applicable Federal, State and Local statutes and regulations with regard to the preparation and consumption of lunches which meet the National School Lunch Program meal requirements, including, but not limited to, all applicable regulations relating to the overt identification of needy pupils, the nutritional content of lunches and nondiscrimination. All records maintained by SUSD and KJUHS D with bearing to the agreement will be open to inspection by proper Federal, State, and Local authorities in accordance with applicable statutes and regulations.

TERM

This Agreement shall become effective on the 1st day of August, 202 and shall terminate on the 30th day of June 2024. The Agreement shall automatically renew for subsequent one year periods unless either party gives the other written notice of termination at least sixty (60) days prior to expiration of the then-current term.

Selma Unified School District

Andrea Affrunti, Assistant Superintendent

Date

Kingsburg Joint Union High School District

Don Shomaker, Superintendent

Date

ISSUE: Presented to the Board is the second reading of mandated board policy packet March 2023.

ACTION: Approve or deny the mandated board policy

RECOMMENDATION: Recommend approval

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____
Thomsen: _____ Lunde: _____ Jackson: _____ Nagle: _____ Serpa: _____

POLICY GUIDE SHEET
March 2023

Note: Descriptions below identify revisions made to CSBA's sample board policies, administrative regulations, board bylaws, and/or exhibits. Editorial changes have also been made. Districts and county offices of education should review the sample materials and modify their own policies accordingly.

Board Policy 3555 - Nutrition Program Compliance

Policy updated to clarify that prohibited discrimination includes alleged discrimination on the basis of race, color, national origin, age, sex, sexual orientation, gender identity, or disability. Policy also updated to reflect United States Department of Agriculture CRD memorandum 01-2022, "Application of *Bostock v. Clayton County* to Program Discrimination Complaint Processing," which clarifies that prohibited sex discrimination includes discrimination on the basis of gender identity and sexual orientation. Policy also updated to include those complaints against a program operator that is not an educational agency shall be filed with or referred to the California Department of Education.

Exhibit(1) 3555 - Nutrition Program Compliance

Exhibit updated to reflect current language of the United States Department of Agriculture Nondiscrimination Statement.

Board Policy 4030 - Nondiscrimination in Employment

Policy updated to reflect **NEW LAW (SB 523, 2022)** which adds reproductive health decision making as a form of prohibited discrimination, and prohibits an employer from requiring an applicant or employee to disclose information relating to an employee's reproductive health decision making.

Board Policy 4218 - Dismissal/Suspension/Disciplinary Action

Policy updated to reflect **NEW LAW (AB 2413, 2022)** which prohibits a district from suspending, demoting, or dismissing a permanent classified employee who timely requests a hearing pending the outcome of that hearing.

Administrative Regulation 4218 - Dismissal/Suspension/Disciplinary Action

Regulation updated to clarify that a classified employee against whom a recommendation for disciplinary action has been issued may remain on active duty or may be placed on paid leave pending a hearing on the charges. Regulation also updated to reflect **NEW LAW (AB 2413, 2022)** which prohibits a district from suspending without pay, suspending or demoting with a reduction in pay, or dismissing a permanent classified employee who timely requests a hearing unless it is found by a preponderance of the evidence at the time discipline was imposed that the employee (1) engaged in criminal misconduct, (2) engaged in misconduct that presents a risk of harm to students, staff, or property, or (3) committed habitual violations of the district's policies or regulations. Additionally, regulation updated to provide that a district may cease paying an employee if a decision has not been rendered within 30 days of the date the hearing was requested.

Administrative Regulation 5113 - Absences and Excuses

Regulation updated to reflect **NEW LAW (SB 955, 2022)** which includes, as another type of required excused absence, the absence of a middle school or high school student for the purpose of participating in a civic or political event, as defined, provided that the student notifies the school ahead of the absence, and **NEW LAW (AB 181, 2022)** which no longer requires the State Board of Education to update its illness verification regulations as necessary to account for including, as a personal illness excused absence, a student's absence for the benefit of the student's mental or behavioral health. Regulation also updated to clarify that absences for participation in religious exercise or to receive moral and religious instruction are excused, but that in order for districts to receive average daily attendance funding for such absences, the Governing Board is required to first adopt a resolution permitting an excused absence for such purposes.

Administrative Regulation 5131.41 - Use of Seclusion and Restraint

Regulation updated to clarify the limited exception when seclusion and/or behavioral constraint may be used, and to reflect that it cannot be applied for longer than necessary to contain the dangerous behavior. Regulation also updated to include, as appropriate, concepts from the December 2022 Davis Joint Unified School District Resolution Agreement with the U.S. Department of Education, Office for Civil Rights, regarding the use of seclusion and restraint as it relates to a free appropriate public education for students with disabilities. Regulation also updated to add a new section "Documentation of Seclusion and Restraint."

Administrative Regulation 5144 - Discipline

Regulation updated to incorporate **NEW GUIDANCE** from the U.S. Department of Education, Office for Civil Rights, issued to help districts support students with disabilities and avoid discriminatory discipline practices.

Administrative Regulation 5144.1 - Suspension and Expulsion/Due Process

Regulation updated to provide that "suspension" does not include removal from class, as specified, so long as removal from a particular class does not occur more than once every five school days, add definitions related to electronic acts as a mode of bullying, include that a teacher may, in addition to suspending a student from class, refer a student for specified acts

to the Principal or designee for consideration of a suspension from school, and clarify that immediate suspension is required for any student found at school or a school activity away from school who committed any of the enumerated acts for which a recommendation of expulsion is required. Regulation also updated to reflect **NEW LAW (AB 740, 2022)** which provides for additional due process procedures for suspension of foster youth and Indian children.

Administrative Regulation 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities) Regulation updated to reflect **NEW GUIDANCE** from the U.S. Department of Education's Office of Special Education and Rehabilitative Services, which recommends that districts identify ways to significantly reduce the use of exclusionary discipline and its disproportionate effect on student with disabilities, and the U.S. Department of Education's Office for Civil Rights, which provides that, for a student with a disability under Section 504, schools are required to conduct a manifestation determination before implementing a disciplinary removal that will significantly change the placement of the student due to discipline for (1) removal from class or school for more than 10 consecutive school days, or (2) a series of removals from class or school that together total more than 10 school days in a school year and constitute a pattern of removal. Regulation also updated to emphasize that suspension or expulsion of a student with disabilities be in accordance with Board Policy 5144.1 - Suspension and Expulsion/Due Process, and that when a student with disabilities exhibits behavior which impedes the student's own learning or that of others, the student's individualized education program (IEP) team consider positive behavioral interventions and supports, and other strategies, to address the behavior. Additionally, regulation updated, for conceptual alignment, to move material regarding the monitoring of the number of days of a suspension of student with an IEP, and reflect

NEW LAW (AB 740, 2022) which provides that a foster youth's educational rights holder, attorney, and county social worker, and an Indian child's tribal social worker and, if applicable, county social worker, have the same rights as a parent/guardian to receive a suspension notice, expulsion notice, manifestation determination notice and invitation to the manifestation determination meeting, involuntary transfer notice, and other documents and related information.

Administrative Regulation 6115 - Ceremonies and Observances

Regulation updated to reflect **NEW LAW (AB 1655, 2022)** which adds June 19, "Juneteenth National Independence Day," to the list of holidays on which public schools must be closed and **NEW LAW (AB 1801, 2022)** that adds Genocide Remembrance Day to the list of days districts are authorized to close.

Regulation also updated to clarify language regarding days on which schools are required to be closed based on appointment by the Governor or President, and to encourage districts to observe a moment of silence on September 11th Remembrance Day, as authorized by law.

Board Policy 6146.1 - High School Graduation Requirements

Policy updated to reflect **NEW LAW (SB 532, 2022)** which expands and strengthens the exemptions from graduation requirements for highly mobile student populations, and includes a requirement for districts to annually report to the California Department of Education regarding the number of students who, for the prior school year, graduated with an exemption from district-established graduation requirements, as specified.

Board Policy 6173 - Education for Homeless Children

Policy updated to reflect **NEW LAW (AB 408, 2022)** which (1) **mandates** that districts establish homeless education program policies and update those policies at least once every three years, and (2) requires the liaison for homeless students to offer annual training to district employees providing services to students experiencing homelessness and to inform such employees of the availability of training and the services provided by the liaison. Policy also updated to reflect **NEW LAW (AB 2375, 2022)** which requires districts, regardless of whether they received American Rescue Plan Act of 2021 funds, to annually administer a housing questionnaire for the purpose of identifying students experiencing homelessness, including unaccompanied minors, and annually report that number of students to the California Department of Education (CDE). Additionally, policy updated to reflect **NEW LAW (SB 532, 2022)** which requires districts to annually report to CDE the number of students experiencing homelessness who graduated with an exemption from district-established graduation requirements that are in addition to statewide coursework requirements. Policy updated throughout to change language from "homeless student" to "student experiencing homelessness."

Administrative Regulation 6173 - Education for Homeless Children

Regulation updated to reflect **NEW LAW (AB 408, 2022)** which (1) **mandates** that districts establish homeless education program policies and update those policies at least once every three years, and (2) requires the liaison for homeless students to offer annual training to district employees providing services to students experiencing homelessness and to inform such employees of the availability of training and the services provided by the liaison. Regulation also updated to clarify what factors to consider when determining the "best interest" of the student in enrollment decisions. Additionally, regulation updated to reflect **NEW LAW (AB 181, 2022)** which exempts a student classified as unduplicated from paying a fee for transportation and **NEW LAW (SB 532, 2022)** which provides, when a student experiencing homelessness transfers into a district school, for additional requirements regarding the transfer of coursework and credits, exemptions from district-established graduation requirements, and for the option to remain in school to complete district- established or statewide course requirements. Regulation updated throughout to change language from "homeless student" to "student experiencing

homelessness."

Board Policy 6173.1 - Education for Foster Youth

Policy updated to move material regarding a safe learning environment toward the beginning of the policy as it is philosophical in nature and has general implications, and reflect **NEW LAW (SB 532, 2022)** which requires districts to annually report to the California Department of Education regarding the number of foster youth who, for the prior school year, graduated with an exemption from district-established graduation requirements that are in addition to statewide coursework requirements.

Administrative Regulation 6173.1 - Education for Foster Youth

Regulation updated to reflect **NEW LAW (AB 181, 2022)** which (1) amends the definition of foster youth, and (2) requires districts that provide home-to-school transportation and other transportation expressly provided by in law to waive transportation fees for foster youth. Regulation also updated to align the definition of "school of origin" with code language, reflect **NEW LAW (AB 740, 2022)** which provides that a foster youth's educational rights holder, attorney, and county social worker have the same rights as a parent/guardian to receive a suspension notice, expulsion notice, manifestation determination notice, involuntary transfer notice, and other documents and related information and **NEW LAW (SB 532, 2022)** which provides, when a foster youth transfers into a district school, for additional requirements regarding the transfer of coursework and credits, exemptions from district-established graduation requirements, and for the option to remain in school to complete district-established or statewide course requirements.

Board Policy 6177 - Summer Learning Programs

Policy updated to clarify that summer learning programs are part of the Expanded Learning Opportunities (ELO) Program and to reflect the requirements of the ELO programs to offer access to specified students, as provided in **NEW LAW (AB 181 and 185, 2022)**. Policy also updated to reference **NEW GUIDANCE** from the California Department of Education which clarifies that districts are prohibited from charging fees for summer school.

Administrative Regulation 6184 - Continuation Education

Regulation updated to more closely align with code language the component of the district's continuation education program that is in regard to coordinating instruction and training with the student's home, employment and other agencies and reflect **NEW LAW (AB 740, 2022)** which (1) extends the requirement to provide written notice of the opportunity to request a meeting with the Superintendent or designee prior to an involuntary transfer, to a foster youth's educational rights holder, attorney and social worker, or an Indian child's tribal social worker, and if applicable, county social worker, and (2) provides that a foster youth's educational right's holder, attorney, and county social worker, and an Indian child's tribal social worker, and, if applicable, a county social worker, have the same rights as a parent at such meeting with the Superintendent or designee. Regulation also updated to include an additional condition required by law for voluntary enrollment in continuation education classes, which is that the transfer is voluntary and that the student has a right to return to the student's previous school.

Board Bylaw 9270 - Conflict of Interest

Bylaw updated to reflect **NEW LAW (SB 1439, 2022)** which makes applicable to elected district officers the prohibition against accepting, soliciting, or directing a contribution of more than \$250 from any party or participant to a proceeding involving a license, permit, or other entitlement for use, including a contract, or from that person's agent, while the proceeding is pending before the Board and for 12 months following the date a final decision is rendered in the proceeding, and from participating in making, or in any way attempting to use the official position to influence the Board's decision when a district officer received a contribution of more than \$250 from a party or participant in the preceding 12 months, as specified. Bylaw also updated to clarify, for a Board member who manages public investments, that when an item on the consent calendar is one in which the Board member has a financial interest, the Board member is required to either make a motion to remove the item from the consent calendar or abstain from voting on the consent calendar.

Board Bylaw 9320 - Meetings and Notices

Bylaw updated to reflect **NEW LAW (AB 2449, 2022)** which (1) requires Boards to maintain and implement a procedure for receiving and resolving requests for reasonable accommodation for individuals with disabilities, to resolve any doubt in favor of accessibility, and to give notice of the procedure for receiving and resolving requests for accommodation in each instance in which notice of the time of a meeting is otherwise given or the agenda is otherwise posted, and (2) adds procedures for "Teleconferencing During a Personal Emergency" and "Teleconferencing for 'Just Cause'". Bylaw also updated to reflect **NEW LAW (AB 2647, 2022)** which provides a procedure for complying with the Brown Act when distributing materials to the Board less than 72 hours before a regular meeting and outside of regular business hours. Additionally, bylaw updated to reference the expiration of the California COVID-19 State of Emergency on February 28, 2023 and to clarify that a Board may utilize "Teleconferencing During a Proclaimed State of Emergency," if all terms are met pursuant to Government Code 54953, until January 1, 2024.

ISSUE: Presented to the Board is the 2023-2024 Designation of CIF Representatives to the League.

ACTION: Approve or deny the 2023-2024 Designation of CIF Representatives to the League.

RECOMMENDATION: Recommend approval

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____
Thomsen: _____ Lunde: _____ Jackson: _____ Nagle: _____ Serpa: _____

2023-2024 Designation of CIF Representatives to League

Please complete the form below for each school under your jurisdiction and **RETURN TO THE CIF SECTION OFFICE (ADDRESSES ON REVERSE SIDE) no later than June 28, 2023.**

Kingsburg Joint Union School District/Governing Board at its May 15 meeting,
(Name of school district/governing board) (Date)

appointed the following individual(s) to serve for the 2023-2024 school year as the school's league representative:

PHOTOCOPY THIS FORM TO LIST ADDITIONAL SCHOOL REPRESENTATIVES


NAME OF SCHOOL Kingsburg High School
 NAME OF REPRESENTATIVE Scott Hodges POSITION Athletic Director
 ADDRESS 1900 18th Avenue CITY Kingsburg ZIP 93631
 PHONE (559) 743-4212 FAX _____ E-MAIL shodges@kingsburghigh.com

NAME OF SCHOOL Kingsburg High School
 NAME OF REPRESENTATIVE Ryan Phelan POSITION Principal
 ADDRESS 1900 18th Avenue CITY Kingsburg ZIP 93631
 PHONE (559) 897-5156 FAX _____ E-MAIL rphelan@kingsburghigh.com

NAME OF SCHOOL Kingsburg High School
 NAME OF REPRESENTATIVE Don Shoemaker POSITION Superintendent
 ADDRESS 1900 18th Avenue CITY Kingsburg ZIP 93631
 PHONE (559) 897-5156 FAX _____ E-MAIL dshoemaker@kingsburghigh.com

NAME OF SCHOOL _____
 NAME OF REPRESENTATIVE _____ POSITION _____
 ADDRESS _____ CITY _____ ZIP _____
 PHONE _____ FAX _____ E-MAIL _____

If the designated representative is not available for a given league meeting, an alternate designee of the district governing board may be sent in his/her place. **NOTE:** League representatives from public schools and private schools must be designated representatives of the school's governing boards in order to be eligible to serve on the section and state governance bodies.

Superintendent's or Principal's Name Don Shoemaker Signature 
 Address 1900 18th Avenue City Kingsburg Zip 93631
 Phone (559) 897-5156 FAX (559) 897-7759

**PLEASE RETURN THIS FORM DIRECTLY TO THE CIF SECTION OFFICE.
 SEE FOLLOWING PAGE FOR CIF SECTION OFFICE CONTACT INFORMATION.**

ISSUE:

Presented to the Board are the 2023-2024 Handbooks for OASIS and Kingsburg Independent Study.

23-24 OASIS Handbook

23-24 Kingsburg Independent Study Guide

ACTION:

Approve or deny the 2023-2024 Handbooks for OASIS and Kingsburg Independent Study.

RECOMMENDATION:

Recommend approval

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____
Thomsen: _____ Lunde: _____ Jackson: _____ Nagle: _____ Serpa: _____

ISSUE: Presented to the Board is the Retirement of Kingsburg High School Registrar, Vickie Hale, as of May 31, 2023.

ACTION: Approve or deny the Retirement of Registrar Vickie Hale as of May 31, 2023.

RECOMMENDATION: Recommend approval with best wishes.

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____
Thomsen: _____ Lunde: _____ Jackson: _____ Nagle: _____ Serpa: _____

February 24, 2023



Dear Mr. Shoemaker:

After many hours of thought, prayer, and discussions with family, friends, and various associates I have finally decided to retire from my job at Kingsburg High School.

My final day of work will be May 31, 2023 and my retirement date will be June 1st, 2023.

This decision has been even harder than when I left my parent's home to start my adult life. KHS has been my home since, I believe, September, 1985. I have seen many students graduate and have wonderful memories of the changes they made in their lives.

I am very grateful that I had this opportunity to work at KHS and appreciate what I have learned as well.

Always a Viking,

Vickie Hale

ISSUE: Presented to the Board is the Proposal for Architect Services from Teter Architects Engineers Connected.

ACTION: Approve or deny the Proposal for Architect Services from Teter Architects Engineers Connected.

RECOMMENDATION: Recommend approval

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____
Thomsen: _____ Lunde: _____ Jackson: _____ Nagle: _____ Serpa: _____



TETER

ARCHITECTS ENGINEERS CONNECTED

HOURLY RATE SCHEDULE

December 15, 2022

ARCHITECTURE

Principal Architect	\$245.00/hr
Senior Architect	\$195.00/hr
Architect	\$160.00/hr

CIVIL ENGINEERING

Principal Civil Engineer	\$230.00/hr
Senior Civil Engineer	\$175.00/hr
Civil Engineer	\$150.00/hr

STRUCTURAL ENGINEERING

Principal Structural Engineer	\$255.00/hr
Senior Structural Engineer	\$225.00/hr
Structural Engineer	\$190.00/hr

MECHANICAL ENGINEERING

Principal Mechanical Engineer	\$240.00/hr
Senior Mechanical Engineer	\$210.00/hr
Mechanical Engineer	\$165.00/hr

ELECTRICAL ENGINEERING

Principal Electrical Engineer	\$260.00/hr
Senior Electrical Engineer	\$210.00/hr
Electrical Engineer	\$165.00/hr

COURT APPEARANCES | EXPERT TESTIMONY | CONSULTATION

Professional Engineer	\$425.00/hr
Architect	\$425.00/hr

CONSTRUCTION ADMINISTRATION

Senior Construction Administrator	\$165.00/hr
Construction Administrator	\$125.00/hr

PROJECT MANAGEMENT

Senior Project Manager	\$200.00/hr
Project Manager	\$165.00/hr
Job Captain	\$135.00/hr
Senior Administrator	\$130.00/hr
Administrator	\$105.00/hr

SUPPORT SERVICES

Systems Manager	\$175.00/hr
Engineer-In-Training II	\$130.00/hr
Engineer-In-Training I	\$120.00/hr
Design Professional II	\$110.00/hr
Design Professional I	\$105.00/hr
Senior Drafter	\$110.00/hr
Drafter	\$95.00/hr

REIMBURSABLE ITEMS

Mileage	Current Federal Rate + 15%
Prints (11" x 17")	\$0.15/sheet
Prints (24" x 32")	\$1.00/sheet
Prints (24" x 36")	\$1.50/sheet
Prints (30" x 42")	\$2.00/sheet
Sub-Consultants	Invoice + 15%
Other Direct Costs	Cost + 15%

ISSUE: Presented to the Board is the Teter, Inc., Proposal for Kingsburg High School Restroom Renovation Feasibility Study in the amount of \$5,000.00.

ACTION: Approve or deny the Teter, Inc., Proposal for Kingsburg High School Restroom Renovation Feasibility Study.

RECOMMENDATION: Recommend approval

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____
Jackson: _____ Thomsen: _____ Lunde: _____ Nagle: _____ Serpa: _____



Proposal for Professional Services

Project No.: 23-12768
Page 1 of 2

May 3, 2023

Attention: Mr. Don Shoemaker

Superintendent
1900 18th Ave
Kingsburg, CA. 93631

Subject: Kingsburg High School Restroom Renovation Feasibility Study
1900 18th Ave, Kingsburg, CA 93631
TETER Project No. 12768

Dear Mr. Shoemaker,

TETER, Inc. is pleased to submit this Proposal for Professional Services to **Kingsburg Joint Union High School District** in connection with the proposed **Kingsburg High School Restroom Renovation Feasibility Study**. The fee proposal, in conjunction with our contractual agreement, is based upon TETER providing architectural services associated with the development of conceptual architectural Floor plans for the proposed renovation of toilet facilities at Classroom Building 5

Project Description

An approximately 1200 sq. ft. construction renovation of toilet facilities located on the east end of Classroom Unit 5 located on the campus of Kingsburg High School within the City of Kingsburg, California. Services provided by TETER shall be Conceptual Architectural Floor plan design only.

Scope of Services

Services provided by TETER shall be Conceptual Architectural Floor plan and probable opinion of construction cost only:

- Review existing building plans to determine design and construction feasibility
- Provide four (4) initial conceptual floor plans and one (1) final conceptual floor plan for the proposed Restroom Renovation project.
- Revise concepts at District's direction to attain a design direction that will allow the District to achieve its project goals
- Provide exterior elevation for final Concept Plan
- Provide Opinion of probable construction cost for final conceptual floor plan. It is our understanding that this project is intended to be funded through ESSER III Federal Funding with a project construction budget of \$1.4 million.

Schedule

TETER, Inc. will provide the four (4) initial conceptual Floor Plans within one week upon District approval of this fee proposal. Teter Inc. will provide the final conceptual floor plan and estimated opinion of probable construction costs within two weeks after district selection and direction to proceed with the final conceptual layout.

Proposed Fees

In consideration for the services listed above, Client shall compensate TETER on a fixed fee basis in the amount of five thousand dollars (\$5,000).

Corporate 7535 N. Palm Ave. #201, Fresno, CA 93711 | 559.437.0887 T | 559.438.7554 F | teteroe.com



Proposal for Professional Services

Project No.: 23-12768

Page 2 of 2

Time and materials (hourly) fees are based on the attached Hourly Rate Schedule dated December 15, 2022.

Invoices will be billed monthly, based on percent complete. Invoices shall be payable within (30) days of invoice date.

Proposal Expiration

1. This proposal is good for a period of up to 90 days from the date of the proposal. After 90 days, the project schedule and/or fees are subject to change.

Exclusions

The following services are not included in this proposal but may be available upon the Owner's request at an additional fee:

1. Life cycle cost analysis.
2. Construction scheduling.
3. Survey of as-built conditions for the preparation of record drawings.
4. Any other service, deliverable, or fee not specifically described in this proposal.

As noted above, this proposal is good for a period of up to 90 days from the date of the proposal and is of no binding effect on any party hereto unless a formal written contract is subsequently entered into. If you would like to discuss this matter further, or need additional clarification, please contact me directly at 559-437-0887.

Sincerely,

Kyle Pegram

7535 N. Palm Avenue #201
Fresno, CA 93711
T 559.437.0887 | C 559.433.7174



ARCHITECTS + ENGINEERS
CONNECTED

Employee Owned

ISSUE: Presented to the Board is Resolution #R28-2223 In the Matter of Authorizing Inter-Fund Transfer from the Cafeteria Fund (1300) to the General Fund (0100) in the amount of \$105,597.00.

ACTION: Approve or deny Resolution #R28-2223 In the Matter of Authorizing Inter-Fund Transfer from the Cafeteria Fund (1300) to the General Fund (0100).

RECOMMENDATION: Recommend approval

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____
Thomsen: _____ Lunde: _____ Jackson: _____ Nagle: _____ Serpa: _____



Kingsburg Joint Union High School District

1900 18th Ave Kingsburg, CA 93631 (559) 897-7721 FAX (559) 419-6404

Don Shoemaker – Superintendent

Board of Trustees: Rick Jackson ♦ Brent Lunde ♦ Steve Nagle ♦ Mike Serpa ♦ Johnie Thomsen

RESOLUTION OF THE GOVERNING BOARD OF KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT

COPY

*In the Matter of Authorizing Inter-fund
Transfer from the Cafeteria Fund to the
General Fund*)
)
)

Resolution Number: R28-2223

WHEREAS, the KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT (District) has established a Cafeteria Fund for the purpose of Food Service Operations; and,

WHEREAS, the District has a need to transfer monies from the Cafeteria Fund to the General Fund for the purpose of Food Service Salaries.

THEREFORE, BE IT RESOLVED, that the Governing Board authorize District Administration to revise the budget for and request the County Treasurer to transfer \$105,597 from the Cafeteria Fund 1300 to the District General Fund 0100.

THE FOREGOING RESOLUTION WAS ADOPTED upon the motion of _____, seconded by _____, at a regular meeting of the Governing Board on the 15th day of May, 2023 by the following vote:

NAME OF BOARD MEMBER

Johnie Thomsen	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Abstain	<input type="checkbox"/> Absent
Brent Lunde	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Abstain	<input type="checkbox"/> Absent
Rick Jackson	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Abstain	<input type="checkbox"/> Absent
Steve Nagle	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Abstain	<input type="checkbox"/> Absent
Mike Serpa	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Abstain	<input type="checkbox"/> Absent

President, Board of Trustees

Secretary/Clerk, Board of Trustees

Mr. Mike Serpa
Print Name

Mr. Steve Nagle
Print Name

ISSUE:

Presented to the Board is Resolution #R29-2223 in the Matter of Authorizing Inter-fund Transfer from the General Fund to the Deferred Maintenance Fund in the amount of \$54,000.00.

ACTION:

Approve or deny Resolution #R29-2223 in the Matter of Authorizing Inter-fund Transfer from the General Fund to the Deferred Maintenance Fund.

RECOMMENDATION:

Recommend approval

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____
Thomsen: _____ Lunde: _____ Jackson: _____ Nagle: _____ Serpa: _____



Kingsburg Joint Union High School District

1900 18th Ave Kingsburg, CA 93631 (559) 897-7721 FAX (559) 419-6404

Don Shoemaker – Superintendent

Board of Trustees: Rick Jackson ♦ Brent Lunde ♦ Steve Nagle ♦ Mike Serpa ♦ Johnie Thomsen

RESOLUTION OF THE GOVERNING BOARD OF KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT

COPY

*In the Matter of Authorizing Inter-fund
Transfer from the General Fund to the
Deferred Maintenance Fund*)
)
)

Resolution Number: R29-2223

WHEREAS, the KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT (District) has established Fund 1400 for the purpose of Deferred Maintenance; and,

WHEREAS, the District has a need to transfer monies from the General Fund to the Deferred Maintenance Fund for the purpose of sustaining a balance of \$100,000.00. The state no longer provides District funding for this purpose, but requires districts to maintain facilities.

THEREFORE, BE IT RESOLVED, that the Governing Board authorizes District Administration to revise the budget for and request the County Treasurer to transfer \$54,000 from the General Fund 0100 to the Deferred Maintenance Fund 1400.

THE FOREGOING RESOLUTION WAS ADOPTED upon the motion of _____, seconded by _____, at a regular meeting of the Governing Board on the 15th day of May, 2023 by the following vote:

NAME OF BOARD MEMBER

Johnie Thomsen	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Abstain	<input type="checkbox"/> Absent
Brent Lunde	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Abstain	<input type="checkbox"/> Absent
Rick Jackson	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Abstain	<input type="checkbox"/> Absent
Steve Nagle	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Abstain	<input type="checkbox"/> Absent
Mike Serpa	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Abstain	<input type="checkbox"/> Absent

President, Board of Trustees

Secretary/Clerk, Board of Trustees

Mr. Mike Serpa
Print Name

Mr. Steve Nagle
Print Name

ISSUE:

Presented to the Board is the Kingsburg Alternative Education Center Master Schedule for the 2023-2024 school year.

ACTION:

Approve or deny the Kingsburg Alternative Education Center Master Schedule for the 2023-2024 school year.

RECOMMENDATION:

Recommend approval

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____

Thomsen: _____ Lunde: _____ Jackson: _____ Nagle: _____ Serpa: _____

2023 - 2024
 Master Schedule
 K A E C

OASIS SCHEDULE- Regular

	1	2	B	3	4	L	5	6
Fall Monday	9:35-10:21	10:21-11:08	11:08-11:23	11:23-12:04	12:04-12:47	12:47-1:32	1:32-2:14	2:14-2:55
Fall Tuesday-Friday	8:15-9:10	9:10-10:05	10:05-10:20	10:20-11:20	11:20-12:20	12:20-1:05	1:05-2:00	2:00-2:55
Spring Monday	9:35-10:16	10:16-10:58	10:58-11:13	11:13-11:50	11:50-12:27	12:27-1:07	1:07-1:46	1:46-2:25
Spring Tuesday-Friday	8:15-9:05	9:05-9:55	9:55-10:10	10:10-11:05	11:05-12:00	12:00-12:45	12:45-1:35	1:35-2:25
Fall Foggy Day Schedule	10:10-10:50	10:50-11:30	11:30-11:40	11:40-12:20	12:20-1:00	1:00-1:40	1:40-2:20	2:20-2:55
Spring Foggy Day Schedule	10:10- 10:45	10:45-11:20	11:20-11:30	11:30-12:05	12:05-12:40	12:40-1:20	1:20-1:55	1:55-2:25
Avila (Rm. 6)	Math 1B (11th)	Math 1B(11th)		Math 1A(10th)	Leadership(11th/12th)		PE(10/11)	PE(11/12)
Lovejoy (Rm. 4)	US History 11th	US History (11th)		Civics/Econ 12th	W. History 10th		Study Skills	Study Skills
Adame (Rm. 3)	Eng. 4 (12th)	Eng. 2 (10th)		Eng. 3 (11th)	Eng. 3 (11th)		Prep	ELD
Olson (Rm. 5)	Bio (10th)	Study Skills/MDL (12th)		Study Skills- 11th	Phy Sci (12th)		Tutorial	KHS/KIS RSP
TBD (Rm. 2)	KHS Art	KHS Art		Prep	Digital Art (11th & 12th)		Digital Art (12th)	Digital Art(10/11)
KIS	Lab Hours	Lab Hours	Lab Hours	Lab Hours	Lab Hours	Lunch	Lab Hours/Math Tutoring	Lab Hours

ISSUE:

Presented to the Board is the resignation of Amanda Aleman a RSP Teacher Assistant at Kingsburg High School as of June 2, 2023.

ACTION:

Approve or deny the resignation of Amanda Aleman a RSP Teacher Assistant as of June 2, 2023.

RECOMMENDATION:

Recommend approval with best wishes

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____
Jackson: _____ Thomsen: _____ Lunde: _____ Nagle: _____ Serpa: _____

Amanda Aleman
Resignation Letter
05/03/2023

To: Cindy Schreiner

Kindly accept this letter as my formal resignation as RSP Teacher Assistant at Kingsburg High School. My last day is expected to be on 06/02/2023.

I am incredibly grateful for the opportunities that I have been given during my time here at KHS. Thank you for giving me the experience in Special Education that will help me in my future teaching career as an Education Specialist. I will forever be grateful for this school and all that it has provided me.

Let me know how I can help in making the transition of responsibilities as seamless as possible for everyone involved.

Sincerely,

Amanda Aleman

ISSUE:

Presented to the Board is the 2023-2024 Staff Handbook.

[2023-2024 Staff Handbook](#)

Changes to Staff Handbook 2023-2024:

- Page 16:
 - Use of Private Vehicle – Language Adjusted
 - Use of District Vehicle – Added
- New - Appendix A - District Forms that accompany handbook procedures
- Updated policies with most recent versions
- Minor language/edit adjustments, otherwise no major changes this year.

ACTION:

Approve or deny the 2023-2024 Staff Handbook.

RECOMMENDATION:

Recommend approval

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____
 Thomsen: _____ Lunde: _____ Jackson: _____ Nagle: _____ Serpa: _____

ISSUE: Presented to the Board is the Study Leave Contract between Kingsburg Joint Union High School District and Biology/AP Biology Teacher Leigh-Ann Olsen for the 2023-2024 school year.

ACTION: Approve or deny the Study Leave Contract Study Leave Contract between Kingsburg Joint Union High School District and Biology/AP Biology Teacher Leigh-Ann Olsen for the 2023-2024 school year.

RECOMMENDATION: Recommend approval

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____

Thomsen: _____ Lunde: _____ Jackson: _____ Nagle: _____ Serpa: _____

ISSUE:

Presented to the Board is the Overnight Trip Request for the Kingsburg FFA Chapter Officer Retreat to Shaver Lake, California August 11 – 13, 2023.

ACTION:

Approve or deny the Overnight Trip Request for the Kingsburg FFA Chapter Officer Retreat to Shaver Lake, CA.

RECOMMENDATION:

Recommend approval

FOR BOARD ACTION:

Motion _____	Second _____	Vote _____
Thomsen: _____	Lunde: _____	Jackson: _____ Nagle: _____ Serpa: _____

**Kingsburg Joint Union High School District
BOARD Overnight Trip Request Form**

Day Departure: August 11th 2023 **Day Return:** August 13th 2023

Location/Destination: Shaver Lake

Name Group/Activity: Kingsburg FFA - Chapter Officer Retreat

Objectives of Trip: Team Building, leadership development, planning activities for 2022-2023 FFA Calender

Estimated # Students: 8 **Amount of Class Time** None
Loss: _____

Number of Supervisors 3 **List Names:** Brian Donovan, Allie Calvert, Amanda Ferguson
(There must be 1 Supervisor for every 10 students)

Arrangements:
Transportation Ag Department Vehicles

Arrangements:
Accommodations /Meals Rental Home

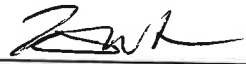
Total Cost Per Student: \$115 Estimate **Total Cost Trip:** 1500

Funds Derived from What Source: Ag Boosters are covering the accommodations and are prepared to cover the meals and supplies for students. We also have some money in our FFA Student Body Funds to help cover this leadership training.

How are staff/volunteer cost covered? Same as above

Additional Info: _____

Brian Donovan
Instructor Name


Signature

5/5/23
Date

ISSUE:

Presented to the Board is the Overnight Trip Request for the Varsity Girls Water Polo Team to the Western States Tournament at Johansen High School in Modesto, CA on October 13, 2023 – October 14, 2023.

ACTION:

Approve or deny Overnight Trip Request for the Varsity Girls Water Polo Team to the Western States Tournament at Johansen High School in Modesto, CA.

RECOMMENDATION:

Recommend approval.

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____
Thomsen: _____ Lunde: _____ Jackson: _____ Nagle: _____ Serpa: _____

**Kingsburg Joint Union High School District
BOARD Overnight Trip Request Form**

Day Departure: Friday, 10/13 Day Return: Saturday, 10/14

Location/Destination: Johannsan High School, Modesto

Name Group/Activity: Varsity Girls Water Polo / Western States Tournament

Objectives of Trip: Water Polo Tournament with out of Section Teams

Estimated # Students: 15 Amount of Class Time Loss: 1 day

Number of Supervisors 2

List Names:

Adam Hughes
(There must be 1 Supervisor for every 10 students)
Female Supervisors: Beth Nicoletta (coach)
Morgan Coddington (coach)

Arrangements:

Transportation 2 School SUV's + 1 private SUV

Arrangements:
Accommodations
/Meals

5 student hotel rooms + 2 Coaches Rooms

Total Cost Per Student: \$ 75 Total Cost Trip: \$ 1,300

Funds Derived

from What Source: Kingsburg Athletic Foundation - Girls Water Polo

How are staff/
volunteer cost
covered?

Fundraising with Girls Water Polo Team

Additional Info:

Adam Hughes
Instructor Name

Adam Hughes
Signature

5/5/23
Date

(Please submit this form and include any back up documentation in support of the overnight trip, if applicable.)

ISSUE: Presented to the Board is the Overnight Trip Request for the Girls Soccer Team for the Newport Soccer Showcase in Newport, CA on November 30, 2023 – December 8, 2023.

ACTION: Approve or deny the Overnight Trip Request for the Girls Soccer Team for the Newport Soccer Showcase in Newport, CA.

RECOMMENDATION: Recommended approval

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____
Thomsen: _____ Lunde: _____ Jackson: _____ Nagle: _____ Serpa: _____

**Kingsburg Joint Union High School District
BOARD Overnight Trip Request Form**

Day Departure: 11/30/23 Day Return: 12/3/23

Location/Destination: Newport

Name Group/Activity: Girls Soccer / Newport Soccer Showcase

Objectives of Trip: Participate in top CA Showcase and visit several universities during the trip

Estimated # Students: 21 Amount of Class Time Loss: 2 Days (same as previous year)

Number of Supervisors 3

List Names:

Scott Hodges, Ryan Bergstrom,
(There must be 1 Supervisor for every 10 students)

Female Supervisors: Kristina Johnston (Employee)
Robertta Woods (parent)
Rakelle Brett (parent)

Arrangements: Transportation 2 School SUV's, 1 Personal SUV

Arrangements: Accommodations /Meals Embassy Suites Newport / Various Restaurants

Total Cost Per Student: \$ 200 Total Cost Trip: \$ 4,200

Funds Derived from What Source: Kingsburg Athletic Foundation (Fundraising)

How are staff/volunteer cost covered? Kingsburg Athletic Foundation (Fundraising)

Additional Info: Games played on Thursday, Friday, Saturday.

Multiple University Campuses visited during trip. We plan to add a day trip to Disneyland on our final day this year.

Scott Hodges Scott Hodges 5/4/23
Instructor Name Signature Date

(Please submit this form and include any back up documentation in support of the overnight trip, if applicable.)

ISSUE:

Presented to the Board is the Overnight Trip Request for the Varsity Girls Basketball Team to Morro Bay, CA on December 14, 2023 – December 15, 2023.

ACTION:

Approve or deny the Overnight Trip Request for the Varsity Girls Basketball Team to Morro Bay, CA.

RECOMMENDATION:

Recommended approval

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____

Thomsen: _____ Lunde: _____ Jackson: _____ Nagle: _____ Serpa: _____

**Kingsburg Joint Union High School District
BOARD Overnight Trip Request Form**

Day Departure: Dec. 14, 2023 Day Return: Dec. 15, 2023

Location/Destination: Morro Bay

Name Group/Activity: Varsity Girls Basketball

Objectives of Trip: Play a game vs. Morro Bay HS

Estimated # Students: 12 Amount of Class Time Loss: 1 day, 3 periods

Number of Supervisors 3 List Names: Nate Ayers, Albert Rosales, Desiree Amarie
(There must be 1 Supervisor for every 10 students)
Female Supervisor: Desiree Amarie (Coach)
Patty Gonzalez (Parent)

Arrangements: Transportation School vans

Arrangements: Accommodations/Meals Family house. 3 meals covered

Total Cost Per Student: \$ 50 Total Cost Trip: \$ 750.-

Funds Derived from What Source: Girls Basketball Boosters

How are staff/volunteer cost covered? Girls Basketball Boosters

Additional Info: _____

Nathan Ayers _____ [Signature] _____ 4/26/23
Instructor Name Signature Date

(Please submit this form and include any back up documentation in support of the overnight trip, if applicable.)

ISSUE:

Presented to the Board is the 2023-2024 Carl Perkins Career & Technical Education Application a required document by the State of California to receive funding. Kingsburg Joint Union High School District is scheduled to receive \$38,963.00.

ACTION:

Approve or deny the 2023-2024 Carl Perkins Career & Technical Education Application.

RECOMMENDATION:

Recommend approval.

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____
Thomsen: _____ Lunde: _____ Jackson: _____ Nagle: _____ Serpa: _____



Kingsburg Joint Union High School District
Agriculture Department
1900 18th Avenue
Kingsburg, CA 93631
(559) 897-2248

To: Board of Trustees
Kingsburg Joint Union High School District

From: Brian Donovan
Career Technical Education Coordinator

Date: May 5, 2023

Re: 2023-2024 Carl Perkins Application

I am requesting board approval of the 2023-2024 Carl Perkins Career & Technical Education application. This document is required by the state of California in order for them to distribute funding to our site in accordance with the guidelines of the Carl D. Perkins Career & Technical Education Improvement Act.

The Kingsburg Joint Union High School District is scheduled to receive \$38,963 in Perkins funding next year to supplement district and other funds that aid in developing, implementing and strengthening programs for career technical education students.

In April, an application form was sent to district CTE teachers, those teachers who responded to the form by the deadline were include in the application for 2023-2024

If you have any questions or concerns, I can be reached by cell phone (650-255-2873).

Thank you.



Program Grant Management System (PGMS)

Kingsburg Joint Union High (131 - Secondary)

2023-24 Application

2023-24 Section I - State Assurances and Certifications

Quick Facts Box

Allocation Amount	\$38,963.00
Budgeted Amount	\$38,963.00
Indirect Amount	\$1,688.00 *
Maximum Claim Indirect Amount	The maximum indirect amount that can be expended cannot exceed \$0.00
Application Due Date	Friday, May 12, 2023 12:00 AM
Application Status	Submitted For Review on May 1 2023
GAN Status	GAN has not been processed or sent to LEA
Fiscal Activity	No fiscal activity
Approved Claims	

* Subject to change based on Capital Outlay and actual expenditures

Certifications Sign-off

This application is a commitment to comply with the following assurances, certifications, terms, and conditions associated with the Strengthening Career and Technical Education Act for the 21st Century Act (Perkins V).

The following Assurances, Certifications, and Grant Conditions are requirements of applicants and grantees as a condition of receiving funds. Applicants do not need to sign and return the general assurances and certification with the application; Every year, the local educational agencies (LEA) must

download them, collect the appropriate signatures (please sign & date even the ones that don't specifically have a space for it), and keep them on file to be available for compliance reviews, complaint investigations, or audits.

- [California Department of Education General Assurances](#)
- [Perkins V Assurances and Certifications](#)
- [2023-24 Grant Conditions](#)

LEA Sign-off

This application is a commitment to comply with the following assurances, certifications, terms, and conditions associated with the Strengthening Career and Technical Education for the 21st Century Act (Perkins V).

CDE Review and Sign-off

CDE Comments

Section Approved

Save

Save and Continue to Section II

California Department of Education
1430 N Street
Sacramento, CA 95814

Web Policy



Program Grant Management System (PGMS)

Kingsburg Joint Union High (131 - Secondary)

2023-24 Application

2023-24 Section II - Stakeholders

Quick Facts Box

Allocation Amount	\$38,963.00
Budgeted Amount	\$38,963.00
Indirect Amount	\$1,688.00 *
Maximum Claim Indirect Amount	The maximum indirect amount that can be expended cannot exceed \$0.00
Application Due Date	Friday, May 12, 2023 12:00 AM
Application Status	Submitted For Review on May 1 2023
GAN Status	GAN has not been processed or sent to LEA
Fiscal Activity	No fiscal activity
Approved Claims	

* Subject to change based on Capital Outlay and actual expenditures

Special Population Stakeholders

The Strengthening Career and Technical Education For the 21st Century Act (Perkins V) requires local educational agencies (LEAs) to implement strategies To overcome barriers that may be lowering special population students' rates of access to or success in career technical education (CTE) programs assisted with the funds. CTE programs must be designed to enable special population students to meet the performance level targets established for the programs. These programs must also provide the skills necessary to pursue careers in high-skill, high-wage, or in-demand industry sectors or occupations.

This form confirms that the LEA coordinators or administrators responsible for each of the programs associated with special population groups listed below have contributed to the LEA's Comprehensive Local Needs Assessment for the 2020-21 Perkins V application.

Each special population category must be signed by the LEA's designated administrator or the certificated representative responsible for that program.

Download the [Sign-off Form](#) for Representatives of Special Populations, collect the appropriate signatures, and keep the form on file to be available for compliance reviews, complaint investigations, or audits.

Students with Disabilities (Special Education Coordinator/Administrator)

Name Cindy Schreiner
Title Executive Director of Student Services

Economically Disadvantaged (Title I Coordinator/Administrator)

Name Cindy Schreiner
Title Executive Director of Student Services

Students Preparing for Non-Traditional Fields (Title IX Coordinator/Administrator)

Name Cindy Schreiner
Title Executive Director of Student Services

Single Parent or Single Pregnant Women (Title IX Coordinator/Administrator)

Name Cindy Schreiner
Title Executive Director of Student Services

Out-Of-Workforce Individuals (Title IX Coordinator/Administrator)

Name Cindy Schreiner
Title Executive Director of Student Services

English Language Learners (English Learner Coordinator/Administrator)

Name Cindy Schreiner
Title Executive Director of Student Services

Homeless

Name Cindy Schreiner
Title Executive Director of Student Services

Youth who are In, or who have aged out Of, the foster care system

Name Cindy Schreiner
Title Executive Director of Student Services

Youth with a parent who is on active duty In the military

Name Cindy Schreiner
Title Executive Director of Student Services

Edit

CTE Teacher Matrix

For every CTE teacher in the LEA, enter the following information:

1. CTE-eligible credential
 - 1A) For each CTE teacher assisted w/ Perkins funds, enter the name of the teacher as it appears on the CTE-eligible credential.
 - 1B) Enter the document number of the CTE-eligible credential. We look up 100% of the entries on the CTC website.
 - 1C) Enter the document title of the CTE-eligible credential (i.e., credential type: CTE, Designated Subjects, Vocational, Single Subject, etc).
 - 1D) Enter the subject description of the CTE-eligible credential (i.e., subject authorization). For credentials issued 2008 or later, the subject description should match one of the 15 industry sectors. For credentials issued before 2008 (Designated Subjects Vocational), the subject descriptions do not conform to the 15 industry sectors and come from a nearly infinite variety of job titles—type the one from the credential into this field.
2. The subject of the credential matches the pathway assigned.
 - 2A) For each CTE teacher assisted w/ Perkins funds, enter the local name of the site.
 - 2B) Enter the name of the site of the pathway.
 - 2C) Enter the local name of the pathway if it's different from the name of the pathway as coded in CALPADS.
 - 2D) Enter the official CALPADS pathway name; i.e., the name of the CTE Model Curriculum Standards the teacher covers. If the same teacher is assigned to two or more pathways, list him/her two or more times.

1) Teacher Credential and CTE-Eligibility

1A) Teacher's Name

1B) CTE-Eligible Credential Document Number

1C) Document Title Select Document Title



Select a subject description

1D) Subject Description

2) Does the Credential Match the Assignment?

2A) Site Name ▼

2B) Local Name of Pathway

2C) CALPADS Pathway Name ▼

1A) CTE Teacher's Last Name	1C) Document Title/ 1D) Subject Description	2A) Site Name	2C) CALPADS Pathway	Status	Comments	Action
Calvert, Allaxis Kathleen	Single Subject Teaching Credential -- Agriculture AND Agricultural Specialist	Kingsburg High	Agriculture and Natural Resources -- Animal Science	Approved		<input type="button" value="Delete"/> <input type="button" value="Review"/>
Calvert, Allaxis Kathleen	Single Subject Teaching Credential -- Agriculture AND Agricultural Specialist	Kingsburg High	Agriculture and Natural Resources -- Agriscience	Submitted By LEA		<input type="button" value="Delete"/> <input type="button" value="Review"/>
Donovan, Brian	Single Subject Teaching Credential -- Agriculture AND Agricultural Specialist	Kingsburg High	Agriculture and Natural Resources -- Agricultural Mechanics	Submitted		<input type="button" value="Delete"/> <input type="button" value="Review"/>
Donovan, Brian	Single Subject Teaching Credential -- Agriculture AND Agricultural Specialist	Kingsburg High	Across Multiple Sectors -- Across Multiple Pathways	Submitted		<input type="button" value="Delete"/> <input type="button" value="Review"/>
Ferguson, Amanda	Single Subject Teaching Credential -- Agriculture AND Agricultural Specialist	Kingsburg High	Agriculture and Natural Resources -- Ornamental Horticulture	Submitted		<input type="button" value="Delete"/> <input type="button" value="Review"/>

Export to Excel

LEA Sign-off

As the duly authorized representative of the local educational agency applying for the Strengthening Career and Technical Education for the 21st Century Act, 2022-23 funding, I confirm that the LEA coordinators or administrators responsible for each of the programs associated with special population groups have contributed to the LEA's Comprehensive Local Needs Assessment for this application.

CDE Review and Sign-off

CDE Comments

Section Approved

Save

Save and Continue to Section III

California Department of Education

1430 N Street

Sacramento, CA 95814

Web Policy



Program Grant Management System (PGMS)

Kingsburg Joint Union High (131 - Secondary)

2023-24 Application

2023-24 Section III - State Determined Performance Levels

Quick Facts Box

Allocation Amount	\$38,963.00
Budgeted Amount	\$38,963.00
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Fiscal Activity	No fiscal activity
Approved Claims	

* Subject to change based on Capital Outlay and actual expenditures

Indicators	Baseline Level	Performance Levels			
		FY 2020	FY 2021	FY 2022	FY 2023
1S1: Four-Year Graduation Rate	88.10%	89.10%	89.10%	91.10%	91.10%
1S2: Extended Graduation Rate	N/A	N/A	N/A	N/A	N/A
2S2: Academic Proficiency in Rereading Language Arts	60.60%	62.00%	62.00%	63.40	63.40%
2S2: Academic Proficiency in Mathematics	33.00%	34.50%	34.50%	36.50%	36.50%

2S3: Academic Proficiency in Science	27.70%	28.20%	28.20	31.20%	31.20%
3S1: Post-Program Placement (Required)	67.20%	68.00%	68.00%	69.40%	69.40%
4S1: Non-traditional Program Concentration (Required)	20.80%	20.80%	20.80%	21.00%	21.00%
5S1: Program Quality – Attained Recognized Postsecondary Credential (Required)	N/A	N/A	N/A	N/A	N/A
5S2: Program Quality – Attained Postsecondary Credits	21.60%	23.90%	23.90	26.20%	26.20%
5S3: Program Quality – Participated in Work-Based Learning	N/A	N/A	N/A	N/A	N/A
5S4: Program Quality - Other	N/A	N/A	N/A	N/A	N/A

The table above lists the State Determined Performance Levels (SDPLs) (formerly State Targets) for every sub-group. Note that future targets are likely to change as actual state-wide performance levels are gathered.

The Perkins V law defines special populations as individuals with disabilities; individuals from economically disadvantaged families, including low-income youth and adults; individuals preparing for nontraditional fields; single parents, including single pregnant women; out-of-workforce individuals; English language learners; homeless individuals; youth who are in, or who have aged out of, the foster care system; and youth with a parent who is on active duty in the military.

For reporting purposes in Perkins V, a 'completer' is defined as a student who has completed a high-quality CTE pathway of not less than 300 hours, with a C- or better in the capstone class, and exited secondary education.

Under Perkins V, California defines a 'concentrator' as a student who has completed a high-quality CTE pathway of not less than 300 hours, with a C- or better in the capstone class, and exited secondary education.

California's College/Career Readiness Indicator (CCI) tracks graduation cohorts who also meet one or more defined categories. For categories involving CTE completion, the student must have completed a high-quality CTE pathway of not less than 300 hours with a C- or better in the capstone class.

LEA Sign-off

LEA Section Sign-off

CDE Review and Sign-off

CDE Comments

Section Approved



Program Grant Management System (PGMS)

Kingsburg Joint Union High (131 - Secondary)

2023-24 Application

2023-24 Section IV - Comprehensive Local Needs Assessment (CLNA) Reporting Template & Local Application Requirements

Quick Facts Box

Allocation Amount	\$38,963.00
Budgeted Amount	\$38,963.00
Indirect Amount	\$1,688.00 *
Maximum Claim Indirect Amount	The maximum indirect amount that can be expended cannot exceed \$0.00
Application Due Date	Friday, May 12, 2023 12:00 AM
Application Status	Submitted For Review on May 1 2023
GAN Status	GAN has not been processed or sent to LEA
Fiscal Activity	No fiscal activity
Approved Claims	

* Subject to change based on Capital Outlay and actual expenditures

Introduction

The Strengthening Career and Technical Education for the 21st Century Act (Perkins V) requires all eligible recipients of Perkins V funds to complete a Comprehensive Local Needs Assessment (CLNA) and use that information to develop the eligible recipient's local application plan. One of the most significant changes within the Perkins V federal legislation is the introduction of the CLNA. Conducting the CLNA is described under Perkins V subsection 134(c), and developing the local

application is described in Perkins V subsection 134(b). The CLNA must be completed by eligible grant recipients of Perkins V funds at the beginning of the grant period and updated at least once every two years.

Perkins V requires eligible grant recipients to use a data-driven decision-making process on local planning and spending on career technical education (CTE). The CLNA is a review of a number of elements, including student performance data, especially gaps among sub-groups of special populations; labor market needs; educator development; equity and access for special populations, and program size, scope and quality. To validate the information obtained through the CLNA, an eligible Perkins V grant recipient shall involve a diverse body of stakeholders, including, at a minimum—secondary and postsecondary educators, business and industry partners, parents and students among others. More importantly, local planning, program, and funding decisions must be based on the CLNA with the primary purpose of improving overall performance and reducing performance gaps between different special population subgroups.

The goal of the CLNA is to help educators identify, understand, and prioritize the needs that districts and schools must address to improve performance and decrease performance gaps. Identifying priority needs is the first in a series of closely tied steps that also include understanding root causes that contribute to the areas of need, selecting evidence based strategies that address those areas, preparing for and implementing selected strategies, and evaluating whether those strategies are addressing improvement needs and achieving desired results.

Directions

Each question below is meant to be a concise and complete summary of the CLNA developed by each local educational agency (LEA). The [Workbook To Accompany the CLNA Reporting Template](#) offers a more in-depth exploration of each question from the [CLNA Reporting Template](#) to guide and inspire LEAs as they engage their required stakeholders in the construction of their CLNA. Each section is based on a separate requirement from the Perkins V law, Section 134(b)(1–9) and subsection c, of what must be contained in a CLNA and a local Perkins application.

The responses from the seven questions in the 'CLNA Reporting Template' and the subsequent eight questions in the 'Meeting the Perkins V Local Application Requirements' are required to be:

1. Included in the annual Perkins renewal application via the California Department of Education's (CDE) online Program Grant Management System, Section IV
2. Printed and signed by the LEA Perkins Coordinator and Stakeholder/CTE Advisory Committee Chairperson, to be kept on file and available for compliance reviews, reviews, complaint investigations, or audits, along with all other evidence of a complete CLNA process.

CLNA Reporting Template

1. Section 134(c)(d)(e): Stakeholder Consultation on the CLNA, Dates, Content, and Membership:

- i. **What was the date of the eligible grant recipient's most recent district-wide CTE Advisory or Stakeholder Engagement meeting that served as the source for constructing the LEA's CLNA?**

The date of the last district wide CTE Advisory committee was Monday November 28, 2022
(Maximum 5000 Characters ≈ 2.78 pages)

- ii. **The basis for that meeting should have included a discussion/agreement of the eligible grant recipient's Perkins V accountability indicators plus a self-evaluation, as detailed in the "Workbook to Accompany the CLNA Reporting Template." Was the eligible grant recipient's previous self-evaluation based on the Carl D. Perkins Career and Technical Education Act of 2006 (Perkins IV) "11 Elements of a High-Quality CTE Program" aka the "CTE Self-Review," the CTEIG Self Review Rubric, or Workbook to Accompany the CLNA Reporting Template? How will the eligible grant recipient move towards the 12 Essential Elements of a High-Quality College and Career Pathway, which are supported by the**

Guiding Policy Principles to Support Student-Centered K–14+ Pathways, established by the California Workforce Pathways Joint Advisory Committee (CWP-JAC)? The Guiding Policy Principles to Support Student-Centered K–14+ Pathways can be found on the CWP-JAC’s web page at, <https://www.cde.ca.gov/ci/ct/gi/guidingppps.asp>.

The advisory committee used the “11 Elements of a High-Quality CTE Program” document for the review tool at that meeting. At the time of the meeting, the new review tool was still a draft, as the document becomes official, our advisory group will use the crosswalk provided through some of the Perkins Zoom meetings to transfer over to the new annual review tool. Some of the feedback from the advisory committee was to continue to work towards full participation in a CTSO, we increased over the last year primarily due to being in person for the entire year. The advisory group sees the CTSO component as being important. We have also identified more potential dual enrollment and certification opportunities in the future. The Advisory committee also reviewed the components of the new CTE State plan (Maximum 5000 Characters ≈ 2.78 pages)

iii. What is the date of the eligible grant recipient’s next district-wide CTE Advisory or Stakeholder Engagement meeting that will review, evaluate, & identify needs per Section 134(c), Comprehensive Needs Assessment, and Section 134(e), Continued Consultation?

Our next date will be in the month of May or early June the exact date has not been identified yet. We will be hosting this meeting to review class numbers and pathways in preparation for the fall semester. Notices and invites will go out through a direct mail and email two weeks before the meeting. A follow up reminder will go out two days ahead of the meeting to all members who have and have not RSVP’d for the meeting to ensure attendance of all of our stakeholders. We may have pathway or department specific advisory meetings to further look at class size or programmatic details based upon those industry areas over the summer months of July or early August (Maximum 5000 Characters ≈ 2.78 pages)

iv. For the meeting reported in question 1A, were all required categories of stakeholders present? If not, list which categories of stakeholders were missing and describe the effort in getting them there. What will be done to ensure they will be present for the next stakeholder engagement meeting to update the CLNA and to evaluate the effectiveness of previous strategies chosen?

Unfortunately not all of our stakeholders were present. Our local workforce development was missing. We will be working to get our date on their calendar earlier as well as follow up with additional communication in order to make sure they were in attendance next time. These group members are hard to get in attendance they are in demand. We will be conducting additional an additional survey to make sure we are hearing the voices of these members and presenting them with informational updates throughout the year. (Maximum 5000 Characters ≈ 2.78 pages)

2. Section 134(c)(2)(A): Student Performance on Required Performance Indicators (Disaggregated):

- i. Responses must include a description of which of the seven required evaluative data “Indicators” from Section 3 in which the LEA has not made progress towards meeting the State Determined Performance Levels (SDPLs).**
- ii. For each of those “Indicators,” list the strategies for improvement that have been in place for three or more years, and describe how the LEA will change those strategies in order to meet the SDPLs.**
- iii. Finally, include a description of any other performance metrics used by the LEA, quantitative or qualitative, by which to measure and track improvements to the LEA’s CTE program and summarize the LEA’s performance across those metrics.**

.We have reviewed the data. Our 4 year graduation rate is outstanding. Being a small single school district, our staff does an amazing job with high school graduation and academic proficiency. Two indicators that we will be working on are 5S2 - Attained Post secondary credits. Currently we have a number of dual enrollment opportunities however, some students seem concerned with the college rigor. During the recruiting and enrollment processes, the positives and negatives are discussed. Some of our high school instructors are hesitant to enroll freshman in a dual enrollment course. During the 2021-2022 school year, about 17% of our CTE Students took a dual enrollment class. We were short of our performance level by about 4%. Being a small school district, this was a matter of a few students. We will be researching additional dual credit possibilities for junior and senior students. Other goals would be to streamline the college registration process, currently a outreach coordinator comes to the high school and helps students sign up for dual enrollment college admission. This is helpful, however students do have a form to return with parent signature to enroll in the college level course. It will be suggested that all dual enrollment

instructors create a handout for families so that can be shared easily outlining the positive benefits students receive from college credit. Another indicator that we will be working on is 4S1 - Non Trinational Program Concentration. Although we have at least 1 non traditional student in each course area, and we have seen the numbers improving, we are not at the 20% goal level in all of our pathways individually, however as a total district we exceed that goal. Some areas that we have identified to improve individual pathways that are below the goal are, guest speakers, women in the trades workshops, past program graduates, and non traditional students helping during recruitment. 5S3 is another indicator we wish to work on. Currently the Agriculture Program focuses on work based learning and has a number of students in placement or entrepreneurship type work programs. Other CTE Pathways on campus lack data in this area. Currently those pathways that are not reporting this data are not receiving funding. We hope that this will encourage those pathways to help with the data collection in this and other areas such as graduate follow ups Graduate follow ups are conducted each January, the survey results have seen more participation in the last few years, but improvements here should still be made. Other performance metrics that we look at to help track quality and improvement is: Number of students requesting CTE Courses. Participation in CTSO, specifically leadership activities, and competitions above the local level.
(Maximum 15000 Characters ≈ 8.3 pages)

3. Section 134(c)(2)(B)(i): Program Size, Scope, and Quality to Meet the Needs of All Students

Agriculture Program at Kingsburg High School is nearing capacity, all other pathways there is some room for growth. We continue to ensure access to all students. We have worked diligently during scheduling our classes to ensure students have access to a variety of CTE pathways and academic courses at Kingsburg High School. We continue to look at providing additional Dual Enrollment Opportunities with our partners at Reedley College and Fresno City College. We have a couple of CTE classes that currently do not qualify for Perkins funding, we are looking at ways to complete those pathways. We are also looking into strengthening some of our pathways with additional courses. This year we added an Agriculture Communications class, we are looking at strengthen that program to create its own pathway. A position to hire a Digital Arts and Media teacher has been posted, we are waiting to see quality applicates for that area as a potential area of growth of a new pathway and dual enrollment opportunities.
(Maximum 5000 Character ≈ 2.78 pages)

4. Section 134(c)(2)(C): Progress Towards Implementation of CTE Programs of Study

We have evaluated our progress in implementing our CTE Program of Study. We are working on some action items that will benefit our programs like increase data collection, and increasing the number of industry recognized certifications that are offered with in our programs. We will continue to evaluate our programs and make adjustments and changes as needed. We learned that we needed to review our CALPADS data and compare to our learning management system, unfortunately some data that was added into our LMS did not upload correctly to CALPADS.
(Maximum 5000 Characters ≈ 2.78 pages)

5. Section 134(c)(2)(D): Improving recruitment, retention, and training of CTE teachers and paraprofessionals, including underrepresented groups

Currently we are seeking a Digital Arts and Media teacher through the Valley ROP Program. Other then that our class sizes are stable and programs are stable. Our staff represents another of different groups. Our school culture, climate and students as well as administration are amazing and help to retain our CTE professionals. Even through COVID a number of virtual professional development opportunities have been available to help our staff members. The Agriculture department was able to attend a number of in person professional development this spring. Our needs assessment identified strengths and gaps regarding recruitment, retention and training of CTE Professionals, including those from underrepresented groups. Our strengths are the Kingsburg Joint Union High School District has a variety of CTE Programs with individuals made up of a number of sub groups. The district has 15 CTE Staff members hired through KJUHSD or VROP. Because we are a small single school district we have a few gaps. Not every sub group or race will be represented in district or VROP staff. This is a challenge due to the number of CTE courses offered and the number of sections for each course. Retention is typically strong for our staff members. The Kingsburg Joint Union High School District and Valley Regional Occupation Program pride themselves with hiring quality teachers and providing them with ample opportunities for professional development to become successful. Each CTE Teacher receives CTE professional development annually through the Valley Regional Occupation Program or through other industry recognized trainings.
(Maximum 5000 Characters ≈ 2.78 pages)

6. Section 134(c)(2)(E): Progress Towards Equal Access to CTE Programs for All Students. In your summary of the discussion with Stakeholders, you must describe each of the following three points. Strategies to overcome barriers that result in:

- i. improve rates of access to, or performance gaps in, the courses and programs for special populations;

Our needs assessment included discussions on how our CTE programs can improve our progress toward improving equal access and equity for all students. At this time students are only turned away from the classes if they are full. Our district provides its best effort through teachers and counseling staff to make sure that does not happen. In the Agriculture Program where it happens most of the time, students will still be able to stay within the agriculture pathways, they will just be taking one class instead of 2 at the same time. Our counseling staff has done a better job of pathways to track students through CTE programs, and preventing students from only taking the capstone course.
(Maximum 5000 Characters ≈ 2.78 pages)

ii. **providing programs that are designed to enable special populations to meet the local levels of performance;**

Programs at Kingsburg High School help to reinforce key concepts that are taught in our core classes. We feel that students who take courses in our CTE pathways benefit from the real world hands on experiences. This can directly benefit out special population students by provided them, motivation, career reinforcement and opportunities, job skills, and hands on differentiated instructions to help students learn in a variety of modalities. CTE classes teach a variety of core class concepts reinforcing necessary skills in English, Reading, Math and Sciences. In some cases we have cross curricular programs to help further benefit those students. Many of our teachers will provide college and career counseling for their students to help meet their future educational needs.
(Maximum 5000 Characters ≈ 2.78 pages)

iii. **providing activities to prepare special populations for high-skill, high-wage, or in-demand industry sectors or occupations in competitive, integrated settings that will lead to self-sufficiency.**

CTE and CTSO opportunities and activities will be provided to all students. All students are encouraged to participate in CTE classes. All of our classes are aligned with in demand high wage industry sectors. Students in our CTE pathways are prepared for post high school employment through career planning and preparation assignments. Our special population students are given extra encouragement and assistance to resolve barriers that may prevent them from otherwise being able to participate in programs that lead to certifications, apprenticeships or programs that lead to employment opportunities. This encouragement is done through our counseling staff, our college and career coordinator and our special education department. Recently our Special Ed department has been listing CTE goals on IEPs. Students are participating in local, region and state competitions that really showcase the work based skills that they learn, and judged by industry representatives. Recently the Valley ROP group we belong to, hosted a CTE and CNA Job fair for their program completers. Students attending the Job Fair were to bring resumes, cover letters and be prepared to interview with local businesses for a job to start upon graduation.
(Maximum 5000 Characters ≈ 2.78 pages)

7. Section 134(c)(2)(B)(ii): Alignment to Labor Market Information

Annually our programs review local Labor Market Data for Fresno, Tulare and Kings Counties, the three counties we serve students from. We consult the labor market data to ensure our pathways are relevant to the jobs and industries available in the area we serve. We also work with our advisory committee members to identify content within those pathways that are new and upcoming to stay up to date with what is currently going on in the workforce around us. We utilize this data to identify areas to invest in new equipment and supplies to keep our students competitive in the workforce upon completing our programs.
(Maximum 5000 Characters ≈ 2.78 pages)

Local Application Requirements

Once the LEA completes their CLNA Reporting Template above, the LEA must use that information to address the nine separate required elements identified within the Perkins V legislation. The elements are provided below and must be completed by the LEA and then entered along with the CLNA Reporting Template into the CDE online Program Grant Management System, Section 4.

1. **Section 134(b)(2)(A-C) refers to information on the CTE course offerings and activities that the eligible recipient will provide with funds under this part, which shall include not less than one program of study approved by a State under Section 124(b)(2). Indicate how the results of the CLNA:**

i. **informs the selection of the specific CTE programs and activities selected to be funded;**

- ii. **describes any new programs of study the eligible recipient will develop and submit to the State for approval;**
- iii. **shows how students, including students who are members of special populations, will learn about their school's CTE course offerings and whether each course is part of a CTE program of study.**

During the early spring before the PGMS portal opens, the Perkins Coordinator sends out a request for Perkins funds to ALL CTE Pathway teachers. Based upon the returned requests a budget is developed. The requests also have areas for pathway teachers to provide data and highlights about their programs. After the Perkins application has been approved, CTE Teachers and provided information about their requests being approved. Our programs do an amazing job or promoting our CTE Programs to our 8th grade feeder schools. Our Agriculture Program in addition to sending out mailers to all incoming 8th grade students, hosts Agriculture Days at all of our feeder schools, The Agriculture Department brings students from special populations and non traditional students to help with presentations. Members of all departments will set up recruitment tables at our 8th grade parent nights to help build awareness of their programs. A number of our programs also mail out or provide digital recruitment information to our feeder school. Our current students on campus learn about CTE courses in a number of ways. If they are already in a pathway, CTE teachers provide guidance as to the remaining opportunities within that pathway. We have a college and career counselor that does an amazing job of highlighting all of our CTE programs so students can identify classes they are interested in. Finally I think the most beneficial form of students learning about course offerings is word of mouth. When our current CTE students have a positive experience, they tell their friends and family. This helps immensely in students selecting CTE courses. At this time we have no new programs of study that we are developing or submitting for state approval
(Maximum 5000 Characters \cong 2.78 pages)

2. Section 134(b)(3)(A-C) refers to how the eligible recipient, in collaboration with local workforce development boards and other local workforce agencies, one-stop delivery systems, and other partners, will use the information provided through the CLNA to describe the following:

- i. **career exploration and career development coursework, activities, or services;**
- ii. **career information on employment opportunities that incorporate the most up-to-date information on high-skill, high-wage, or in-demand industry sectors or occupations;**
- iii. **an organized system of career guidance and academic counseling to students before enrolling and while participating in a career and technical education program.**

The Fresno County Workforce Development board provides CTE Internships and Scholarships to a growing number of programs at Kingsburg High School. It was first started in the Manufacturing and Welding Pathways and has since grown to the Health Sciences as well. These are in partnership with the Valley ROP district that we are a member of, and both Fresno City and Reedley Community Colleges. The local workforce development groups also work closely with our College and Career center on campus to get information out about employment opportunities as well as post high school educational opportunities. We invite the Workforce Development Groups from Fresno, Kings and Tulare County to our college and career fair that are held each fall. College and career guidance is presented to students on a number of levels. It is provided by CTE teachers at the pathway level. It is provided by our outstanding representative in our College and Career Center on campus. They provide career guidance, academic planning and other assistance when students have questions about colleges, universities, career tech programs post high school, and some assistance with dual enrollment issues. Students also have academic counselors that routinely provide guidance and structure to course work, encouraging students to identify and enroll in CTE pathways that they are interested in. In addition our Director of Student Services works with our special population students to ensure access to CTE classes and pathways. In all of our agriculture classes, Work Based Learning through a Supervised Agriculture Experience is a graded component of the classes.
(Maximum 5000 Characters \cong 2.78 pages)

3. Section 134(b)(4): describe how the eligible recipient will improve the academic and technical skills of students participating in CTE programs by strengthening the academic and CTE components of such programs through the integration of coherent and rigorous content aligned with challenging academic standards and relevant CTE programs to ensure learning in the subjects that constitute a well-rounded education (as defined in section 8101 of the Elementary and Secondary Education Act of 1965). Use the information provided through the CLNA to answer the content of this section.

Kingsburg High School utilizes California CTE Standards for all of its CTE Courses. CTE Teachers reinforce core academic skills in a number of ways through the CTE Anchor Standards. CTE teachers and Core teachers work through PLCs on campus to help provide rigorous training that helps bridge between both

CTE and Core areas. Kingsburg High School provides a number of CTE Pathways to allow students to choose career options that they are interested in and our master schedule allows students the ability to take CTE electives in addition to their core, college prep classes. CTE classes provide relevant examples of how core curriculum is used in a practical and hands-on way. CTE classes not only teach students skills needed for careers in their chosen pathway, but rigorous concepts in Math, English, Science and Social Sciences. Students completing CTE pathways at Kingsburg High School.

4. Section 134(b)(5)(A-D): describe how the eligible recipient will:

- i. **provide activities to prepare special populations for high-skill, high-wage, or in-demand industry sectors or occupations that will lead to self-sufficiency;**
- ii. **prepare CTE participants for non-traditional fields;**
- iii. **provide equal access for special populations to CTE courses, programs, and programs of study; and**
- iv. **ensure that members of special populations will not be discriminated against on the basis of their status as members of special populations. Use the information provided through the CLNA to answer the content of this section.**

Use the information provided through the CLNA to answer this content of this section.

Our special population students will have equal access to all CTE pathways. We pride ourselves in having a master schedule with very few conflicts. We review our master schedule on a yearly basis to ensure the best possible schedule. Students first priority is always high school graduation, then the students can chose from the variety of CTE and other electives provided by our school. Discrimination is not tolerated at Kingsburg High School. We want to ensure a safe and productive learning environment for all of our students including our special populations. We can ensure that none of our students will be discriminated against for any basis. Kingsburg High School works to recruit students into the non-traditional fields and break the stigma that comes with some of those fields. Welding is not just for young men/boys but encouraging young ladies to join those classes. We try to put non-traditional student pictures on our promotional materials so that everyone feels welcome to our pathways and encourages ALL students to join and gain high wage employable skills. Kingsburg High School CTE Staff works with their local industry partners to ensure that all of our students including our special population students are learning the necessary skills to find high-skill, high-wage and in demand jobs. A number of our students are starting to select CTE classes based upon signs for work on the side of the highway from our industry partners. By working with our advisory partners are CTE teachers can keep up with the latest industry demands, needs, equipment, programs and protocols. This helps our CTE teachers ensure that our students are prepared for post high school employment or career preparation programs. (Maximum 5000 Characters ≈ 2.78 pages)

5. Section 134(b)(6): describe the work-based learning opportunities that the eligible recipient will provide to students participating in CTE programs and how the recipient will work with representatives from employers to develop or expand work-based learning opportunities for CTE students, as applicable. Use the information provided through the CLNA to answer the content of this section.

A number of work based learning opportunities are currently present to students at Kingsburg High School. Every student in the Agriculture Department has an Agriculture Experience project. A balance of these projects are entrepreneurship projects and work experience projects. CTE programs on campus are working with local industry representatives to provide hands on skills training during and after school to students. One of the challenges to WBL is labor laws that restrict students from performing certain tasks on the job site, while we can provide that instruction at the high school level. We are working with our Valley ROP partners to develop strategies to increase these opportunities including mini grants to aid in the development of WBL partnerships with our local industry representatives. Post COVID we are working on potential job shadowing days to help provide those career connections for our students. (Maximum 5000 Characters ≈ 2.78 pages)

6. Section 134(b)(7): describe how the eligible recipient will provide students participating in CTE programs with the opportunity to gain postsecondary credit while still attending high school, such as through dual or concurrent enrollment programs or early college high school, as practicable. Use the information provided through the CLNA to answer the content of this section.

. A number of our CTE pathways have classes that provide postsecondary credit (Dual Enrollment) that is transferable at Reedley College or Fresno City College. We continue to explore new course offerings to provide these opportunities. Currently we have post-secondary credit opportunities in the following areas, Animal Science, Ornamental Horticulture/Floral, Agriculture Mechanics, Criminal Justice, CNA, Photography, Stage Craft, Firefighting, Automotive, Aviation and others. We work closely with Valley ROP to help facilitate these classes with our local community partners. Valley ROP works with the CTE programs at these institutions and provides department meetings between the high school and college faculty to ensure that our school continues to teach these college classes to the same rigor.
(Maximum 5000 Characters ≅ 2.78 pages)

7. **Section 134(b)(8): describe how the eligible recipient will coordinate with the eligible agency and institutions of higher education to support the recruitment, preparation, retention, and training, including professional development, of teachers, faculty, administrators, and specialized instructional support personnel. Use the information provided through the CLNA to answer the content of this section.**

Turnover of CTE teachers at Kingsburg High School is very minimal over the last 10 years. We do work with Valley ROP to provide CTE teachers for some of our pathways. Valley ROP has the ability to provide our district with part time CTE teachers that can also be a part time teacher in another nearby school district. Valley ROP also helps provide professional development annually through in-services they provide in the fall and spring. Valley ROP also provides Dual Enrollment meetings and workshops between high school and community college faculty. Annually Valley ROP provides program updates to our Administration and School Board. A counseling walk through and program information is also facilitated by our partners at Valley ROP. Our Agriculture Program works closely with local Community Colleges and Universities to receive professional development and training. Our agriculture staff also attends professional development annually from the California Agriculture Teachers Association and the Agriculture Education Unit at the Department of Ed.
(Maximum 5000 Characters ≅ 2.78 pages)

8. **Section 134(b)(9): describe how the eligible recipient will address disparities or gaps in performance between groups of students in each of the plan years, and if no meaningful progress has been achieved prior to the third program year, a description of the additional actions that will be taken to eliminate these disparities or gaps. Use the information provided through the CLNA to answer this content of this section.**

Once disparities and gaps in performance is identified, a root cause analysis will be conducted to see if it is something that is a one time factor such as a change in assignment, a new class addition or an ongoing issue. This analysis will be shared with district administration, instructors, advisory members and stakeholders for ideas and potential solutions to disparities and gaps. I am fairly confident that some meaningful change will be made in 3 years time. If meaningful progress has not been made in 3 fiscal years, programs should be reevaluated and a new root cause analysis should be conducted and shared with admin, instructors, and stakeholders for new fresh ideas on how to make improvements through the advisory process.
(Maximum 5000 Characters ≅ 2.78 pages)

LEA Sign-off

- Section IV - Comprehensive Local Needs Assessment (CLNA) Reporting Template & Local Application Requirements is complete and ready for CDE review.

CDE Review and Sign-off

CDE Comments

Section Approved

Save

Save And Continue To Section V

5/5/23, 12:40 PM

California Department of Education
1430 N Street
Sacramento, CA 95814

<https://www3.cde.ca.gov/pgms/siv2.aspx>

Web Policy



Program Grant Management System (PGMS)

Kingsburg Joint Union High (131 - Secondary)

2023-24 Application

2023-24 Section V - Budget Builder

Quick Facts Box

Allocation Amount	\$38,963.00
Budgeted Amount	\$38,963.00
Indirect Amount	\$1,688.00 *
Maximum Claim Indirect Amount	The maximum indirect amount that can be expended cannot exceed \$0.00
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Application Status	Submitted For Review on May 1 2023
GAN Status	GAN has not been processed or sent to LEA
Fiscal Activity	No fiscal activity
Approved Claims	

* Subject to change based on Capital Outlay and actual expenditures

Line Item Detail

This section is used to budget expenditures for each pathway in an industry sector.

Line Item Number	CLNA Component	Student Categories	Site Name	Industry Sector	Career Pathway	Object Code	Budget Description	Budget Category	Narrative	Budget Amount	Action
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1	Section 134(c)(2)(B)(i): Program Size, Scope, and Quality to Meet the Needs of All Students	General Population (all CTE participants)	Accross All Sites	Accross Multiple Sectors	Accross Multiple Pathways	1000 Certificated Salaries	Sub Pay - Provide Details	(A) Instruction	During the 2023-2024 School year a portion of Perkins Funds will be used to cover the cost of Sub Teacher salaries while Agriculture Teachers are supervising students on Ag career related field trips, workshops, leadership conferences and career development events.	\$5,600.00	Detail
2	Section 134(c)(2)(A): Student Performance on Required Performance Indicators	General Population (all CTE participants)	Accross All Sites	Accross Multiple Sectors	Accross Multiple Pathways	1000 Certificated Salaries	Sub Pay - Provide Details	(B) Professional Development	A portion of Perkins funds will be used to cover the cost of Sub Teachers while Agriculture Teachers are attending professional development workshops and conferences during the school year.	\$3,000.00	Detail
3	Section 134(c)(2)(B)(i): Program Size, Scope, and Quality to Meet the Needs of All Students	General Population (all CTE participants)	Accross All Sites	Accross Multiple Sectors	Accross Multiple Pathways	3000 Employee Benefits	Other - Provide Details	(A) Instruction	During the 2023-2024 school year a portion of Perkins funds will be used to cover the cost of sub benefits while Agriculture Teachers are supervising students on Ag Career related field trips, workshops, leadership conferences and career	\$1,050.00	Detail

4	Section 134(c)(2)(A): Student Performance on Required Performance Indicators	General Population (all CTE participants)	Across All Sites	Across Multiple Sectors	Across Multiple Pathways	3000 Employee Benefits	Other - Provide Details	(B) Professional Development	A portion of Perkins funds will be used to cover the cost of sub benefits while agriculture teachers are attending professional development workshops and conferences during the school year.	\$500.00	Detail
5	Section 134(c)(2)(B) (i): Program Size, Scope, and Quality to Meet the Needs of All Students	General Population (all CTE participants)	Across All Sites	Across Multiple Sectors	Across Multiple Pathways	4000 Books/Supplies	Instructional Materials	(A) Instruction	A portion of Perkins funds will be used for Agriculture Leadership Packets for all students in the Agriculture Department. Funds will be matched with the California Agriculture Incentive Grant Funds.	\$1,650.00	Detail
6	Section 134(c)(2)(B) (i): Program Size, Scope, and Quality to Meet the Needs of All Students	General Population (all CTE participants)	Across All Sites	Across Multiple Sectors	Across Multiple Pathways	5000 Services/Operating Expenses	Other - Provide Details	(A) Instruction	Funds will be used to pay for the rental of a copy machine used outside of the regular school day for student leadership organization activities. Although the school does provide copy machines for classroom and student leadership use, the facilitates	\$1,645.00	Detail

7	Section 134(c)(2)(A): Student Performance on Required Performance Indicators	General Population (all CTE participants)	Across All Sites	Across Multiple Sectors	Across Multiple Pathways	5000 Services/Operating Expenses	Travel & Convention	(B) Professional Development	<p>where they are located is not always available to staff before 7am and after 4pm on weekdays and not at all on weekends. The copy room is also not always available during summer, winter and spring breaks. Due to the nature of most student leadership activities, they are held outside of the normal school day, or on weekends or evenings. The use of a reliable copy machine is necessary during these times for the efficient functioning of our student leadership organization.</p>	\$4,000.00	Detail
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8	General Population (all CTE participants)	Accross All Sites	Accross Multiple Sectors	Accross Multiple Pathways	5000 Services/Operating Expenses	Travel & Convention (Technology)	(A) Instruction	Roadshow Professional Development and other professional development activities related to CTE and Ag Education.	\$5,000.00	Detail
Section 134(c)(2)(B) (i): Program Size, Scope, and Quality to Meet the Needs of All Students		Funds will be used to pay for the travel expenses for the agriculture pathway teachers and FFA Advisors while attending student leadership and CTSO activities such as the Chapter Officer Leadership Retreat, State FFA Leadership Conferences, National FFA Convention, Greenhand Leadership Conference, Made for Excellence and Advanced Leadership Academy Conferences, California FFA Regional Meetings, Career Development Events and Student Competitions. Agriculture Teachers and FFA Advisors will be providing student supervision at these events.								

9	N/A	N/A	Individuals with disabilities	Kingsburg Joint Union High / Kingsburg High	Agriculture and Natural Resources	Agricultural Mechanics	4000 Books/Supplies	7000 Indirect Costs	Instructional Materials	(H) Administration	The Kingsburg Joint Union High School District will claim the maximum indirect cost.	\$1,688.00	Detail
10	Section 134(c)(2)(B) (i): Program Size, Scope, and Quality to Meet the Needs of All Students	Individuals with disabilities	Individuals with disabilities	Kingsburg Joint Union High / Kingsburg High	Agriculture and Natural Resources	Agricultural Mechanics	4000 Books/Supplies	7000 Indirect Costs	Instructional Materials	(A) Instruction	During the 22-23 school year, Perkins funds will be spent to enhance instruction in the Ag Mechanics Pathway. Instructional supplies will be purchased to insure that every student has access to those items which are needed to master agriculture mechanics concepts and acquire career technical education skills. Specific items include but not limited to, assorted hand and power tools. New technology in welding and fabrication. Certification Programs, materials and supplies to train students after district funds are exhausted. These funds will be used in all agriculture mechanics classes to provide materials necessary for freshman through senior year	\$6,112.00	Detail

11	Section 134(c)(2)(B)(i): Program Size, Scope, and Quality to Meet the Needs of All Students	General Population (all CTE participants)	Kingsburg Joint Union High / Kingsburg High	Agriculture and Natural Resources	Agriscience	4000 Books/Supplies	Instructional Materials	(A) Instruction	including wood, metal, pvc, copper wire or tubing, aluminum and stainless steel. During the 22-23 school year, Perkins funds will be spent to improve and enhance instruction in the AgriScience pathway. Supplies will be purchased so that every student has access to items needed to master animal science concepts. Specific items include but are not limited to, lab equipment, equipment for the animal science courses, and other materials needed by the animal science pathway above and beyond what the Kingsburg Joint Union High School District supplies to all departments.	\$4,250.00	Detail
12	Section 134(c)(2)(B)(j): Program Size, Scope, and Quality to Meet the Needs of All Students	General Population (all CTE participants)	Kingsburg Joint Union High / Kingsburg High	Agriculture and Natural Resources	Ornamental Horticulture	4000 Books/Supplies	Instructional Materials	(A) Instruction	During the 22-23 School Year, Perkins Funds will be used to provide equipment and lab supplies for the Ornamental Horticulture Pathway. No materials	\$4,468.00	Detail

LEA Sign-off

Sequence of Courses to Be Funded section is complete.

CDE Review and Sign-off

CDE Comments

Section Approved

Save

Save and Continue to Section VI

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Program Grant Management System (PGMS)

Kingsburg Joint Union High (131 - Secondary)

2023-24 Application

2023-24 Section VI - Budget Viewer

Quick Facts Box

Allocation Amount	\$38,963.00
Budgeted Amount	\$38,963.00
Indirect Amount	\$1,688.00 *
Maximum Claim Indirect Amount	The maximum indirect amount that can be expended cannot exceed \$0.00
Application Due Date	Friday, May 12, 2023 12:00 AM
Application Status	Submitted For Review on May 1 2023
GAN Status	GAN has not been processed or sent to LEA
Fiscal Activity	No fiscal activity
Approved Claims	

* Subject to change based on Capital Outlay and actual expenditures

To add a site/sector/pathway or line item, go to **Section V**.

Object Code	At Least 85% of the grant must be spent in these areas				Not to exceed 10% of total expenditure	Not to exceed 5% of total expenditure	Total	
	(A) Instruction (Including	(B) Professional Development	(C) Curriculum Development	(D) Transportation and Child Care	(E) Special	(F) Research Evaluation	(G) Career and Academic	(H) Administration

	Career Technical Student Organizations)		for Economically Disadvantaged Participants	Populations Services	and Data Development	Guidance and Counseling for Students Participating in CTE Programs	or Indirect Costs
1000 Certified Salaries	<u>\$5,600.00</u>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$8,600.00
2000 Classified Salaries	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3000 Employee Benefits	<u>\$1,050.00</u>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,550.00
4000 Books/Supplies	<u>\$16,480.00</u>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$16,480.00
5000 Services/ Operating Expenses	<u>\$6,645.00</u>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$10,645.00
6000 Capital Outlay	\$0.00	N/A	N/A	N/A	N/A	N/A	\$0.00
7000 Indirect Costs	N/A	N/A	N/A	N/A	N/A	N/A	\$1,688.00
Total	\$29,775.00	\$7,500.00	\$0.00	\$0.00	\$0.00	\$0.00	\$38,963.00

CLNA Component Grouped by Object Code

Object Code	Section 134(c)(d)(e): Stakeholder Consultation on CLNA, Dates, Content, Membership	S134(c)(2)(A): Student Performance Required Indicators (Disaggregated)	S134(c)(2)(B) (ii): Program Size, Scope, and Quality to Meet the Needs of All Students	S134(c)(2)(C): Progress Towards Implementation of CTE Programs of Study	S134(c)(2)(D): Improving Recruitment, Retention, and Training of CTE Professionals, Including Underrepresented Groups	S134(c)(2)(E): Progress Towards Equal Access to CTE Programs for All Students	Object Code Total
1000 Certified Salaries	\$0.00	\$3,000.00	\$5,600.00	\$0.00	\$0.00	\$0.00	\$8,600.00
3000 Employee Benefits	\$0.00	\$500.00	\$1,050.00	\$0.00	\$0.00	\$0.00	\$1,550.00
4000 Books/Supplies	\$0.00	\$0.00	\$16,480.00	\$0.00	\$0.00	\$0.00	\$16,480.00
5000 Services/Operating Expenses	\$0.00	\$4,000.00	\$6,645.00	\$0.00	\$0.00	\$0.00	\$10,645.00
7000 Indirect Costs	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

	\$0.00	\$7,500.00	\$29,775.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$37,275.00
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Student Categories Targeted Grouped by Object Code

Object Code	General Population (All CTE Participants)	Individuals With Disabilities	Individuals From Economically Disadvantaged Families, Including Low-income Youth and Adults	Individuals Preparing for Nontraditional Fields	Single Parents, Including Single Pregnant Women	Out-of-workforce Individuals	English Language Learners	Homeless Individuals	Youth Who Are In, Or Who Have Aged Out Of, The Foster Care System	Youth With A Parent Who Is On Active Duty In The Military	Object Code Total
1000 Certified Salaries	\$8,600.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$8,600.00
3000 Employee Benefits	\$1,550.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,550.00
4000 Books/Supplies	\$10,368.00	\$6,112.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$16,480.00
5000 Services/Operating Expenses	\$10,645.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$10,645.00
7000 Indirect Costs	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
	\$31,163.00	\$6,112.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$37,275.00

Continue to Section VII

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Program Grant Management System (PGMS)

Kingsburg Joint Union High (131 - Secondary)

2023-24 Application

Local CTE Program Changes Update

Quick Facts Box

Allocation Amount	\$38,963.00
Budgeted Amount	\$38,963.00
Indirect Amount	\$1,688.00 *
Maximum Claim Indirect Amount	The maximum indirect amount that can be expended cannot exceed \$0.00
Application Due Date	Friday, May 12, 2023 12:00 AM
Application Status	Submitted For Review on May 1 2023
GAN Status	GAN has not been processed or sent to LEA
Fiscal Activity	No fiscal activity
Approved Claims	

* Subject to change based on Capital Outlay and actual expenditures

Local CTE Plan Update

Are there any major changes made to the LEA's CTE program for 2021-22, e.g.:

- New courses have been added to an existing program sequence.
- New sequences of courses have been developed for an existing industry sector.
- A new industry sector and the corresponding sequences of courses have been developed.

Yes No

The Animal Science Pathway will be changing to the Ag Science Pathway. Just a name change to better match the depth of classes within that pathway. We think this will make it more logical for parents and students to track.

LEA Sign-off

Local CTE Plan Update section is complete and ready for CDE review.

CDE Review and Sign-off

CDE Comments

Section Approved

Save

Save and Continue to Application Status

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Program Grant Management System (PGMS)

Kingsburg Joint Union High (131 - Secondary)

2023-24 Application

2023-24 Status

Quick Facts Box

Allocation Amount	\$38,963.00
Budgeted Amount	\$38,963.00
Indirect Amount	\$1,688.00 *
Maximum Claim Indirect Amount	The maximum indirect amount that can be expended cannot exceed \$0.00
Application Due Date	Friday, May 12, 2023 12:00 AM
Application Status	Submitted For Review on May 1 2023
GAN Status	GAN has not been processed or sent to LEA
Fiscal Activity	No fiscal activity
Approved Claims	

* Subject to change based on Capital Outlay and actual expenditures

Application Over All Status: Submitted For Review on 05/01/23 at 05/01/23

This application has been finalized and submitted to CDE for review. This application has not been approved by CDE.

Sections	Perkins' Coordinator Progress	CDE Progress	Superintendent Progress
LEA Contacts	Submitted	Accepted	Not Submitted
Section I	Submitted	Accepted	Not Submitted
Section II	Submitted	Accepted	Not Submitted
Section III	Submitted	Accepted	Not Submitted
Section IV	Submitted	Pending	Not Submitted
Section V	Submitted	Pending	Not Submitted
Section VI	Submitted	Accepted	Not Submitted
Section VII	Submitted	Pending	Not Submitted

Task	By Whom	Deadline
PGMS/Perkins/Application tab opens	CDE	M 03/22/2023
Initial LEA submission <ul style="list-style-type: none"> ■ Sections I-VII = "LEA Sign Off" checkboxes ■ Status tab = "Submit" button 	LEA Perkins Coordinator	F 05/12/2023
Initial CDE review <ul style="list-style-type: none"> ■ Reopens for edits, with feedback, when needed. ■ Revises & resubmits by re-clicking the "LEA Sign Off" checkboxes 	<ul style="list-style-type: none"> ■ CDE Consultant ■ LEA Perkins Coordinator 	F 06/16/2023
Final CDE approval	CDE Consultant	F 06/23/2023
LEA Superintendent's approval	LEA Superintendent	F 06/30/2023
CDE sends GAN for LEA Superintendent's signature	CDE Analyst	F 07/03/2023
LEA sends GAN signed by LEA Superintendent to CDE	LEA Perkins Coordinator	ASAP

California Department of Education
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Sacramento, CA 95814

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ISSUE:

Presented to the Board is the 2023-2024 Declaration of Need for Fully Qualified Educators – Updating the version sent to Commission on Teacher Credentialing as the document was noted to be incomplete on initial filing.

ACTION:

Approve or deny the updated version 2023-2024 Declaration of Need for Fully Qualified Educators.

RECOMMENDATION:

Recommend approval.

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____
Thomsen: _____ Lunde: _____ Jackson: _____ Nagle: _____ Serpa: _____



State of California
 Commission on Teacher Credentialing
 Certification Division
 1900 Capitol Avenue
 Sacramento, CA 95811-4213

COPY

Email: credentials@ctc.ca.gov
 Website: www.ctc.ca.gov

DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

Original Declaration of Need for year: 2023-2024

Revised Declaration of Need for year: _____

FOR SERVICE IN A SCHOOL DISTRICT OR DISTRICT/COUNTY AUTHORIZED CHARTER SCHOOL

Name of District or Charter: Kingsburg Joint Union High School District District CDS Code: 035

Name of County: Fresno County CDS Code: 010

By submitting this annual declaration, the district is certifying the following:

- A diligent search, as defined below, to recruit a fully prepared teacher for the assignment(s) was made
- If a suitable fully prepared teacher is not available to the school district, the district will make a reasonable effort to recruit based on the priority stated below

The governing board/body of the school district or charter school specified above adopted a declaration at a regularly scheduled public meeting held on 05 / 15 / 2023 certifying that there is an insufficient number of certificated persons who meet the district's specified employment criteria for the position(s) listed on the attached form. The attached form was part of the agenda, and the declaration did NOT appear as part of a consent calendar.

► **Enclose a copy of the board agenda item**

With my signature below, I verify that the item was acted upon favorably by the board. The declaration shall remain in force until June 30, 2024.

Submitted by (Superintendent, Board Secretary, or Designee):

Don Shoemaker _____ Superintendent _____
 Name Signature Title

(559)897-7759 _____ (559)897-7721 _____ 05/09/2023 _____
 Fax Number Telephone Number Date

1900 18th Ave, Kingsburg, CA 93631 _____
 Mailing Address

dshoemaker@kingsburghigh.com _____
 EMail Address

FOR SERVICE IN A COUNTY OFFICE OF EDUCATION, STATE AGENCY, CHARTER SCHOOL OR NONPUBLIC SCHOOL AGENCY

Name of County _____ County CDS Code _____

Name of State Agency _____

Name of NPS/NPA _____ County of Location _____

The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on ___/___/___, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency's or school's specified employment criteria for the position(s) listed on the attached form.

The declaration shall remain in force until June 30, _____.

► **Enclose a copy of the public announcement**

Submitted by Superintendent, Director, or Designee:

Name	Signature	Title
Fax Number	Telephone Number	Date
Mailing Address		
EMail Address		

► *This declaration must be on file with the Commission on Teacher Credentialing before any emergency permits will be issued for service with the employing agency*

AREAS OF ANTICIPATED NEED FOR FULLY QUALIFIED EDUCATORS

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subjects(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

Type of Emergency Permit	Estimated Number Needed
CLAD/English Learner Authorization (applicant already holds teaching credential)	2 _____
Bilingual Authorization (applicant already holds teaching credential)	2 _____
List target language(s) for bilingual authorization: <u>Spanish</u>	
Resource Specialist	2 _____
Teacher Librarian Services	2 _____

LIMITED ASSIGNMENT PERMITS

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

Based on the previous year's actual needs and projections of enrollment, please indicate the number of Limited Assignment Permits the employing agency estimates it will need in the following areas. Additionally, for the Single Subject Limited Assignment Permits estimated, please include the authorization(s) which will be requested:

TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject	2
Single Subject	38
Special Education	3
TOTAL	43

AUTHORIZATION(S) FOR SINGLE SUBJECT LIMITED ASSIGNMENT PERMITS (A separate page may be used if needed)	ESTIMATED NUMBER NEEDED
Agriculture	3
Art	2
Industrial and Technology Education	1
English	6
Foreign Language: Spanish	2
Health Science	1
Math	5
Music	3
Physical Education	2
Science: Biological Science	3
Science: Chemistry	2
Science: Physics	2
Science: Geoscience	3

AUTHORIZATION(S) FOR SINGLE SUBJECT LIMITED ASSIGNMENTS PERMITS (ESTIMATED NUMBER NEEDED
Social Science	3

EFFORTS TO RECRUIT CERTIFIED PERSONNEL

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to www.cde.ca.gov for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved internship program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL

Has your agency established a District Intern program?

Yes No

If no, explain. Small Rural District

Does your agency participate in a Commission-approved college or university internship program?

Yes No

If yes, how many interns do you expect to have this year? 3

If yes, list each college or university with which you participate in an internship program.

Fresno Pacific University

CSU, Fresno

National University

If no, explain why you do not participate in an internship program.

N/A

ISSUE:

Presented to the Board is the adoption of the Kingsburg Joint Union High School District and Kingsburg Joint Union High School Teacher Association initial proposals for opening negotiations for time period July 2023 – June 2025.

ACTION:

Approve or deny the adoption of the Kingsburg Joint Union High School District and Kingsburg Joint Union High School Teacher Association initial proposals for opening negotiations for time period July 2023 – June 2025.

RECOMMENDATION:

Recommend approval.

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____

Thomsen: _____ Lunde: _____ Jackson: _____ Nagle: _____ Serpa: _____

To: Don Shoemaker, Superintendent, KJUHSD
From: Mark Jensen, President, KJUHSTA
RE: KJUHSTA Contract Proposal for 2023-2024 Year

Pursuant to the collective bargaining process, the following proposal is submitted to fulfill the requirement for the "sun shining" provisions related to the negotiations process. Please be advised the list of sunshine proposals is not exhaustive and the KJUHSTA reserves the right to offer new proposals and counter-proposals consistent with the ground rules for bargaining.

The Kingsburg Joint Union High School Teachers bargaining unit would like to open negotiations on the following items:

1. Salary and benefits.

Please feel free to contact me in the interim if there are questions.

Thank You,

A handwritten signature in black ink, appearing to read 'Mark Jensen', with a long horizontal flourish extending to the right.

Mark Jensen
President, KJUHSTA



Kingsburg Joint Union High School District

1900 18th Ave Kingsburg, CA 93631 (559) 897-7721 FAX (559) 419-6404

Don Shoemaker – Superintendent

Board of Trustees: Rick Jackson ♦ Brent Lunde ♦ Steve Nagle ♦ Mike Serpa ♦ Johnie Thomsen

KJUHSD Proposal for Contract Negotiations with KJUHSTA July 2023 – June 2024

The Kingsburg Joint Union High School District is committed to maintaining competitive total compensation for our employees while balancing our ongoing need to improve student programs and maintain a solid fiscal standing. The district is further committed to open communications and accountability to the public for the effective use of available resources.

Specific Proposals for Negotiated Agreement Provisions

The district wishes to open discussion on items listed below in the Collective Bargaining Agreement between the two parties for July 1, 2023 through June 30, 2024.

XXIV – Salaries

XXV – Maintenance of Benefits

The District also acknowledges the entire contract is open for negotiations and is willing to entertain discussions in all areas.

ISSUE:

Presented to the Board is the Agreement Between the City of Kingsburg and the Kingsburg Joint Union High School District for School Resource Officer Services from the effective date through June30th, 2026. Duty schedule will be 7:00 a.m. – 5:00 p.m., four days per week. Compensation to be \$37,097.75 per quarter for the SRO based on a 40-hour week. District shall also pay 5% administrative overhead based on SRO's base salary.

ACTION:

Approve or deny the Agreement Between the City of Kingsburg and the Kingsburg Joint Union High School District for School Resource Officer Services.

RECOMMENDATION:

Recommend approval with best wishes

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____

Jackson: _____ Thomsen: _____ Lunde: _____ Nagle: _____ Serpa: _____

COPY

City of Kingsburg CONTRACT NO. _____

**AGREEMENT BETWEEN THE CITY OF KINGSBURG AND THE KINGSBURG
JOINT UNION HIGH SCHOOL DISTRICT
FOR SCHOOL RESOURCE OFFICER SERVICES**

This Agreement (“Agreement”) is entered into July 1, 2023 (“Effective Date”) by and between the City of Kingsburg, a California chartered municipal corporation (“City”), and the Kingsburg Joint Union High School District located at 1900 18th Avenue, Kingsburg CA 93631 (“District”).

RECITALS

The following recitals are a substantive portion of this Agreement.

- A. District intends to provide increased safety at the Kingsburg High School (“School”) by utilizing one Kingsburg City Police Department Officer as a School Resource Officer (SRO).
- B. The City desires to accommodate District's request for police services.
- C. It is not the intent of the Parties for the District to delegate to the City the District’s duty to protect its students from dangers.
- D. The Parties understand the District has broader legal authority to establish and enforce rules than the City and its SRO.
- E. The Parties understand student privacy rights limit the City’s and SRO’s access to District information, which may limit the City’s and SRO’s ability to perceive a potential threat.
- F. The Parties anticipate the SRO’s duties will take the SRO off-campus and result in the lack of the presence of an officer and marked vehicle during such times.
- G. The Parties acknowledge there is no viable legal theory on which a claim and/or cause of action could arise out of the absence of the SRO and/or the patrol vehicle at the School. Therefore, the Parties agree that absence of the SRO and/or the patrol vehicle at the School shall not be considered a substantial cause of an act or omission giving rise to a claim and/or cause of action against the City or the SRO.

NOW, THEREFORE, in consideration of the recitals, covenants, terms, and conditions, in this Agreement, the Parties agree:

AGREEMENT

SECTION 1. SCOPE OF SERVICES City’s assigned SRO shall perform the services described in Exhibit “A” (collectively “Services”) in accordance with the terms and conditions contained in this Agreement. Exhibit “A” is attached to this Agreement and incorporated herein as though fully set forth.

SECTION 2. TERM The term of this Agreement shall be from the Effective Date through June 30th, 2026, unless terminated earlier pursuant to Section 10 of this Agreement.

SECTION 3. DUTY SCHEDULE SRO duty hours shall generally be from 0700 to 1700 four (4) school days per week. Whenever possible, it is the intent of the Parties that the SRO’s duty hours shall conform to the school day. It is not a breach of this Agreement if the SRO and/or marked police

vehicle is absent from campus. It is further agreed that if the SRO is out ill, on authorized leave, or in authorized or mandatory training, the City will not replace the SRO with another officer.

SECTION 4. COMPENSATION In consideration of performance of the Services described in Exhibit "A," the District shall pay the City Thirty Seven Thousand Ninety Seven and 75/100 Dollars (\$37,097.75) per quarter for the SRO based upon a 40-hour week. District will also pay a 5% administrative overhead based on SRO's base salary. If the SRO is assigned work in excess of 40 hours per week or required to perform additional Services not described in Exhibit "A", such as special events, District shall pay additional compensation to City at the rate of Sixty Four and No/100ths Dollars (\$64.00) for each such hour worked or additional Service performed unless a different amount for such additional services or special services is shown on the City's Master Fee Schedule, in which case the amount paid by the District will be the amount shown on the City's Master Fee Schedule. In the event City withdraws the SRO pursuant to paragraph 10.2 herein, District shall compensate City for actual hours worked at the rate of Seventy One and 34/100ths Dollars (\$71.34) per hour up to and including the date of termination or suspension. Additional Services shall mean any work that is determined by City to be necessary for the proper implementation of Services, but not included within the Scope of Services described in Exhibit "A".

SECTION 5. INVOICES The City will provide the District with quarterly invoices for the Services rendered by the SRO. District agrees to pay all invoices within thirty (30) days after the date of the invoice.

SECTION 6. EMPLOYMENT OF SRO City shall retain control over supervision, wages and other terms and conditions of employment of the SRO providing the Services under this Agreement. The Parties acknowledge that is held to the requirements of the law and City policies and procedures. The District shall assist City with evaluation of the SRO's performance of the Services; however, the City shall have the responsibility to evaluate, manage, and supervise the SRO. The District shall immediately notify City of any concerns regarding the performance of the SRO, including, but not limited to, adherence to the Duty Schedule and quality of Services.

City will pay the cost of hiring and equipping SRO.

City will supply the SRO from current compliment of officers and will not make District wait for backfill, recruitment, and hiring.

City will make every reasonable effort to maintain consistency in personnel, but City will have sole discretion in assigning SRO.

City will assign the SRO to a 4/10 work schedule.

City will limit as much as practicable loss of the SRO during non-school breaks (MOU, FMLA and other state and federal obligated leaves notwithstanding).

City will have exclusive use of SRO during non-school session (summer, holiday breaks, etc.).

City will have the right to schedule SRO for department mandated training during school year.

District will have exclusive use of SRO during school year (excluding scheduled school breaks such as holiday break, Spring break, summer, etc.).

District will have the ability to assign SRO classroom visits, presentations, recreation, and other activities (in consultation with CITY) that relate to intervention, prevention, education, and law enforcement activities. Refer to EXHIBIT "A" SCOPE OF SERVICES.

District will bear any overtime costs that arise from duties as the SRO.

District will bear all Negotiated Salary Increases (NSI). Known costs are 2.5% January 1, 2024 and July 1, 2024. The NSI for July 1, 2023 is factored into the \$148,391 cost of a SRO.

District will pay cost of fuel for the SRO police vehicle, mobile phone for the SRO, and data.

The term of this Agreement is three (3) years. Refer to Section 2. TERM.

SECTION 7. COMPLIANCE WITH LAWS The Parties shall keep themselves informed of and in compliance with all federal, state and local laws, ordinances, regulations, and orders that may affect in any manner performance of the Services or those engaged to perform Services under this Agreement.

SECTION 8. INDEMNITY

8.1. Indemnity. The District shall indemnify, defend, and hold harmless the City, its officers, officials, employees, and volunteers (hereafter collectively City Personnel) from and against any and all liability, claims, damage, cost, expenses, awards, fines, judgments, and expenses of litigation (including, without limitation, costs, attorney fees, expert witness fees and prevailing party fees and cost) of every nature arising out of or in connection with the any Services provided by the City or any City Personnel or their performance of the Services or any failure to comply with any of the City's duties contained in the Agreement, except such loss or damage which was caused by the active negligence by City Personnel, or the gross or willful misconduct of City Personnel.

The City shall indemnify, defend, and hold harmless the District, its officers, officials, employees, and volunteers from and against any and all liability, claims, damage, cost, expenses, awards, fines, judgments, and expenses of litigation (including, without limitation, costs, attorney fees, expert witness fees and prevailing party fees and cost) of every nature arising out of the active negligence by City Personnel or the gross or willful misconduct of City Personnel during the providing of Services hereunder.

8.2 In the event of concurrent negligence on the part of District, or any of its officers, directors, trustees, employees, agents or volunteers, and CITY or any of its officers, officials, employees, agents or volunteers, the liability for any and all such claims, demands and actions in law or equity for such losses, fines, penalties, forfeiture, costs and damages shall be apportioned under the State of California's theory of comparative negligence as presently established or as may be modified hereafter.

8.3 If a party which is required to provide indemnity under this Section 8 ("Indemnifying Party") rejects a tender of defense by the Party entitled to receive indemnification under this Section 8 ("Indemnified Party"), and it is later determined that the Indemnified Party breached no duty of care and/or was immune from liability, the Indemnifying Party shall reimburse the Indemnified Party for any and all litigation expenses (including, without limitation, costs, attorney fees, expert witness fees and prevailing party fees and cost). A duty of care or immunity determination may be made by a jury or a court, including a declaratory relief determination by a court after the Indemnified Party settles a liability claim, with or without participation by the Indemnifying Party.

8.4 The Parties acknowledge that it is not the intent of the Agreement to create a duty of care by City that they would not owe in the absence of the Agreement. The Agreement does not create an affirmative duty of care (including, without limitation, a duty to protect, a duty to deter and/or a duty to intervene) by the City or City Personnel and the absence of City Personnel is not a breach of this Agreement. The Parties further acknowledge that by entering into this Agreement neither the City nor City Personnel nor the District or its personnel intend to waive any immunities to which they would be entitled in the absence of the Agreement.

SECTION 9. INSURANCE

9.1 District, at its sole cost and expense, shall obtain and maintain, in full force and effect during the term of this Agreement, the insurance coverage described in Exhibit "B". Exhibit "B" is attached to this Agreement and incorporated herein as though fully set forth. District and its contractors, if any, shall obtain a policy endorsement naming City and City Personnel as additional insureds under any general liability policy or policies.

9.2 All insurance coverage required hereunder shall be provided through carriers with AM Best's Key Rating Guide ratings of A-VII or higher which are licensed or authorized to transact insurance business in the State of California.

9.3 Certificates evidencing such insurance shall be filed with City concurrently with the execution of this Agreement. The certificates will be subject to the approval of the City and will contain an endorsement stating that the insurance is primary coverage and will not be canceled, or materially reduced in coverage or limits, by the insurer except after filing with the City thirty (30) days prior written notice of the cancellation or modification (except for non-payment of premium, in which case ten (10) days' notice is required. If the insurer cancels or modifies the insurance and provides less than thirty (30) days' notice to City, it shall provide the City written notice of the cancellation or modification within two (2) business days of the District's receipt of such notice. District shall be responsible for ensuring that current certificates evidencing the insurance are provided to the City during the entire term of this Agreement.

9.4 The procuring of such required policy or policies of insurance will not be construed to limit the District's liability hereunder nor to fulfill the indemnification provisions of this Agreement. Notwithstanding the policy or policies of insurance, the District will be obligated for the full and total amount of any damage, injury, or loss caused by or directly arising as a result of the Services performed under this Agreement, including such damage, injury, or loss arising after the Agreement is terminated or the Term has expired.

SECTION 10. TERMINATION OR SUSPENSION OF AGREEMENT OR SERVICES

10.1 The Parties understand that staffing and/or operational demands may require City to withdraw the SRO for other duties and agree that City may do so at its discretion at any time. If the City withdraws the SRO pursuant to this Section, it will notify the District as soon as practical.

10.2 This City may suspend the performance of the Services, in whole or in part, or terminate this Agreement, with or without cause, by giving thirty (30) days prior written notice thereof to the District.

10.3 Upon such suspension or termination by City, City will be paid for the Services rendered or materials delivered to District in accordance with the Scope of Services on or before the effective date (i.e., 30 days after giving notice) of suspension or termination. The following Sections will survive any expiration or termination of this Agreement: 4, 5, 8 and 9.

10.4 No payment, partial payment, acceptance, or partial acceptance by City will operate as a waiver on the part of City of any of its rights under this Agreement.

SECTION 11. NOTICES

All notices hereunder will be given in writing and mailed, postage prepaid, by certified mail, addressed as follows:

To City:
ATTN: Chief of Police

With a copy to the City Manager

To District:

ATTN:

SECTION 12. CONFLICT OF INTEREST

12.1 Both Parties certify that they will comply with all laws applicable to governmental agencies and related conflicts of interest.

12.2 If the City determines the District is a “Consultant” as that term is defined by the Regulations of the Fair Political Practices Commission, District shall be required and agrees to file the appropriate financial disclosure documents required by the City Municipal Code and the Political Reform Act.

SECTION 13. NONDISCRIMINATION As set forth in the Kingsburg Municipal Code Section 2.48.140, District certifies that in the performance of this Agreement, it shall not discriminate in the employment of any person because of the race, skin color, gender, age, religion, disability, national origin, ancestry, sexual orientation, housing status, marital status, familial status, weight or height of such person. District acknowledges it has read and understands the provisions of Section 2.48.140 of the Kingsburg Municipal Code relating to Nondiscrimination Requirements and the penalties for violation thereof and agrees to meet all requirements of Section 2.48.140 pertaining to nondiscrimination in employment.

SECTION 14. PERSONAL INFORMATION If, pursuant to this Agreement with District, City shares with District personal information as defined in California Civil Code Section 1798.81.5(d) about a California resident (“Personal Information”), District shall maintain reasonable and appropriate security procedures to protect that personal information and shall inform City immediately upon learning that there has been a breach in the security of the system or in the security of the personal information. District shall not use personal information for any purpose without City’s express written consent. Similarly, the City shall maintain reasonable and appropriate security procedures to protect personal information pertaining to District students.

SECTION 15. CONTROLLING LAW This Agreement, its validity, the construction of its terms, and the interpretation of rights and duties of the Parties hereto, shall be governed and construed under the laws of the State of California. In the event that an action is brought, the Parties agree that venue of such action will be vested exclusively in the state courts of California in the County of Fresno, State of California.

SECTION 16. PREVAILING PARTY The prevailing party in any action brought to enforce the provisions of this Agreement may recover its reasonable costs and attorneys’ fees expended in connection with that action. The prevailing party shall be entitled to recover an amount equal to the fair market value of legal services provided by attorneys employed by it as well as any attorneys’ fees paid to third parties.

SECTION 17. SEVERABILITY If any part hereof is illegal or invalid for any reason, such illegality or invalidity shall not affect the validity of the remainder of this Agreement.

SECTION 18. INTEGRATION OF PRIOR TERMS AND CONDITIONS This Agreement, including all recitals [and Exhibits] constitutes the entire agreement of the Parties. This Agreement may be amended or modified only by the mutual written agreement of the Parties. This Agreement is

invalid unless approved by the legislative body of each Party, although it may be executed by an authorized agent of each Party. An authorized agent of the City shall be a person specifically authorized by the legislative body of the City to execute this Agreement, at the level of City Manager, City Attorney or equivalent.

SECTION 19. SURVIVABILITY The indemnity sections shall survive termination or expiration of this Agreement.

IN WITNESS WHEREOF, the Parties hereto have by their duly authorized representatives executed this Agreement on the date first above written.

CITY OF KINGSBURG

**KINGSBURG JOINT UNION
HIGH SCHOOL DISTRICT**

Alexander J. Henderson
City Manager

Don Shoemaker
Superintendent (or authorized agent)

APPROVED AS TO FORM:

Michael J. Noland
City Attorney

Attachments:

EXHIBIT "A": SCOPE OF WORK

EXHIBIT "B": INSURANCE REQUIREMENTS

EXHIBIT "A"

SCOPE OF SERVICES

The City/District School Resource Officer shall be responsible for the following:

1. **Campus Community Policing.** The School Resource Officer (SRO) shall assist the District in making the grounds and adjacent grounds safe from criminal activity.
2. **Truancy Issues.** The SRO shall assist the District in resolving truancy issues, including attending Student Attendance Review Board (SARB) meetings, and Truancy Mediation Meetings with District Attorney; other duties may include providing information on criminal consequences of truancy.
3. **Comply With Legal Reporting Requirements.** The SRO shall assist the District in complying with legal reporting requirements, including completing the Monthly Report on the Detention of Minors form for the California Board of State and Community Corrections and completing the Annual Survey of Law Enforcement Facilities.

EXHIBIT “B” INSURANCE REQUIREMENTS

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT (District), AT ITS SOLE EXPENSE, SHALL FOR THE TERM OF THE AGREEMENT OBTAIN AND MAINTAIN INSURANCE IN THE AMOUNTS FOR THE COVERAGE SPECIFIED BELOW, **AFFORDED BY COMPANIES WITH AM BEST'S KEY RATING OF A-VII, OR HIGHER, LICENSED OR AUTHORIZED TO TRANSACT INSURANCE BUSINESS IN THE STATE OF CALIFORNIA.**

AWARD IS CONTINGENT ON COMPLIANCE WITH CITY'S INSURANCE REQUIREMENTS. AS SPECIFIED. BELOW

TYPE OF COVERAGE	MINIMUM TYPE	MINIMUM LIMITS	
		EACH OCCURRENCE	AGGREGATE
WORKER'S COMPENSATION EMPLOYER'S LIABILITY		STATUTORY \$1,000,000	
COMMERCIAL GENERAL LIABILITY, INCLUDING PERSONAL INJURY, BROAD FORM PROPERTY DAMAGE	Coverage must be at least as broad as ISO CG 00 01 and must include property damage, bodily injury and personal injury coverage.	\$5,000,000	\$10,000,000
AUTOMOBILE LIABILITY, INCLUDING ALL OWNED, HIRED, NON-OWNED	District shall provide auto liability coverage for owned, non-owned, and hired autos using ISO Business Auto Coverage form CA 00 01, or the exact equivalent, with a limit of no less than \$5,000,000 per accident.	\$5,000,000	\$10,000,000
PROFESSIONAL LIABILITY, INCLUDING ERRORS AND OMISSIONS, MALPRACTICE (WHEN APPLICABLE), AND NEGLIGENT PERFORMANCE	ALL DAMAGES	\$1,000,000	
EMPLOYMENT PRACTICES LIABILITY, INCLUDING COVERAGE FOR THIRD-PARTY CLAIMS	Include coverage for any claim brought against the City by or on behalf of any third party claiming actual or alleged discrimination, sexual harassment or violation of third party's civil rights.	\$1,000,000	
DISTRICT, AT ITS SOLE COST AND EXPENSE, SHALL OBTAIN AND MAINTAIN, IN FULL FORCE AND EFFECT THROUGHOUT THE ENTIRE TERM OF ANY RESULTANT AGREEMENT, THE INSURANCE COVERAGE HEREIN DESCRIBED, INSURING NOT ONLY CONTRACTOR AND ITS SUBCONSULTANTS, IF ANY, BUT ALSO, WITH THE EXCEPTION OF WORKERS' COMPENSATION, EMPLOYER'S LIABILITY AND PROFESSIONAL INSURANCE, NAMING AS ADDITIONAL INSUREDS CITY, ITS COUNCIL MEMBERS, OFFICERS, AGENTS, EMPLOYEES, AND VOLUNTEERS.			

- I. INSURANCE COVERAGE MUST INCLUDE:
 - A. A PROVISION FOR A WRITTEN THIRTY DAY ADVANCE NOTICE (TEN DAYS NOTICE FOR CANCELLATION DUE TO NON-PAYMENT OF PREMIUM) TO CITY OF _____ CHANGE IN COVERAGE OR OF COVERAGE CANCELLATION; AND
 - B. A CONTRACTUAL LIABILITY ENDORSEMENT PROVIDING INSURANCE COVERAGE FOR CONTRACTOR'S AGREEMENT TO INDEMNIFY CITY.
 - C. DEDUCTIBLE AND/OR SELF-INSURANCE RETENTION AMOUNTS IN EXCESS OF \$ __,000 REQUIRE CITY'S PRIOR APPROVAL.
- II. DISTRICT MUST SUBMIT CERTIFICATES(S) OF INSURANCE EVIDENCING REQUIRED COVERAGE.
- III. ENDORSEMENT PROVISIONS, WITH RESPECT TO THE INSURANCE AFFORDED TO "ADDITIONAL INSUREDS"
 - A. PRIMARY COVERAGE: WITH RESPECT TO CLAIMS ARISING OUT OF THE OPERATIONS OF THE NAMED INSURED, INSURANCE AS AFFORDED BY THIS POLICY IS PRIMARY AND IS NOT ADDITIONAL TO OR CONTRIBUTING WITH ANY OTHER INSURANCE CARRIED BY OR FOR THE BENEFIT OF THE ADDITIONAL INSUREDS.
 - B. CROSS LIABILITY: THE NAMING OF MORE THAN ONE PERSON, FIRM, OR CORPORATION AS INSUREDS UNDER THE POLICY SHALL NOT, FOR THAT REASON ALONE, EXTINGUISH ANY RIGHTS OF THE INSURED AGAINST ANOTHER, BUT THIS ENDORSEMENT, AND THE NAMING OF MULTIPLE INSUREDS, SHALL NOT INCREASE THE TOTAL LIABILITY OF THE COMPANY UNDER THIS POLICY.

ISSUE:

Presented to the Board is the resignation of Josiah Robertson a RSP Teacher Assistant at Kingsburg High School as of June 2, 2023.

ACTION:

Approve or deny the resignation of Josiah Robertson a RSP Teacher Assistant as of June 2, 2023.

RECOMMENDATION:

Recommend approval with best wishes

FOR BOARD ACTION:

Motion _____	Second _____	Vote _____
Jackson: _____	Thomsen: _____	Lunde: _____ Nagle: _____ Serpa: _____



COPY

Cindy Schreiner <cschreiner@kingsburghigh.com>

Letter of Resignation

1 message

Josiah Robertson <jrobertson@kingsburghigh.com>
To: Cindy Schreiner <cschreiner@kingsburghigh.com>

Tue, May 9, 2023 at 2:43 PM

As of June 2, 2023, I am resigning from being a Teacher Aide. I will be starting student teaching in the fall of 2023 and won't be able to work for the school year.

BANK RECONCILIATION REPORT

As of Statement Ending Date: 4/28/2023

Bank Code: A - Cash-Checking-WestAmerica Bank GL Account: 100-00-00 Cash-Checking-WestAmerica Bank

Opening Bank Statement Balance:	272,624.97
Cleared Deposits:	27,709.17
Cleared Checks and Charges:	32,025.88
Cleared Adjustments:	(6,547.36)
	<hr/>
Calculated Bank Balance:	261,760.90
Less: Outstanding Checks:	12,565.41
Plus: Deposits In Transit:	362.78
Plus: Uncleared Adjustments:	0.00
	<hr/>
Calculated Book Balance:	249,558.27
Actual Book Balance:	249,558.27
	<hr/>
VARIANCE:	<u>0.00</u>

Ending Bank Statement Balance:	261,760.90
Calculated Bank Balance:	<u>261,760.90</u>
Out of Balance Amount:	<u>0.00</u>

Prepared by: Kayon Osborne Date: 5.2.2023

Reviewed by: [Signature] Date: 5/2/2023

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 4/1/2023 through 4/30/2023

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
Cash Accounts					
100-00-00 Cash-Checking-WestAmerica Bank	240,727.43	21,161.81	12,330.97		249,558.27
105-00-00 CD-WestAmerica Bank	10,011.75				10,011.75
110-00-00 CD-WestAmerica Bank	18,302.41				18,302.41
115-00-00 CD-WestAmerica Bank	10,000.00				10,000.00
120-00-00 Petty Cash	100.00				100.00
910-00-00 Web Store Clearing Bank	29.00				29.00
Total Cash Accounts	279,170.59	21,161.81	12,330.97	0.00	288,001.43
Other Accounts					
004-40-00 SKILLS USA	899.50			589.14 - meal Gift Cards	310.36
005-40-00 INTRO TO TEACHING	5,357.63				5,357.63
006-40-00 BARISTA PROJECT	538.70				538.70
007-40-00 CNA CLASS	2,599.33	120.00			2,719.33
008-40-00 ACADEMIC DECATHLON	(56.82)				(56.82)
009-40-00 CLASS 2009	0.00				0.00
010-00-00 CLASS 2010	0.00				0.00
011-40-00 ART OPPORTUNITIES	21.54				21.54
012-40-00 CLASS 2012	0.00				0.00
013-40-00 CLASS 2023	0.00				0.00
014-00-00 CLASS 2014	0.00				0.00
015-00-00 Class 2015	0.00				0.00
015-40-00 CLASS 2015	0.00				0.00
016-00-00 CLASS 2016	0.00				0.00
017-00-00 CLASS 2017	0.00				0.00
018-00-00 CLASS 2018	0.00				0.00
019-00-00 CLASS 2019	0.00				0.00
020-40-00 Class 2020	0.00				0.00
021-00-00 Class 2021	(11,808.46)	7,527.90			(4,280.56)
021-40-00 Class 2021	0.00				0.00
101-00-00 DUE TO STUDENT BODY	0.00				0.00
102-30-00 FELLOWSHIP OF CHRISTIAN ATHLET	101.68				101.68
103-40-00 CHESS CLUB	78.64				78.64
104-40-00 LIFE SKILLS	830.19				830.19
105-30-00 Catholics in Action	764.06				764.06
106-10-10 GOLF~BOYS	79.41				79.41
106-10-20 GOLF~GIRLS	280.42				280.42
107-00-00 BAND	500.00				500.00
107-01-00 CHOIR	0.00				0.00
107-02-00 COLOR GUARD	0.00				0.00
108-00-00 PRE-MED SCHOLARSHIP	0.00				0.00
108-30-00 PRE-MED CLUB	300.00				300.00
109-30-00 A RANDOM KINDNESS	0.00				0.00
109-30-01 FBLA-PRINTING ACCOUNT	0.00				0.00
111-00-00 STUDENT BODY GENERAL	12,478.92	185.06		57.21	12,606.77
111-01-00 SCHOLARSHIP ACCOUNT	22,910.70	100.00		1,000.00	22,010.70
111-02-00 SPECIAL PROJECTS	951.51				951.51
112-30-00 VIRTUAL ENTERPRISE	0.00				0.00
113-40-00 LIBRARY OPPORTUNITIES	219.30				219.30
114-30-00 BEYOND BELIEF	0.00				0.00
116-00-00 RIBBONS OF HOPE	801.18			501.82	299.36
117-00-00 PEPSI FUND	0.00				0.00
118-00-00 ENGLISH OPPORTUNITIES	0.00				0.00
119-00-00 PRE-LAW CLUB	0.00				0.00
121-10-00 CONCESSIONS	5,329.08				5,329.08

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 4/1/2023 through 4/30/2023

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
	0.00				0.00
122-10-10 TENNIS~BOYS	154.01				154.01
122-10-20 TENNIS~GIRLS	250.00				250.00
123-10-10 SOCCER~BOYS	6,172.12	450.00	163.67		6,458.45
123-10-20 SOCCER~GIRLS	0.00				0.00
124-10-00 WEIGHTLIFTING	755.70				755.70
125-10-10 FOOTBALL	0.00				0.00
126-10-00 BASKETBALL	3,050.27	500.00	267.74	(2,142.00)	1,140.53
127-10-10 BASEBALL	9,627.91	1,000.00		(2,697.00)	7,930.91
128-10-20 SOFTBALL	2,082.30				2,082.30
129-10-00 CROSS COUNTRY	8,069.92	660.00			8,729.92
130-40-00 AVID	0.00				0.00
130-40-09 AVID 9	0.00				0.00
130-40-10 AVID 10	0.00				0.00
130-40-11 AVID 11	0.00				0.00
130-40-12 AVID 12	1,775.40	888.75			2,664.15
131-40-00 YEARBOOK	0.00				0.00
132-40-00 VIKING VOICE	1,674.92		130.60		1,544.32
133-30-00 IOTA LAMBDA CHI	1,377.00				1,377.00
134-30-00 MU ALPHA THETA	0.00				0.00
135-00-02 SCI OPPORT-GRANT #2	972.91				972.91
135-40-00 SCIENCE OPPORTUNITIES	0.00				0.00
135-40-01 SCI OPPORT-GRANT #1	716.90				716.90
136-30-00 KEY CLUB	0.00				0.00
136-30-01 KEY CLUB-LT GOV FUND	1,204.07				1,204.07
137-30-00 CSF	0.00				0.00
138-10-20 VOLLEYBALL	332.59				332.59
139-00-00 AP OPPORTUNITIES	504.44				504.44
140-30-00 ART CLUB	0.00				0.00
141-00-00 HISTORY OPPORTUNITIES	1,163.31				1,163.31
142-00-00 GREEN CLUB	15,343.60	7,430.78	400.00	FFA State Competition	22,374.38
145-00-00 FFA	2,227.35				2,227.35
145-01-00 FFA-ORNAMENTAL HORTICULTURE	18,635.99				18,635.99
145-02-00 FFA DONATION ACCOUNT	1,380.02	964.14	729.22	-Feed	1,614.94
145-03-00 FFA-LIVESTOCK ACCOUNT	9,751.22	1,584.00			11,335.22
145-04-00 FFA-FLORAL DESIGN	246.46				246.46
148-10-10 WRESTLING	0.00				0.00
149-10-00 Jose Valencia Scholarship	103,868.98	(2,541.00)	6,571.57	4,839.00	99,595.41
150-10-00 ATHLETICS	367.16		Misc Supplies	→ officials	367.16
150-10-02 ATHLETICS-GATORADE ACCOUNT	1,790.15		Cheer Uniforms		1,790.15
151-30-00 MULTI-CULTURAL CLUB	815.44		Tennis Balls		815.44
152-40-00 PEP SQUAD	1,476.89				1,476.89
153-40-00 GYM CLOTHES	0.00				0.00
158-30-00 FRIDAY NIGHT LIVE	5,500.00				5,500.00
159-10-00 AQUATICS	0.00				0.00
160-40-00 MATH PROJECT	53.62				53.62
165-00-00 KAEC	0.00				0.00
165-01-00 KAEC OPPORTUNITIES	20,407.47	321.78	1,920.00	Universal Studios	18,809.25
168-30-00 DRAMA CLUB	0.00				0.00
170-40-00 SHAKESPEAREAN STUDY TOUR	20.67				20.67
173-30-00 SCIENCE CLUB	0.00				0.00
175-30-00 TEACHERS OF TOMORROW	9,693.14	160.00			9,853.14
176-10-00 TRACK	7,919.44	2,186.38			10,105.82
405-00-00 DISTRICT	(2,175.58)	(337.56)			(2,513.14)
900-00-00 Web Store Clearing for Remitt	(1,211.71)	(38.42)			(1,250.13)
920-00-00 Web Store Fees					

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 4/1/2023 through 4/30/2023

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
Total Other Accounts	279,170.59	21,161.81	12,330.97	0.00	288,001.43



fresno county superintendent of schools

12.3

Dr. Michele Cantwell-Copher, Superintendent

April 25, 2023

Mr. Mike Serpa
Board President
Kingsburg Joint Union High School District
1900 18th Avenue
Kingsburg, CA 93631

Subject: 2022-23 Second Interim Report Certification

Dear Mr. Serpa:

The Fresno County Superintendent of Schools' (County Superintendent's) District Financial Services Department has reviewed the Kingsburg Joint Union High School District's (District's) 2022-23 *Second Interim Report* in accordance with State Criteria and Standards and has reported its findings to the County Superintendent. Based upon this review, the County Superintendent has concurred with the District's **POSITIVE CERTIFICATION**¹ and has reported her findings to the California Department of Education and the State Controller's Office. A "Positive Certification" indicates that, based on current projections, the District "will meet its financial obligations for the current fiscal year and subsequent two fiscal years" (Education Code Section [ECS] 42131(a)(1)). The County Superintendent's concurrence with the District's Positive Certification is based on the information available at the time the District certified its Second Interim Report and may not be indicative of the District's current fiscal position.

Additional information regarding 2022-23 Budgets, Local Control and Accountability Plans, cash management, non-voter-approved debt, and collective bargaining is provided below.

I. 2023-24 BUDGETS – REMINDER REGARDING DISCLOSURE REQUIREMENTS AT BUDGET PUBLIC HEARING

Senate Bill 858 (June 2014) included language that affects annual disclosure of district reserves greater than the minimum standard and also requires caps on reserves the year after the state makes a deposit into the state school reserve established by Proposition 2. Senate Bill 751 (October 2017) amended the law to activate the reserve cap in the fiscal year immediately after a fiscal year in which the amount of moneys in the Public School System Stabilization Account is equal to or exceeds 3% of the combined total of General Fund revenues. **This law remains triggered for the 2023-24 fiscal year**, which means every district with ADA greater than 2,500, must limit their Assigned/Unassigned Reserves to no more than 10%. Additionally, the requirement to disclose information regarding reserves greater than the minimum standard

¹ A "Positive" certification indicates that a district will meet its financial obligations for the current fiscal year and subsequent two fiscal years. A "Qualified" certification indicates that a district may not meet its financial obligations for the current fiscal year or two subsequent fiscal years. A "Negative" certification will be assigned to any district that will be unable to meet its financial obligations for the remainder of the fiscal year or the subsequent fiscal year (ECS 42131(a)(1)).

remains in effect for the 2023-24 budget adoption hearings. Education Code section 42127(a)(2)(B) states that:

*Commencing with budgets adopted for the 2015–16 fiscal year, the governing board of a school district that proposes to adopt a budget, or revise a budget pursuant to subdivision (e), that includes a combined assigned and unassigned ending fund balance in excess of the minimum recommended reserve for economic uncertainties adopted by the state board pursuant to subdivision (a) of Section 33128, shall, **at the public hearing held** pursuant to paragraph (1), provide all of the following for public review and discussion:*

(i) The minimum recommended reserve for economic uncertainties for each fiscal year identified in the budget.

(ii) The combined assigned and unassigned ending fund balances that are in excess of the minimum recommended reserve for economic uncertainties for each fiscal year identified in the budget.

(iii) A statement of reasons that substantiates the need for an assigned and unassigned ending fund balance that is in excess of the minimum recommended reserve for economic uncertainties for each fiscal year that the school district identifies an assigned and unassigned ending fund balance that is in excess of the minimum recommended reserve for economic uncertainties, as identified pursuant to clause (ii).

We have posted a “Sample Template for Statement of Reasons for Excess Reserves” form on our website (<http://dfs.fcoe.org/resources>) **for your use in making the necessary disclosures at your budget adoption public hearing**, if applicable. Please contact your District Financial Services Supervisor at (559) 265-3021 if you have any questions about these new disclosure requirements.

We will provide additional information related to 2023-24 budget development once the Governor’s May Revision becomes available in mid-May.

II. 2023-24 LOCAL CONTROL AND ACCOUNTABILITY PLANS

School district budgets have always reflected a district’s goals and priorities, but implementation of the Local Control Funding Formula (LCFF) formalized the alignment of a spending plan and resources to support that plan through development of Local Control and Accountability Plans (LCAPs). As you work on your 2023-24 LCAP, we encourage you to review the County Superintendent’s LCAP website (<http://lcap.fcoe.org/>), the current “Common Message” (<http://dfs.fcoe.org/resources>), and CDE’s LCAP page (<http://www.cde.ca.gov/re/lc/>) as needed for support. You may also contact Marvin Baker, Director of LCAP & Compliance, at (559) 265-4045 or mbaker@fcoe.org.

III. CASH MANAGEMENT

Cash management is a critical component of financial planning in a school district. With the influx of federal relief dollars cash flow has remained favorable for school districts, despite the effects of the global pandemic. However, districts with healthy fund balances and reserves may experience periodic operating cash shortages. The District should monitor its cash flow continually and plan for short-term interfund or

other borrowing options if necessary, to meet operational needs. The District should also ensure that any temporary interfund loans are repaid in accordance with ECS 42603.

IV. NON-VOTER APPROVED DEBT

Pursuant to ECS 17150.1, school districts must disclose information related to non-voter approved debt when that debt is secured by real property. The disclosure must be made to the County Superintendent and the County Auditor at least 30 days prior to Board approval of the debt.

The County Superintendent has prepared a “Disclosure of Non-Voter Approved Debt” form to assist you in meeting the disclosure requirements. The “Disclosure” form, as well as an Excel workbook prepared by the Fiscal Crisis & Management Assistance Team (FCMAT), have been posted here: <http://dfs.fcoe.org/resources>. If your District plans to issue non-voter approved debt (including Bond-Anticipation Notes or “BANs”), please submit the County Superintendent’s disclosure form to this Office and to the County Auditor. (The FCMAT worksheet may be helpful to you, but is optional.)

V. COLLECTIVE BARGAINING

Government Code Section [GCS] 3547.5 requires public disclosure of fiscal information related to a collective bargaining agreement, **before a district enters into the agreement**. This disclosure includes, but is not limited to, **the costs that would be incurred by the district under the agreement for the current and subsequent fiscal years**. This requirement applies whether a district is negotiating for salary and benefit increases or concessions.

GCS 3547.5 also requires the **district superintendent and the chief business officer to certify that the costs incurred by the district can be met during the complete term of the agreement**. The certification must include any budget revisions necessary to meet the cost of the agreement in each year of its term. The code further specifies that if the budget revisions are not made, the County Superintendent is required to declare the district as qualified or negative at the next interim reporting period.

Per ECS 42142, within 45 days of adopting a collective bargaining agreement, the superintendent of the school district shall forward to the county superintendent of schools any revisions to the district’s current year budget that are necessary to fulfill the terms of that agreement. Any additional costs that may result from the agreement must also be reflected in the district’s interim fiscal reports and multiyear fiscal projections.

If you have settled with your bargaining units since the Second Interim reporting period, please submit the Disclosure of Collective Bargaining Agreement worksheet (available for download at <http://dfs.fcoe.org/resources>) to our office, along with supporting documents (e.g., copies of Board approval documents showing key terms of the agreement(s) or similar documents) that can be used in our analysis of the fiscal impact of the agreements. Any necessary budget revisions should also be submitted.

VI. CHARTER OVERSIGHT

If your district has authorized charter schools to operate within your district boundaries, you are obligated by Education Code Section 47604.32 to, among other things, monitor the charter school’s fiscal condition, and promptly notify the CDE and County Office of any change in its status.

Mr. Mike Serpa
April 25, 2023
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Thank you for your consideration of this information. Please feel free to contact the District Financial Services team at (559) 265-3021 if you have any questions regarding this letter or if we may assist you with any finance-related matter.

Sincerely,



Gabriel Halls, Senior Director
District Financial Services

c: Dr. Michele Cantwell-Copher, Superintendent, FCSS
Kevin Otto, Deputy Superintendent/CFO, FCSS
Don Shoemaker, Superintendent, KJUHSD
Rufino Ucelo, Business Manager, KJUHSD

ISSUE:

Presented to the Board for employment is Ariana Chagoya as an IT Summer Time Clerk for the Kingsburg Joint Union High School District.

ACTION:

Approve or deny the employment of Ariana Chagoya as an IT Summer Time Clerk.

RECOMMENDATION:

Recommend approval.

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____
Thomsen: _____ Lunde: _____ Jackson: _____ Nagle: _____ Serpa: _____

ISSUE:

Presented to the Board are the Kingsburg High School Marching Band Coaches for the 2023-2024 school year:

Returning Staff

Sarah Dezso – Color Guard
Oliver Bullock – Band
Jason Williams – Band
Frances Donabedian – Band
Micah Masterson – Band

New Staff

Edgar Zaragoza – Color Guard
Michael Pulido – Band
Emily Retz – Color Guard
Ava Trampert – Color Guard
Jacob Donabedian – Band
Matthew Okumoto - Band

ACTION:

Approve or deny the Kingsburg High School Marching Band Coaches for the 2023-2024 school year.

RECOMMENDATION:

Recommend approval

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____

Thomsen: _____ Lunde: _____ Jackson: _____ Nagle: _____ Serpa: _____

ISSUE: Presented to the Board are the Fall and Winter Athletic Coaches for the 2023-2024 school year for the Kingsburg Joint Union High School District.

ACTION: Approve or deny the Fall and Winter Athletic Coaches for the 2023-2024 school year.

RECOMMENDATION: Recommend approval

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____
Thomsen: _____ Lunde: _____ Jackson: _____ Nagle: _____ Serpa: _____